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ABSTRACT

A research project undertook to develop a system whereby information could be exchanged about exemplary secondary school programs within California. A survey was sent to 375 randomly selected districts throughout the State requesting information about model programs dealing with any of the following: curriculum, staffing patterns, office organization, gifted programs, slow learner programs, programs for the emotionally disturbed, individualized learning, advisory committees, career and vocational education, the use of department chairmen, or other innovative programs. The returned data were organized into a taxonomy of educational programs in order to facilitate easy retrieval. The six major categories of 1) alternative education, 2) career-vocational education, 3) curriculum, 4) instructional techniques, 5) management, and 6) special education were developed; subcategories were constructed for each of the foregoing and programs arranged alphabetically in each class. Each of the more than 800 citations in the taxonomy supplies information on the program's title, a description of its features, the district's name, location and chief characteristics, and the person to contact for additional details. (Author/PB)

ED 089710

A TAXONOMY OF EXEMPLARY SECONDARY SCHOOL PROGRAMS IN THE STATE OF CALIFORNIA

A Project
Presented to the
Faculty of
California State University, Fullerton

In Partial Fulfillment
of the Requirements for the Degree
Master of Science
in
Education

by
Emerson (Bud) Davis
Richard Way

ACSA/California State
University, Fullerton
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EA 006 422

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Approved by:

Committee Chairman	Date
Member	Date
Member	Date

ABSTRACT

Now is a very atypical time in education. For the first time, due to declining enrollments, educators in public schools can concentrate on improving instructional and operational efficiency instead of building construction and bond elections. It was therefore felt that developing a method of information exchange within the State of California for the purpose of sharing successful or exemplary education programs would be of real value to educators in the field.

A survey was sent at random to selected Union and Unified High School Districts throughout the State of California. The participating school districts were asked to submit programs that they perceived as being exemplary. In order to classify the returned data, the researchers developed an extensive taxonomy of educational programs. The purpose of the taxonomy is not only for classification but also for a rapid retrieval of information at some later date. The completed applied taxonomy contains more than 800 entries from around the State of California to be used as a reference for educators interested in researching successful or exemplary school programs at the secondary level.

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Dedicated

to

Carol and Betty

CHAPTER I

INTRODUCTION TO THE STUDY

This investigation is designed to gather and disseminate information from the various high schools in the State of California regarding successful programs. These programs are currently in operation, so that anyone interested in observing or seeking additional information relative to a particular program will be able to follow through if he so desires.

This chapter provides a general statement of the problem, the purpose of the study, a definition of terms, the rationale for assumed relationships, the significance of the study, and the limitations of the study.

Statement of the Problem

To develop a method of classifying exemplary secondary school programs within the State of California.

Due to the need for a complete list and classification of programs, it has been found by the researchers that categories needed to be constructed. This will provide for the separation of the many different areas that have been reported through the information gathered from the survey instrument.

From this classification, a taxonomy was developed. The taxonomy itself will give researchers an opportunity to categorize new information and to extract this information in a more efficient manner.

Purpose of the Study

It is the purpose of this study to develop a taxonomy of exemplary secondary school programs for the State of California. The taxonomy is hopefully to be used as a source of exemplary secondary school programs to be shared with secondary school administrators in the State of California for the benefit of education.

Definition of Terms

To eliminate possible confusion, these definitions of commonly used terms are the frame of reference for this study.

1. Exemplary.--Serving as a model or example.

2. Successful.--Having a favorable result.

3. Excellent.--Something in which a person or thing excels.

4. Alternative Education.--To promote greater freedom and creativity, promote more intelligent and reasonable choice, and provide for educational differences.

5. Career Education.--The process of assisting the individual to choose, prepare for, and make successful entrance into an occupation.

6. Vocational Education.--A program of education organized to prepare the learner for entrance into a particular chosen vocation or to upgrade employed workers.

7. R.O.P. Education.--A course of study involving a comprehensive survey of occupations designed to give the student vocational information, to assist him in selecting and preparing for a vocation, and to give him an opportunity to study problems that confront workers.

8. Curriculum.--A body of prescribed educative experiences under a school supervision, designed to provide an individual with the best possible training and experience to fit him for the society of which he is a part or to qualify him for a trade or profession.

9. Instructional techniques.--The act or process of teaching a class of pupils or students.

10. Management.--The person or persons controlling and directing the affairs of an institution or business.

11. Management techniques.--Methods used by persons controlling or directing the affairs of an institution in order to accomplish a desired aim.

12. Special Education.--The education of pupils who deviate so far physically, mentally, or socially from the relatively homogeneous groups of so called "normal" pupils that the standard curriculum is not suited for their educational needs.

13. Innovative.--To introduce new methods, devices, etc.; make changes.

14. Methodology.--The theory of the nature, place, and kinds of methods used in teaching.

15. Applied Taxonomy.--Using a taxonomy to classify materials.

16. Taxonomy.--The systematic distinguishing, ordering, and naming of type groups within a subject field.

Assumed Relationships and Rationale

Having no instrument to measure the validity of the information collected, the researchers must assume that the reported successful programs have been evaluated by department, administrative, or district personnel so as to determine the amount of success.

Significance of the Study

After an extensive study of the literature, it was found that six similar studies have been conducted in various areas of the country. It was also found that Orange, San Bernardino, Riverside, and Los Angeles counties have similar studies which have incorporated a variety of curricular programs, although there is a lack of classification.

Hopefully, this study will bring together for the first time under one cover a classification of programs deemed successful in the reported Union and Unified High School Districts throughout the State of California.

Limitations of the Study

This study contains two inherent limitations. First, it was based on a survey conducted in the Fall of 1973 by the Association of California School Administrators in only Union and Unified High School Districts throughout the State of California. Second, there is no evaluative tool used in determining what is an exemplary, successful, or excellent curriculum program.

Overview

Chapter II contains a review of the literature pertinent to the study undertaken. Included is a description of the previous studies which have been done in four California counties, as well as similar studies conducted in other states.

Chapter III describes the research design, sample and population, instrumentation, and procedure used in gathering data.

In Chapter IV, the orientation to the taxonomy, presentation, basic taxonomy, and the applied taxonomy are discussed.

CHAPTER II

SURVEY OF RELATED LITERATURE

Purpose and Overview

The purpose of Chapter II is to review literature pertinent to the researcher's topic. The literature review will give the researchers a better in-depth understanding and orientation of the topic being investigated.

Introduction

Cecil John Rhodes said, "So little done and so much to do." It seems that Cecil Rhodes' statement applies to education today. There is much to do and in the past, relatively little has been done.

For the first time in years, educators do not have to concentrate on building construction due to the decline in school enrollment. Instead, the educators' thrust is toward curriculum innovation and efficient forms of school administration. A great deal of experimentation is taking place, and as a result a large amount of information is being produced. Some of the information is being published and some is not.

It is therefore suggested that the bringing together of exemplary programs throughout the State of California and developing a method of classification for future rapid retrieval of the information is of timely importance.

The approach to be used will be to develop a taxonomy of the education field.

Taxonomy Development

One problem relating to the construction of a taxonomy is that the areas to be classified are not neat, separate classes. They are in many instances a network of systems. The problem of separation then becomes a subjective task for the researcher. Another problem is the fact that with a great deal of research and experimentation going on today, it may well be tomorrow that new concepts will emerge and outdate categories of the taxonomy.

As Scats states: "For most purposes we want something that is serviceable rather than theoretically finished. The student should strive for something that is practical else he will never finish his study."[1]

With this in mind, the data gathering instruments were assembled and separated into categories based upon empirically found information.

In effect, what the end result will consist of is an abstract of the research.

Once the material is organized into categories and a taxonomy is constructed, the researcher has a tool that can be used in at least three ways. They are as follows:

1. To easily categorize new information as it becomes available.
2. A quick retrieval system for the researcher.
3. In practical methodology serve as a reference for purposes of completeness in overall curriculum planning or research.[2]

---

[1] D. E. Scats, "Forming of Categories in Research," Journal of Educational Research, Vol. 29, April 1936, pp. 567-573.

[2] G. B. Biggs, Jr., "Taxonomy of Music for Music Educators," Journal of Research in Music Education, Vol. 19, Summer 1971, p. 182.

Taxonomy History

The first real adaptation of the concept of a taxonomy to the field of education was the result of the American Psychological Association Convention in Boston in 1948. Interest was expressed in categorizing goals of education at the convention. As a result, Bloom et al. wrote The Taxonomy of Educational Objectives in 1956.[3]

The first application of a taxonomy to literature classification was by Pentz and Bushee.[4] They developed a method of classification and a filing system for scientific reprints and references in the field of biochemistry using the concept of the biological taxonomy for plants and animals. The Tables of Contents of textbooks were used for determining various classifications of subject matter. In addition, alphabetical order was also used when appropriate.

If further subdivisions are needed, a numbering system is introduced to separate the subdivision into smaller groupings.

Pentz and Bushee's article exemplifies one of the main reasons for the researchers' project. That is, journals, articles, reprints of articles, etc. are often put in a drawer or on a shelf in no special order. As a result, if information is needed on a specific topic a review of many sources of information is necessary. In the case of a biochemistry literature review, perhaps the Journal of Chemical Education, Journal of the American Chemical Society, Science Today,

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[3] B. J. Bloom, et al., The Taxonomy of Educational Objective (New York: David McKay Company, Inc., 1956).

[4] E. I. Pentz and R. Bushee, "A Classification and Filing System for Scientific Reprints and References," Journal of Chemical Education, Vol. 32, December 1955, pp. 622-3.

Scientific American, The Science Teacher, Science Activities, plus a number of others would have to be reviewed. Of course, articles presented at conferences and conventions would have to be included also. The time needed to review the literature is extensive. However, with a specific index (taxonomy) the researcher can go directly to the area of interest and save hours of time in reviewing literature.

Biggs took the concept of a taxonomy and organized the subject of music.[5] Part of his reason was for "thinking through the totality of the structure of music." We suggest a taxonomy of exemplary secondary school programs[6] will let practicing school administrators "think through" their school program and as a result incorporate new ideas as they see fit.

Exemplary Program Idea Exchange

It is interesting to note Brickell's finding that "channels of communication by which educators find out about exemplary programs, i.e. professional journals, research reports, speeches, etc. are not effective in bringing about change."[7]

We therefore suggest that the collecting and classification of exemplary secondary school programs for the purpose of idea exchange will benefit greatly the educator in the field. The rationale being that any total bringing together of exemplary secondary school programs in an entire state will have much greater impact than any one article by itself.

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[5] Biggs, "Taxonomy of Music for Music Educators."

[6] A similar study was done by P. Meredith, "Toward a Taxonomy of Educational Media," AV Communications Research, Vol. 13, Winter 1965, pp. 374-84.

[7] Brickell, "Organizing New York for Educational Change," under a grant made by the Fund for the Advancement of Education of the Ford Foundation to the University of the State of New York, Albany, State Department of Education, 1966.

The concept of exemplary program exchange has been done in the past at three levels: state, county, and city. We shall briefly look at studies in each of these levels. It is interesting that one of the most exhaustive state-wide studies of exemplary programs, made by Newton H. Baker[8] in the State of Vermont, was done for the purpose of possible Title III proposals rather than for sharing of innovative curricula.

In terms of specifically collecting innovative curricular programs, D. L. Stufflebeam et al.[9] made the most complete state study. They collected innovative elementary and secondary programs from the State of Ohio and formed a catalog. The weakness is that general categories for indexing do not allow the user to know exactly what is available within the catalog. It is also limited to curricula.

At the county level the Orange County Department of Education publishes Impact.[10] Impact contains programs submitted throughout Orange County, California, that are innovative or exemplary as perceived by the submitter. The problem once again is the lack of classification of programs comprising the document. Although the Table of Contents makes an effort at classification of submitted programs, it is broad in scope and leaves the reader no idea of what is, in fact, within each area of the catalog. As a result, much time can be wasted in looking for a specific topic. It would only be fair to add that the concept of Impact in sharing innovative or exemplary programs is by itself worth its publication.

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[8] Newton H. Baker, "Planning for Educational Innovation in a Rural State: Final Report," Title III Planning Project for the State of Vermont, March 1968.

[9] D. L. Stufflebeam et al., Catalog of Educational Changes in Ohio Public Schools, (College of Education, Ohio State University, Columbus, Ohio, 1966).

[10] Similar publications are available from Los Angeles, San Bernardino, and Riverside County School Offices.

The most extensive city program is in Philadelphia, Pennsylvania.[11] Project Information Exchange (PIE) not only gathers innovative school programs but screens each program submitted before putting it into the PIE catalog. Its basic purpose is to influence the behavior of other teachers in the district with respect to innovative teaching. It was felt that if a district committee made information and supplies required for a given program available that more innovative programs would be implemented by the teachers in the classroom.

Summary

It is apparent from a review of the literature that a number of efforts have been made at collecting exemplary school programs and then sharing the results with other educators. However, nowhere is there a complete taxonomy of the field of education. The value of such a taxonomy has been previously made evident by the researchers.

There is a need to exchange successful innovative or exemplary school programs not just in traditional instructional areas but also in the areas of management and management techniques, instructional techniques, and alternative education.

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[11] Samuel L. Woodard, "Project Information Exchange for Philadelphia," Phi Delta Kappan, Vol. 52, Fall 1971, p. 348.

Last, it is the feeling of the researchers that in order to develop a statewide resource document, it would be beneficial to concentrate on secondary education. The rationale being that secondary education seems to lean heavily toward traditional curricula and techniques of instruction and consequently offers an opportunity to implement new educational programs.

CHAPTER III

PROCEDURES AND RESEARCH DESIGN

This investigation was a survey of Union and Unified High School Districts within the State of California. The purpose of this investigation is to make available a complete listing of all reported successful programs to be used by the various districts as they see fit.

Sample and Population

The sample in this investigation represented 375 Union and Unified High School Districts in the State of California. Of the 375 districts receiving the survey, 124 responded.

Instrumentation

Each secondary school administrator was asked to respond by placing a title, a description, and name and address of persons to be contacted who were in charge for the following types of successful programs: curriculum; staffing patterns; office organization; programs for gifted, slow learners, emotionally disturbed; individualized learning; citizens and staff advisory committees; career-vocational education; use of department chairmen; and other.

Procedures Used In Gathering Data

After the selection of 375 Union and Unified High School Districts, each secondary school within that district received an envelope containing a survey instrument and a request to return the completed form to A.C.S.A. Professional Development Program. A copy of the survey instrument is included in the Appendix, Exhibit A.

CHAPTER IV

DATA PRESENTATION AND DISCUSSION

Taxonomy Orientation

Before entering into the actual taxonomy presentation, it should be mentioned that the taxonomy presented is to be used as a reference or resource guide and is not the totality of exemplary secondary programs in the State of California. There are just over 120 school districts represented in the taxonomy. Obviously many districts have not submitted programs. It is the hope of the researchers that as school personnel use the taxonomy they themselves will become contributors for future editions of the taxonomy.

A couple of cautions should be mentioned with regard to the taxonomy structure. Because it is based on empirical information it is possible the stability may falter slightly, given time, and modification may be necessary. Second, the programs submitted as being successful, exemplary, or innovative are perceived as such by the submitter. It is therefore suggested that the reader apply his own criterion to evaluate any given program in the taxonomy.

Taxonomy Presentation

The taxonomy has six basic sections as follows:

1. Alternative Education
2. Career-Vocational-ROP Education

3. Curriculum
4. Instructional Techniques
5. Management and Management Techniques
6. Special Education

Each of the divisions is then subdivided according to needed categories and alphabetized. As the reader reviews the taxonomy, it is rapidly apparent the subdivisions of the six major headings become very specific, the rationale being to aid the reader in rapidly finding information.

Taxonomy Of Exemplary California Secondary School Programs

1. Alternative Education
    1.1 Alternative School Curricula
    1.2 Expectant Mother Programs
    1.3 Juvenile Education Programs
    1.4 School Within a School
    1.5 Self-Contained Alternative Education
2. Career, Vocational, ROP Education
    2.1 Career Center
    2.2 Regional Occupation
    2.3 Vocational Education
    2.4 Work Experience
3. Curricula
    3.1 Fine Arts (Art, Drama, Music)
    3.2 Foreign Language
    3.3 Interdisciplinary

3.4 Language Arts

3.5 Math, Science

3.6 Physical Education (Health, Driver Ed, R.O.T.C.)

3.7 Practical Arts (Business, Home Economics, Industrial Arts)

3.8 Social Science, Humanities

3.9 Special Programs

4. Instructional Techniques

4.1 Cross-Age Tutoring and Peer Teaching

4.2 Individualized Instruction (Programmed)

4.2.1 Fine Arts (Art, Drama, Music)

4.2.2 Foreign Language

4.2.3 Independent Study Programs

4.2.4 Interdisciplinary Courses

4.2.5 Language Arts

4.2.6 Mathematics, Science

4.2.7 Physical Education (Health and Driver Ed)

4.2.8 Practical Arts (Business, Home Economics, Industrial Arts)

4.2.9 Social Science, Humanities

4.3 Learning and Resource Centers

4.4 Methodologies

4.4.1 Large Group Instruction

4.4.2 Learning Activities

4.4.3 Mini Courses

4.4.4 Non-Graded Curricula and Variable Credit

4.4.5 Quarter Courses

        4.4.6 Semester Electives
        4.4.7 Small Group Instruction
        4.4.8 Team Teaching
    4.5 Paraprofessionals, Aides, and Student Teachers
    4.6 Remedial Programs
    4.7 Television and Instructional Machines
        (See also 4.2.6, Science)
5. Management and Management Techniques
    5.1 Administrative Organization and Operation
    5.2 Community Relations
    5.3 Curricula
    5.4 Evaluation
    5.5 Participatory Decision Making
    5.6 Pupil Personnel Services
    5.7 Registration and Scheduling Procedures
    5.8 Student Body Administration and Organization
    5.9 Support Services
6. Special Education
    6.1 Educationally Handicapped (EH)
    6.2 Educationally Mentally Retarded (EMR)
    6.3 Mentally Gifted Minors (MGM)
    6.4 Miscellaneous

Applied Taxonomy Discussion

The taxonomy has been applied to more than 800 secondary school programs submitted to the Association of California School Administrators (ACSA) in the Fall of 1973 (see Appendix, Exhibit C).

Each entry in the applied taxonomy is broken down into the following areas:

1. Title or Name of the Program
2. Brief Description (if available)
3. ACSA Region
4. School District
5. District Profile
6. Contact Person and Address

A brief comment on the above areas is in order. The ACSA Region can be identified geographically from page 65 of the 1973-1974 ACSA Members Handbook or Exhibit B in the Appendix of this project.

The school district profile is based upon the size of the school district community and its geographic location. It is suggested by the researchers that if further information is required, a California Public School Directory, published by the California State Department of Education, be consulted for ADA figures and telephone numbers of contact personnel in a given district.

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

It is recommended by the researchers that an annual update be conducted to keep the information current. The survey instrument itself should contain space for a profile of the reporting district. A redesign of the survey instrument would help to retrieve information in less time. The investigators also feel that if more space were allowed for the description of the program, the respondent might be able to better describe the type of program in operation. It is also felt that all districts involved in this survey should receive a copy of the taxonomy, hoping that in further surveys of this type more schools will contribute programs they deem successful.

There is a definite need to develop an instrument to evaluate the programs identified as exemplary. Once the evaluative instrument has been developed, it needs to be applied to the different programs.

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APPENDIX

EXHIBIT A. SURVEY INSTRUMENT

ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS
MEMORANDUM

TO: Secondary School Administrators

FROM: ACSA Staff Liaison Ed Beaubier

SUBJECT: SURVEY OF SUCCESSFUL HIGH SCHOOL PROGRAMS

Your Name ______________________ District and/or School Mail Address:
Position ______________________ ______________________________
District Name __________________ ______________________________
ACSA Region Number _____ ______________________________

INSTRUCTIONS: After title and description of each program, please indicate name and address of persons to be contact for further information. Please enclose sample or more comprehensive program description where appropriate.

SAMPLE PROGRAMS TO REPORT: Curriculum; Staffing Patterns; Office Organization; Programs for Gifted, Slow Learners, Emotionally Disturbed; Individualized Learning; Citizens and Staff Advisory Committees; Career-Vocational Education; Use of Department Chairmen; Other.

Title 1. A. ______________________________________
Description B. ______________________________________
Name C. ______________________________________
Address D. ______________________________________
____

Title 2. A. ______________________________________
Description B. ______________________________________
Name C. ______________________________________
Address D. ______________________________________
____

(Attach additional sheet if necessary)

Exhibit A. SURVEY INSTRUMENT (continued)

Upon receipt and tabulation of information an inventory of excellent secondary programs will be made available to all secondary administrators. Results of survey will provide an important aspect for Winter and Spring, 1974, "Road Shows."

RETURN BY: December 1, 1973, to ACSA Professional Development Program, 2212 Dupont Drive, Suite Q, Irvine, CA 92664. Thank you.

bem
10/73

EXHIBIT B. ACSA REGIONS

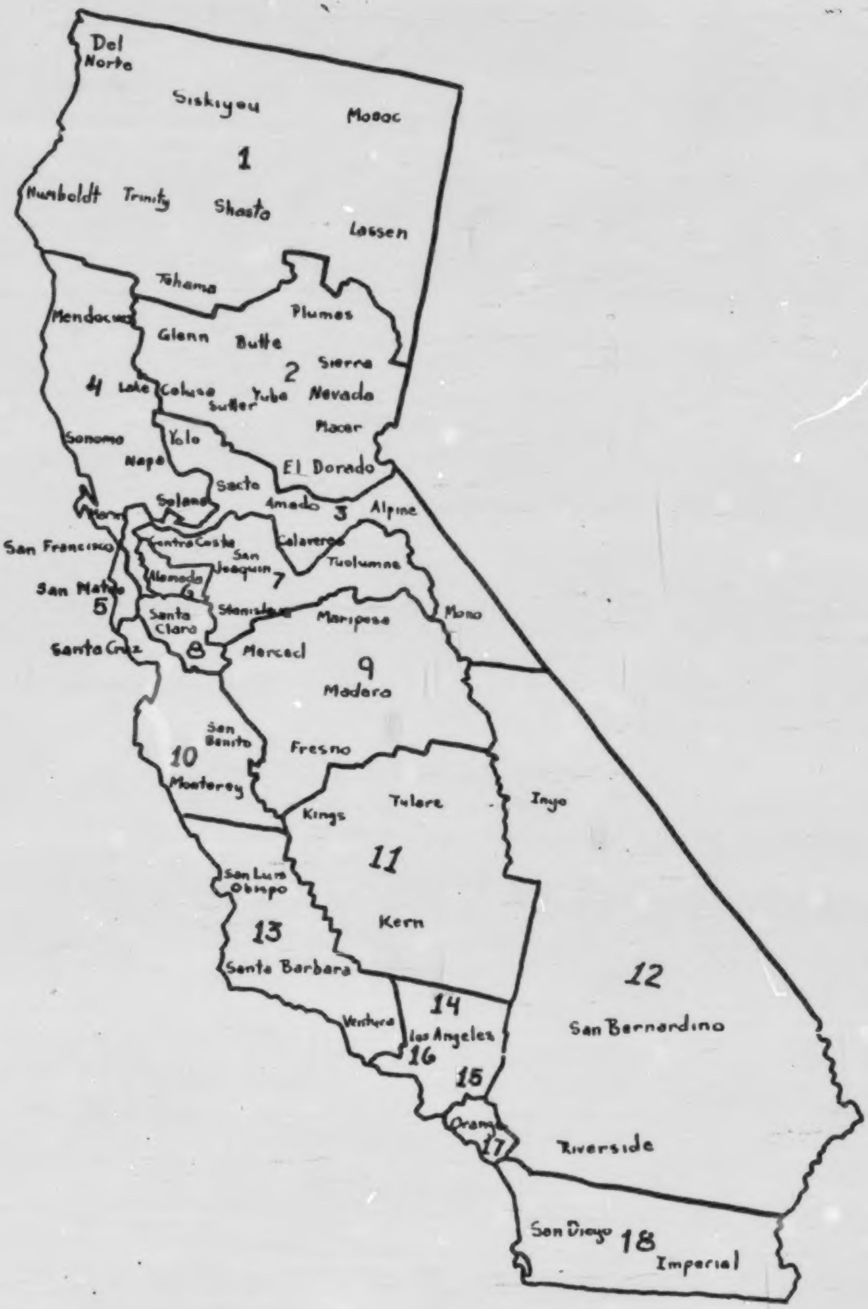
Del Norte
Siskiyou
Modoc
1
Humboldt
Trinity
Shasta
Lassen
Tehama
Plumas
Mendocino
Glenn
Butte
2
Sierra
4
Lake
Colusa
Yuba
Nevada
Sutter
Placer
Sonoma
Yolo
Napa
El Dorado
Sacto
Solano
Amado
3
Alpine
Marin
San Francisco
Contra Costa
Calaveras
San Joaquin
Tuolumne
7
Alameda
6
San Mateo
5
Stanislaus
Mariposa
Mono
Santa Clara
8
Santa Cruz
Merced
9
Madera
San Benito
Fresno
10
Monterey
Inyo
Kings
Tulare
11
San Luis Obispo
13
Kern
12
Santa Barbara
14
San Bernardino
Ventura
Los Angeles
16
15
Orange
17
Riverside
San Diego
18
Imperial

EXHIBIT C. TAXONOMY OF EXEMPLARY CALIFORNIA SECONDARY SCHOOL PROGRAMS

1. Alternative Education

1.1 Alternative School Curricula

Alternative Education — Fall '73

Description: Opportunity High School
ACSA Region: 5
School District: San Francisco Unified
District Profile: Urban
Whom to Contact: Mr. Emil Anderson
Opportunity I High School
663 Howard
San Francisco 94105

Alternative Education — Fall '73

Description: Opportunity High School
ACSA Region: 5
School District: San Francisco Unified
District Profile: Urban
Whom to Contact: Ms. Marcia Perlstein
Opportunity II High School
739 Bryant Street
San Francisco 94107

Complete Individualized Instruction Curriculum — Fall '73

Description: Abraham Lincoln Continuation High School has developed a wide range of courses utilizing individualized instruction.
ACSA Region: 12
School District: Riverside Unified
District Profile: Suburban
Whom to Contact: Richard Kuester, Principal
Abraham Lincoln High School
4341 Victoria Avenue
Riverside 92507

1.1 Alternative School Curricula (continued)

Continuation High School — Fall '73

Description: Total individualized learning program.
ACSA Region: 12
School District: Colton Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Frank Simoni
Slover Mt. High School
325 Hermosa Avenue
Colton 92324

Delta High School Program — Fall '73

Description: The program is individualized, non-graded, student paced, and daily demand schedule. An extremely "free" learning atmosphere exists for the individual student in that the student may study or work on what he wishes and for any length of time with the exception of a scheduled reading class.
ACSA Region: 13
School District: Santa Maria High School
District Profile: Suburban
Whom to Contact: Mr. James G. Piatt, Principal
Delta High School
251 East Clark
Santa Maria 93454

Earl F. Johnson Continuation High School — Fall '73

Description: Individualized and personalized instruction.
ACSA Region: 11
School District: Hanford Joint Unified
District Profile: Rural
Whom to Contact: L. Don Null, Principal
P. O. Box D-420
Hanford 93230

Inter-Continuation High School Athletic Program — Fall '73

Description: Competition between six small continuation high schools in football, basketball, and softball.
ACSA Region: 6
School District: Hayward Unified
District Profile: Suburban
Whom to Contact: Mr. Floyd King
Mohrland High School

1.1 Alternative School Curricula (continued)

Inter-Continuation High School Athletic Program (continued)

P. O. Box 5000
Hayward 94540

Simulated Payroll Plan — Fall '73

Description: Students get non-negotiable checks based on their attendance. Volunteer payroll clerk prepares payroll each week. Students are rewarded for three weeks perfect attendance.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Jean Manfredi
McNally High School
1901 Newport Boulevard
Costa Mesa 92627

1.2 Expectant Mother Programs

Family Life — Fall '73

Description: Course designed for pregnant teenage girls concerning pre and post natal care.
ACSA Region: 9
School District: Fresno Unified
District Profile: Urban
Whom to Contact: Ms. Marie Byas
DeWolf High School
2021 North Clark
Fresno 93703

School Age Mothers Program — Fall '73

Description: Joint district-county program.
ACSA Region: 5
School District: South San Francisco Unified
District Profile: Urban
Whom to Contact: G. T. Hurley, Principal
616 Baden Avenue
South San Francisco 94080

1.3 Juvenile Education Programs

Delinquent and Neglected Programs — Fall '73

1.3 Juvenile Education Programs (continued)

Delinquent and Neglected Programs (continued)

Description: Slow learning, student staffing.
ACSA Region: 3
School District: Juvenile Courts Schools
District Profile: Urban
Whom to Contact: J. D. Hull
6011 Kiefer Boulevard
Sacramento

1.4 School Within A School

Alternative Instructional Program

Fall '73

Description: Program features flexibility based upon personal commitment of student.
ACSA Region: 14
School District: Torrance Unified
District Profile: Urban
Whom to Contact: Marcus Caldwell, Assistant Principal
North High School
3620 West 182 Street
Torrance 90504

Alternative School

Fall '73

Description: An open school approach resembling open and personal structure at UCSC: small seminars, tutorials, field work, and individual projects. Uses student and teacher generated contracts to guide students' learning program.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Dave Murphy
Cubberley Senior High School
4000 Middlefield Road
Palo Alto 94303

Alternative School Program

Fall '73

Description: Innovative and flexible school within a school.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Mr. Dave Alford/Mr. Tom Schellenberg
Palo Alto High School

1.4 School Within A School (continued)

Alternative School Program (continued)

50 Embarcadero Road
Palo Alto 94301

Alternative Ways

Fall '73

Description: Self-contained program for habitual truants.
ACSA Region: 7
School District: Ceres Unified
District Profile: Suburban
Whom to Contact: Dick Towner
Ceres High School
P. O. Box 307
Ceres 95307

Klein Schule

Fall '73

Description: "Little School" or school within a school.
ACSA Region: 8
School District: Morgan Hill Unified
District Profile: Rural
Whom to Contact: Mr. Gerald Logan
Live Oak High School
P. O. Box 927
Morgan Hill 95037

On Location

Fall '73

Description: An alternative school within our school operating in community.
ACSA Region: 8
School District: San Ramon Valley Unified
District Profile: Rural
Whom to Contact: Cal Tucker
Monte Vista High School
3131 Stone Valley Road
Danville 94526

Opportunity Classes

Fall '73

Description: On campus "continuation" school.
ACSA Region: 7
School District: Pittsburg Unified
District Profile: Rural
Whom to Contact: Don Janes

1.4 School Within A School (continued)

Opportunity Classes (continued)

Pittsburg High School
250 School Street
Pittsburg 94565

Opportunity Program — Fall '73

Description: Special help is scheduled on a one-to-one basis to help students build academic confidence and improve their achievement level while they work at their own speed.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

School Within A School — Fall '73

Description: Individualized instruction and continuous progress are keys.
ACSA Region: 9
School District: Dos Palos Joint Union
District Profile: Rural
Whom to Contact: Roger A. Williams, Curriculum Director
Dos Palos Joint Union High School
1701 East Blossom Street
Dos Palos 93620

School Within A School (SWAS) — Fall '73

Description: Experimental school within a school.
ACSA Region: 12
School District: Redlands Unified
District Profile: Suburban
Whom to Contact: Robert Denham
Redlands Senior High School
840 East Citrus Avenue
Redlands 92373

School Within A School (SWAS) — Fall '73

Description: Small group of students (150) who have four

1.4 School Within A School (continued)

School Within A School (SWAS) (continued)

	teachers. They work independently from rest of school. Individualized learning--students meet when they desire to meet. Sometimes they meet with other classes within the regular school.
ACSA Region:	16
School District:	Los Angeles Unified
District Profile:	Urban
Whom to Contact:	David Lepkowsky, Administrative Dean Granada Hills High School 10535 Zelzah Granada Hills 91344

School Within A School (SWAS) Fall '73

Description:	Alternative program for 9th and 10th grade students.
ACSA Region:	17
School District:	Fullerton Union
District Profile:	Suburban
Whom to Contact:	Jim Bailey Sunny Hills High School 1801 Warburton Way Fullerton 92633

1.5 Self-Contained Alternative Education

Agora and Classroom X Fall '73

Description:	Two alternative-open classroom programs.
ACSA Region:	3
School District:	Davis Joint Unified
District Profile:	Suburban
Whom to Contact:	Mr. David Burmester - Agora Mr. Cal Crabill - Classroom X Davis Senior High School 312 West 14th Street Davis 95616

Continuation-Opportunity Class Fall '73

Description:	None available
ACSA Region:	3
School District:	River Delta Unified
District Profile:	Rural
Whom to Contact:	Mr. Robert Tomasini, Principal

1.5 Self-Contained Alternative Education (continued)

Continuation-Opportunity Class (continued)

Delta High School
Box 146
Clarksburg 95615

Core Program for Potential Dropouts Fall '73

Description: Three period core program (reading, math, tutoring) for potential dropouts.
ACSA Region: 12
School District: Colton Unified
District Profile: Suburban
Whom to Contact: Mr. Bob Bridges
Colton High School
777 West Valley Boulevard
Colton 92324

Opportunity Classes Fall '73

Description: Class for 18 students who were failing because of poor attendance.
ACSA Region: 7
School District: Modesto
District Profile: Suburban
Whom to Contact: Pete Cislo
Modesto High School
First and "H" Street
Modesto 95351

Opportunity Classes Fall '73

Description: Opportunity class program in regular high schools.
ACSA Region: 11
School District: Kern
District Profile: Suburban
Whom to Contact: H. R. Donald Cornett, Principal
Vista High School
200 "P" Street
Bakersfield 93304

Total Alternative Programs Fall '73

Description: Reading lab and special education.
ACSA Region: 17

1.5 Self-Contained Alternative Education (continued)

Total Alternative Programs (continued)

School District: Fullerton Union
District Profile: Suburban
Whom to Contact: Jim Bailey
Sunny Hills High School
1801 Warburton Way
Fullerton 92633

2. Career, Vocational, ROP Education

2.1 Career Center

Career Activity and Student Happenings (C.A.S.H.) Fall '73

Description: Integrative approach to career planning/counseling/curriculum.
ACSA Region: 8
School District: Mountain View-Los Altos Union
District Profile: Suburban
Whom to Contact: Robert L. McLennan
Mountain View High School
P. O. Box 640
Mountain View 94040

Career Center Fall '73

Description: None available.
ACSA Region: 4
School District: Novato Unified
District Profile: Rural
Whom to Contact: Jerry Barnacle
Novato High School
625 Arthur Street
Novato 94947

Career Center Fall '73

Description: Career-vocational materials, guest speakers with follow up field trips.
ACSA Region: 5
School District: San Mateo Union
District Profile: Suburban
Whom to Contact: Donald Russo
Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

Career Center Fall '73

Description: Center for career information, guidance, job placement, etc.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Robert Anderson
Miramonte High School

2.1 Career Center (continued)

Career Center (continued)

Orinda

Career Center Fall '73

Description: A multi-media center staffed by a full-time para professional to provide career exploration for all students.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Carol S. Glascock, Senior Counselor
Marysville High School
12 East Eighteenth Street
Marysville 95901

Career Center Fall '73

Description: Information on career opportunities and planning.
ACSA Region: 15
School District: Glendale
District Profile: Suburban
Whom to Contact: C. Sambar
651 Glenwood Road
Glendale 91202

Career Center Fall '73

Description: A guidance center completely dedicated to students with career information.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Mrs. Ellen Lepp
Ganesha High School
1151 Ganesha Boulevard
Pomona 91768

Career Center Fall '73

Description: Full career development, counseling, and information center.
ACSA Region: 15
School District: Whittier Union
District Profile: Suburban

2.1 Career Center (continued)

Career Center (continued)

Whom to Contact: Mr. Bill Kirk
Pioneer High School
10800 East Ben Avon Street
Whittier 90606

Career Center — Fall '73

Description: None available.
ACSA Region: 15
School District: Azusa Unified
District Profile: Suburban
Whom to Contact: Art Mason
Gladstone High School
1340 North Enid Avenue
Covina 91722

Career Center — Fall '73

Description: Self-contained career center.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Charles Gordon
McNally High School
1901 Newport Boulevard
Costa Mesa 92627

Career Center — Fall '73

Description: Established center for students, teachers, parents, and community with all types of career information. Curriculums to include final course in experience toward a career.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mr. Richard Lievers
Escondido High School
1535 North Broadway
Escondido 92026

Career Center and Career Day — Fall '73

Description: None available.

2.1 Career Center (continued)

Career Center and Career Day (continued)

ACSA Region: 8
School District: East Side Union
District Profile: Suburban
Whom to Contact: Ron Eacasenza
William C. Overfelt High School
1835 Cunningham
San Jose 95123

Career Center Program Fall '73

Description: Career Center manned by volunteer aides.
ACSA Region: 1
School District: Shasta Union
District Profile: Suburban
Whom to Contact: Mr. Brent Altic
Shasta Union High School
2500 Eureka Way
Redding 96001

Career Center/Volunteer Staff Fall '73

Description: All services of a career center being performed by parent volunteers.
ACSA Region: 8
School District: Fremont Union
District Profile: Suburban
Whom to Contact: Dan Rehor/Janine Stark
Homestead High School
P. O. Box "F"
Sunnyvale 94087

Career Counseling Fall '73

Description: Use of career information center, job placement, and career exploration.
ACSA Region: 7
School District: Acalones Union
District Profile: Suburban
Whom to Contact: Robert Anderson
Miramonte High School
750 Moraga Way
Orinda 94563

2.1 Career Center (continued)

Career-Vocational Education — Fall '73

Description: None available.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Suburban
Whom to Contact: George Fernandez, Principal
Cupertino High School
P. O. Box "F"
Sunnyvale 94087

Career Education — Fall '73

Description: Job information for working students at our school.
ACSA Region: 9
School District: Fresno Unified
District Profile: Suburban
Whom to Contact: Dick Siegel
De Wolf High School (Continuation)
2021 North Clark
Fresno 93703

Career Education — Fall '73

Description: None available.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Gordon Taylor
Pomona High School
475 Bangor
Pomona 91767

Career Education Center — Fall '73

Description: Center for vocational education/career education. Information and education.
ACSA Region: 7
School District: Pittsburg Unified
District Profile: Suburban
Whom to Contact: Jack Tackett
Pittsburg High School
250 School Street
Pittsburg 94565

2.1 Career Center (continued)

Career Education Center — Fall '73

Description: Resource material and personnel as regular activities.
ACSA Region: 8
School District: Mountain View-Los Altos High School
District Profile: Suburban
Whom to Contact: Dave Loescher
Los Altos High School
201 Almond Avenue
Los Altos 94022

Career Education Program — Fall '73

Description: Development of extensive career. Materials center in connection with the Guidance Department.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Mrs. Jackie Goldman and Mrs. Lucy Goodlive
Palo Alto High School
50 Embarcadero Road
Palo Alto 94301

Career Education/Vocational Education — Fall '73

Description: Career center. Off-campus vocational and career courses.
ACSA Region: 13
School District: Santa Barbara High School
District Profile: Suburban
Whom to Contact: W. H. Jackson/E. E. Snyder, Co-Principals
Santa Barbara High School
700 East Anapama Street
Santa Barbara 93103

Career Guidance — Fall '73

Description: Staffed by two counselors, career work experience counselor, teacher assistant; vocational college testing, military, and other kinds of data available.
ACSA Region: 18
School District: Grossmont Union High School
District Profile: Suburban
Whom to Contact: Lynn Lorsch

2.1 Career Center (continued)

Career Guidance (continued)

Helix High School
7323 University
La Mesa 92041

Career Guidance Center — Fall '73

Description: Career education program.
ACSA Region: 4
School District: Tamalpais Union High School
District Profile: Suburban
Whom to Contact: Bob Prather
Redwood High School
Larkspur 94939

Career Guidance Center — Fall '73

Description: Staffed by two vocational counselors with paraprofessional help.
ACSA Region: 12
School District: Colton Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Bill Ashmore
Colton High School
777 West Valley Boulevard
Colton 92324

Career Guidance Center — Fall '73

Description: Resource and guidance center for careers.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: Mr. Don Beatty
Indio High School
81-750 Avenue 46
Indio 92201

Career Information Center — Fall '73

Description: None available.
ACSA Region: 3
School District: San Juan Unified
District Profile: Suburban
Whom to Contact: Mrs. June Nelson

2.1 Career Center (continued)

Career Information Center (continued)

La Sierra High School
5330 Gibbons Drive
Carmichael 95608

Career Information Center Fall '73

Description: Career-vocational materials and information center.
ACSA Region: 8
School District: East Side Union High School
District Profile: Urban
Whom to Contact: Mrs. Joan Friel
Foothill High School
230 Pala Avenue
San Jose 95125

Career Information Center Fall '73

Description: Center has good collection of print and non-print media with full-time aide.
ACSA Region: 10
School District: Santa Cruz
District Profile: Suburban
Whom to Contact: Jack Burkett, Work Experience Adviser
Harbor High School
300 La Fonda
Santa Cruz 95065

Career Information Center Fall '73

Description: A comprehensive and individualized approach.
ACSA Region: 13
School District: Simi Valley Union
District Profile: Suburban
Whom to Contact: Mrs. Mickey Potter
Simi Valley High School
5400 Cochran Street
Simi Valley 93063

Career Information Center Fall '73

Description: None available.
ACSA Region: 17
School District: Garden Grove Unified

2.1 Career Center (continued)

Career Information Center (continued)

District Profile: Suburban
Whom to Contact: Eleanor Randal
La Quinta High School
10372 McFadden
Westminster 92683

Career Information Center and Simulated Business Office — Fall '73

Description: Well established career information center and course of study. Interesting business office set-up for variety of instruction.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: Tom Tona and Glenn Hollingshead
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

Career and Occupational Guidance Center (C.O.G.) — Fall '73

Description: Center on campus with all career information and programs for students.
ACSA Region: 7
School District: Mt. Diablo
District Profile: Suburban
Whom to Contact: Don Gercich
Ygnacio Valley High School
755 Oakgrove Road
Concord 94518

Career Program and Center — Fall '73

Description: Grades 9-12 school wide program, including community and work exploratory services.
ACSA Region: 5
School District: San Mateo Union High School
District Profile: Suburban
Whom to Contact: Mr. Don Russo
Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

2.1 Career Center (continued)

Career-Vocational Education

Fall '73

Description: All types of career and college information centrally located with a paid clerk and vocational counselor available.
ACSA Region: 4
School District: Fairfield-Suison Unified
District Profile: Suburban
Whom to Contact: Gene Dillman, Principal
Armijo High School
824 Washington
Fairfield 94533

Career-Vocational Education

Fall '73

Description: Career information center.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Ralph Ricco
845 East Central Avenue
Oxnard 93030

College and Career Center

Fall '73

Description: None available.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Counseling/Career Center

Fall '73

Description: Total reorganization of counselor role.
ACSA Region: 13
School District: Santa Maria Joint Union High School
District Profile: Suburban
Whom to Contact: Ken Leingang
901 South Broadway
Santa Maria 93454

2.1 Career Center (continued)

Job Opportunity Center Fall '73

Description: Center has been established to promote employment opportunities for Homestead students and to provide a convenient man-power source for employers.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Suburban
Whom to Contact: Paul Ferdinandsen and Janine Stark
Homestead High School
P. O. Box "F"
Sunnyvale 94087

School Resource and Career Guidance Fall '73

Description: Community volunteers maintaining daily assistance to staff and students with speakers, materials, and career contacts.
ACSA Region: 5
School District: Sequoia Union High School
District Profile: Suburban
Whom to Contact: Jane Coblentz
Menlo-Atherton High School
Ringwood and Middlefield
Atherton 94025

SELF Fall '73

Description: Career guidance program for sophomores in New Career Information Center.
ACSA Region: 3
School District: None available.
District Profile: Suburban
Whom to Contact: Mr. R. D. Sovde, Principal
Elk Grove High School
Elk Grove 95624

Wilcox High School Occupations Center "STRIVE" Fall '73

Description: Work experience, career guidance, employment service.
ACSA Region: 8
School District: Santa Clara Unified
District Profile: Suburban
Whom to Contact: Anthony Lanfri, STRIVE Director
Santa Clara Unified School District

2.1 Career Center (continued)

Wilcox High School Occupations Center "STRIVE" (continued)

P. O. Box 397
Santa Clara 95052

Work Experience and Career Education — Fall '73

Description: Career and vocational information center.
ACSA Region: 11
School District: Hanford Joint Union High School
District Profile: Rural
Whom to Contact: Mr. Jerry Van Soelen, Coordinator
P. O. Box D-420
Hanford 93230

2.2 Regional Occupation

Brick Masonry — Fall '73

Description: An occupational program taught by a master brick mason. Program receives support from Union as well as school district.
ACSA Region: 14
School District: Long Beach Unified
District Profile: Urban
Whom to Contact: Claude Barks
David Starr Jordan High School
6500 Atlantic Avenue
Long Beach 90805

Building Construction — Fall '73

Description: R.O.P. program. Students build a 3-bedroom, 2-bath house.
ACSA Region: 7
School District: Oakdale Joint Union High School
District Profile: Suburban
Whom to Contact: T. L. Davis, Principal
Riverbank High School
6200 Claus
Riverbank

Comprehensive R.O.P./Vocational Program — Fall '73

Description: An outstanding example of successful county/district cooperative program. Excellent automotive

2.2 Regional Occupation (continued)

Comprehensive R.O.P./Vocational Program (continued)

repair segment. High level of community input.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: Mr. William Simons
Napa High School
2475 Jefferson Street
Napa 94558

Regional Occupation Program (R.O.P.) Fall '73

Description: Provides opportunities for students in occupationally-centered concept courses.
ACSA Region: 7
School District: Ceres Unified
District Profile: Suburban
Whom to Contact: Richard Towner
Ceres High School
P. O. Box 307
Ceres 95307

Regional Occupation Program (R.O.P.) Fall '73

Description: On the job training.
ACSA Region: 12
School District: Redlands Unified
District Profile: Suburban
Whom to Contact: Betty DeRieux
Redlands Senior High School
840 East Citrus Avenue
Redlands 92373

Rural Occupation Programs (ROP) Fall '73

Description: Data processing, nursing, rural recreation, auto body, auto mechanics, construction, and art.
ACSA Region: 2
School District: El Dorado Union High School
District Profile: Suburban
Whom to Contact: Harry Armstrong
El Dorado Union High School District Office
2227 Pleasant Valley Road
Placerville 95667

2.3 Vocational Education

Aeronautical Science — Fall '73

Description: Vocational (history of - ground school - actual flight and simulator).
ACSA Region: 3
School District: Woodland Joint Unified
District Profile: Suburban
Whom to Contact: Mr. William Robertson
Woodland High School
21 North West Street
Woodland 95695

AERO Program (Career - Vocational) — Fall '73

Description: None available.
ACSA Region: 5
School District: San Francisco Unified
District Profile: Urban
Whom to Contact: Mr. Hoffman
John O'Connell School of Technology
2905 - 21st Street
San Francisco 94110

Automotive Professional Training — Fall '73

Description: Covers not only the practical application but also the associated material and manufacturing technology.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Aviation — Fall '73

Description: Ground school aviation course for 10th through 12th grade students.
ACSA Region: 6
School District: San Leandro Unified
District Profile: Suburban
Whom to Contact: Mr. Russel Schubert
San Leandro High School
2200 Bancroft Avenue
San Leandro 94577

2.3 Vocational Education (continued)

Aviation, Aerospace, and Ground School — Fall '73

Description: Designed to offer students an opportunity to explore careers in aeronautics as well as to prepare them for the F.A.A. Pilot Examination.
ACSA Region: 15
School District: Montebello Unified
District Profile: Suburban
Whom to Contact: Lyle M. Arns
Montebello High School
2100 Cleveland Avenue
Montebello 90640

Brick Masonry, Cement Finishing, and Tile Setting — Fall '73

Description: Theory and practical training in preparation for apprenticeship program.
ACSA Region: 16
School District: Los Angeles City Schools
District Profile: Urban
Whom to Contact: Mr. Lou Kennedy
1300 Venice Boulevard
Los Angeles 90066

Building Construction — Fall '73

Description: We are building a house.
ACSA Region: 15
School District: Hacienda-La Puente Unified
District Profile: Suburban
Whom to Contact: Dennis Bolsinger
Los Altos High School
15325 Los Robles
Hacienda Heights 91745

Cabinet and Furniture Construction — Fall '73

Description: Designed to give instruction in the design and construction of furniture and cabinets.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Jim Westmoreland
Marysville High School
12 East 18th Street
Marysville 95901

2.3 Vocational Education (continued)

Career Exploration

Fall '73

Description: On the job experience in two vocations during a semester.
ACSA Region: 7
School District Acalones Union High School
District Profile: Suburban
Whom to Contact: Mr. Wally Steele
Del Valle High School
1963 Tice Valley Boulevard
Walnut Creek 94595

Career Exploration and Community Learning

Fall '73

Description: Students are released one to two periods a day to explore off-campus learning experiences.
ACSA Region: 4
School District: Ukiah Unified
District Profile: Suburban
Whom to Contact: John W. Tully, Principal
740 North Spring Street
Ukiah

Career Guidance

Fall '73

Description: Self - Newspaper Article.
ACSA Region: 17
School District: Anaheim Union High School
District Profile: Suburban
Whom to Contact: John Balaam
Anaheim High School
811 West Lincoln
Anaheim 92805

Career Speaker Program

Fall '73

Description: Speakers from several fields present information and answer questions concerning their career field.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

2.3 Vocational Education (continued)

Career - Vocational

Fall '73

Description: Career slanted mini courses.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Mr. Mark Shapiro
Lincoln High School
3501 North Broadway
Los Angeles

Career-Vocational Education

Fall '73

Description: All grade levels. Concentration of grades 9 and 10.
ACSA Region: 2
School District: El Dorado Union High School
District Profile: Rural
Whom to Contact: Earl McDowell, Jean Thomas, Don Evans
Ponderosa High School
Ponderosa Road
Shingle Springs 95682

Career-Vocational Education

Fall '73

Description: None available.
ACSA Region: 3
School District: Juvenile Court Schools
District Profile: Rural
Whom to Contact: J. D. Hull
6011 Kiefer Boulevard
Sacramento

Boys Ranch
Star Route
Sloughhouse

Career-Vocational Education

Fall '73

Description: Student store as marketing training laboratory.
ACSA Region: 11
School District: Kern High School
District Profile: Suburban
Whom to Contact: Mr. Dick Scatena
East Bakersfield High School
2200 Quincy Street
Bakersfield 93306

2.3 Vocational Education (continued)

Career-Vocational Education Fall '73

Description: Body/fender.
ACSA Region: 11
School District: Kern High School
District Profile: Suburban
Whom to Contact: Mr. Dick Stutzman
East Bakersfield High School
2200 Quincy Street
Bakersfield 93306

Career-Vocational Education Fall '73

Description: Coordination of classroom instruction guidelines and career center.
ACSA Region: 11
School District: Kern High School
District Profile: Suburban
Whom to Contact: Carl E. Wells
West High School
1200 New Stine Road
Bakersfield 93309

Career-Vocational Education Fall '73

Description: Machine shorthand course.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Ernie Michael
845 East Central Avenue
Oxnard 93030

Career-Vocational Education Fall '73

Description: Simulated office practice.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Ernie Michael
845 East Central Avenue
Oxnard 93030

Career and Vocational Unit in Safety Education Fall '73

Description: Ten week unit on careers.

2.3 Vocational Education (continued)

Career and Vocational Unit in Safety Education (continued)

ACSA Region: 8
School District: East Side Union High School
District Profile: Suburban
Whom to Contact: Andy Ghiggen
Piedmont Hills High School
1732 Piedmont Road
San Jose 95132

Child Care Aid

Fall '73

Description: A course designed to give the student information about child psychology and child care. It also provides practical experience in working with pre-school children. A minimum of two hours a week is spent helping in local pre-schools.
ACSA Region: 3
School District: Folsom-Cordova Unified
District Profile: Suburban
Whom to Contact: Mrs. Patricia Skinner
Cordova High School
2239 Chase Drive
Rancho Cordova 95670

Child Care Center

Fall '73

Description: Vocational training program.
ACSA Region: 8
School District: Campbell Union High School
District Profile: Suburban
Whom to Contact: Mrs. Joan Jacobs
Leigh High School
5210 Leigh Avenue
San Jose 95124

Computer Program

Fall '73

Description: Lab approach to teaching practical application to computer vocation.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Tom Jacobson
2650 Fairview Road
Costa Mesa 92626

2.3 Vocational Education (continued)

Construction Technology Fall '73

Description: Pre-vocational sequence under ROP building trades. The program is in the second year development of a four-year plan.
ACSA Region: 1
School District: Arcata Union High School
District Profile: Rural
Whom to Contact: Ray Cameron, ROP Coordinator
Humboldt County Superintendent of Schools
Courthouse
Eureka 95501

Cooperative Merchandising Fall '73

Description: Students attend class in school part of the week. Then students work in local department stores.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: David Lepkowsky, Administrative Dean
Granada Hills High School
10535 Zelzah
Granada Hills 91344

Exploratory Course-Careers Fall '73

Description: A four-week "Careers" unit as a part of the 9th grade nine-unit Exploratory course. Students take several interest inventories and study job requirements using P.T.T. Project VIEW and other materials. At the end of the course, an "Occupational Identity" is decided, and counselor follow-up in sophomore, junior, and senior levels matches future plans with current successes.
ACSA Region: 2
School District: Placer Joint Union High School
District Profile: Rural
Whom to Contact: Mr. Charles Gardner
Del Oro High School
3301 Taylor Road
Loomis 95650

Foods Education and Services Training (FEAST) Fall '73

Description: Academic courses for participating students are related to foods/management training. Food lab

2.3 Vocational Education (continued)

Foods Education and Services Training (FEAST) (continued)

and teachers work as "team." Highly successful program in retaining students, placing in jobs, and even gaining scholarships to colleges specializing in the field.
ACSA Region: 5
School District: Capuchino Union High School
District Profile: Suburban
Whom to Contact: Mr. Milt McDowell
Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

Foods Education and Services Training (FEAST) Fall '73

Description: V.E.A. program catering to over 700 people.
ACSA Region: 6
School District: Richmond Unified
District Profile: Suburban
Whom to Contact: Mr. Mike Peritz
John F. Kennedy High School
4300 Cutting Boulevard
Richmond 94804

FEAST/Health Occupations Fall '73

Description: A two hour lab and field study program in clinics and hospitals.
ACSA Region: 5
School District: Sequoia Union High School
District Profile: Suburban
Whom to Contact: Paul Castoro
Menlo-Atherton High School
Ringwood and Middlefield
Atherton 94025

Food Service Program Fall '73

Description: A cooperative program integrating classroom instruction and on the job training.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

2.3 Vocational Education (continued)

Garey-Community Career Program — Fall '73

Description: Career-vocational education.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Marge Quane
Garey High School
321 West Lexington
Pomona

Graphic Arts Program — Fall '73

Description: Occupational program preparing students for working in print shop.
ACSA Region: 7
School District: Manteca Unified
District Profile: Suburban
Whom to Contact: Gary Brophy, Principal
East Union High School
15500 South Union Road
Manteca 95336

Health Careers — Fall '73

Description: Students learn basic physiology, anatomy, medical terminology, and basic nursing techniques for 12 weeks. The remainder of the school health career year students obtain a first hand view of the positions with on location training and observation at various departments at Rideout Hospital, community medical offices, dental offices, and Marysville Convalescent Hospital. Students spend two weeks in each department on location. Students get exposure to hospital departments, housekeeping, business office, nursing, laboratory, inhalation therapy, physical therapy, diet kitchens, radiology, medical clinic, dental office, private doctor's office experience. Also use community resource personnel in class.
ACSA Region: 2
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Naoma Robison
Marysville High School
12 East 18th Street
Marysville 95901

2.3 Vocational Education (continued)

Horseshoeing

Fall '73

Description: A pre-employment program covering hoof development, growth, and ailments. Tool selection and use: safety procedure; forging, fitting, and removal of shoes; business aspects of farriering.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Larry Patty
Marysville High School
12 East 18th Street
Marysville 95901

Hospital Aide

Fall '73

Description: Designed to teach skills necessary to acquire and hold a job as a nurse aide or orderly.
ACSA Region: 15
School District: Montebello Unified
District Profile: Suburban
Whom to Contact: Lyle M. Arns
Montebello High School
2100 Cleveland Avenue
Montebello 90640

Individualized Business Career Education

Fall '73

Description: Individual small and large group business career program.
ACSA Region: 8
School District: Santa Clara Union
District Profile: Suburban
Whom to Contact: Robert McGinness
Emil R. Buchser High School
3000 Benton Street
Santa Clara 95051

Intensified Office Occupations

Fall '73

Description: Entry-level job training for the lower ability student.
ACSA Region: 16
School District: Los Angeles City Schools
District Profile: Urban
Whom to Contact: Mrs. Dorothy Losee
13000 Venice Boulevard

2.1 Vocational Education (continued)

Intensified Office Occupations (continued)

Los Angeles 90066

Medical Attendant — Fall '73

Description: Prepares students for ancillary services in the medical profession.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Elizabeth Schwartzkoph
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Occupational Woodworking — Fall '73

Description: This two-hour block of time five days a week, covering two semesters, has as its ultimate aim to prepare the student with a saleable skill so that he may pursue a practical, enjoyable, and productive life.
ACSA Region: 18
School District: San Diego Unified
District Profile: Urban
Whom to Contact: Irvin E. Peterson
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Office Laboratory — Fall '73

Description: Occupational job related experiences.
ACSA Region: 15
School District: Azusa Unified
District Profile: Suburban
Whom to Contact: Harold Griffith
Gladstone High School
1340 North Enid Avenue
Covina 91722

Offset Printing — Fall '73

Description: A pre-employment program relating to all phases of photo-lithography layout, photo reproduction,

2.3 Vocational Education (continued)

Offset Printing (continued)

stripping, presswork, and bindery; emphasis on offset, platemaking, line and halftone photography, offset presses, and cold typesetting, as well as silk screening, rubber stamp making, hot stamping, and letterpress operation.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: William Leonard
Marysville High School
12 East 18th Street
Marysville 95901

Public Service Occupational Course — Fall '73

Description: Course designed to fully utilize community resources as instructional media.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

"Sea-Eagles Incorporated" — Fall '73

Description: Vocational office practice. Students involved in production work.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: None available
Estancia High School
2323 Placentia Avenue
Costa Mesa 92627

Science Career Education Program — Fall '73

Description: None available.
ACSA Region: 8
School District: East Side Union High School
District Profile: Suburban
Whom to Contact: Toby Means
William C. Overfelt High School

2.3 Vocational Education (continued)

Science Career Education Program (continued)

1835 Cunningham
San Jose 95123

Small Appliance Repair — Fall '73

Description: Electrical science with instruction in diagnosis, repair, and maintenance of small appliances, and study of gear train assembly and power supply as related to all types of home, industrial, and general use appliances.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Richard Bittaker
Marysville High School
12 East 18th Street
Marysville 95901

Utilization of Community Resources — Fall '73

Description: Classroom in the community, i.e. marketing and government off-campus.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: John Cole and Robert Cernshaw
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Visitation Program — Fall '73

Description: Guided tours (one school day a month by students and staff) to various businesses to observe a variety of work situations.
ACSA Region: 8
School District: Santa Clara Unified
District Profile: Suburban
Whom to Contact: Eugene Unger, Principal
Valley High School
1875 Lawrence Road
Santa Clara 95051

2.3 Vocational Education (continued)

Vocational Auto Shop — Fall '73

Description: Preparation for jobs for those boys who will not continue education beyond junior college.
ACSA Region: 15
School District: Alhambra High School
District Profile: Suburban
Whom to Contact: Robert Miner
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

Vocational Education - Food Service — Fall '73

Description: Project designed to prepare students with job entry level skills for a food service industry.
ACSA Region: 15
School District: Rowland Unified
District Profile: Suburban
Whom to Contact: Mrs. Love DeMonte
2000 South Otterbein
Rowland Heights 91748

Vocational Education Program — Fall '73

Description: Programs in business, industrial arts, consumer homemaking, and agriculture.
ACSA Region: 11
School District: Hanford Joint Union High School
District Profile: Rural
Whom to Contact: Mrs. Lela Chaney
P. O. Box D-420
Hanford 93230

Vocational Machine Shop — Fall '73

Description: A three-year program leading to a job entry level skill as a machinist.
ACSA Region: 12
School District: Fontana Unified
District Profile: Suburban
Whom to Contact: Mr. J. Acord
Fontana High School
9453 Citrus Avenue
Fontana 92335

2.3 Vocational Education (continued)

Vocational Nurse's Aide Class — Fall '73

Description: Instruction in basic nursing procedures with three semesters of varied nursing experience in hospital and nursing homes.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Denis Smith
Oxnard Union High School District
P. O. Box 592
Oxnard 93030

Vocational Planning Center — Fall '73

Description: Provides vocational library with assistance by paraprofessionals. Close liaison with counseling department.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Elmont Michaelson, Principal
Rio Mesa High School
545 Central Avenue
Oxnard 93030

Vocational Work Experience — Fall '73

Description: On-the-job work experience with coordinated on-campus classes.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: Mr. William Lipschultz
Vintage High School
1375 Trower Avenue
Napa 94558

2.4 Work Experience

Allied Health — Fall '73

Description: Work study program.
ACSA Region: 18
School District: Central Union High School
District Profile: Rural
Whom to Contact: Eleanor Kussman

2.4 Work Experience (continued)

Allied Health (continued)

Box 1390
El Centro 92243

Applied Education Center

Fall '73

Description: Community interns, tutorial, work experience.
ACSA Region: 16
School District: Beverly Hills Unified
District Profile: Suburban
Whom to Contact: Mr. Dean Turner
Beverly Hills High School
241 Moreno Drive
Beverly Hills

Aviation Occupations

Fall '73

Description: Airline and fixed base operations instruction combined with exploratory work experience.
ACSA Region: 14
School District: Long Beach Unified
District Profile: Urban
Whom to Contact: Jack Smith
David Starr Jordan High School
6500 Atlantic Avenue
Long Beach 90805

Child Care Center

Fall '73

Description: Study-work program.
ACSA Region: 18
School District: Central Union High School
District Profile: Rural
Whom to Contact: Mary Ann Kline
Box 1390
El Centro 92243

Distributive Education

Fall '73

Description: Retail lab and general work experience.
ACSA Region: 11
School District: Tulare Union High School
District Profile: Rural
Whom to Contact: Mr. Max Voshall, Business Department Head
Tulare Union High School

2.4 Work Experience (continued)

Distributive Education (continued)

755 East Tulare Avenue
Tulare 93274

Diversified Occupational Training (DOT) Fall '73

Description: Work experience outside of school.
ACSA Region: 7
School District: Acalones Union High School
District Profile: Suburban
Whom to Contact: Mr. Bud Brinkenhoff
District Office, Acalones Schools
Laf 94595

Forestry Work Experience Fall '73

Description: After one year of forestry, students are selected to work one day a week in the field.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Norm White
Quincy Junior-Senior High School
P. O. Box "D"
Quincy 95971

Heavy Equipment Operation and Maintenance Fall '73

Description: Care and maintenance of equipment in field and shop, operation of grader, bulldozer, paddlewheel scraper, road grader, backhoe, and other equipment in the field.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Jerry Shinkle
12 East 18th Street
Marysville 95901

Heavy Equipment Repair Fall '73

Description: Designed for the student who desires to be a heavy equipment mechanic. Includes practical repair experience on grader, bulldozer, paddlewheel, scraper, backhoe, loader, and other

2.4 Work Experience (continued)

Heavy Equipment Repair (continued)

field equipment.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Jerry Shinkle
Marysville High School
12 East 18th Street
Marysville 95901

Medical Laboratory Assistant — Fall '73

Description: Training at school and in the field for career of clinical laboratory assistant.
ACSA Region: 16
School District: Los Angeles City Schools
District Profile: Urban
Whom to Contact: Mrs. Betty Klock
1300 Venice Boulevard
Los Angeles 90066

Medical Office Procedures — Fall '73

Description: Class in school part of week. Then go to hospitals. Work with doctors in those facilities.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: David Lepkowsky, Administrative Dean
Granada Hills High School
10535 Zelzah
Granada Hills 91344

Nurse's Aide — Fall '73

Description: Job entry nursing skills required for patient care in local general and convalescent hospitals.
ACSA Region: 12
School District: Fontana Unified
District Profile: Suburban
Whom to Contact: Mrs. C. Lee, R.N.
Fontana High School
9453 Citrus Avenue
Fontana 92335

2.4 Work Experience (continued)

Practical Community Service — Fall '73

Description: Students work at Fairview State Hospital for two hours daily for school credit.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Gene Flory
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Social Science — Fall '73

Description: Exploratory work experience education program (contractual agreements with county and city offices).
ACSA Region: 6
School District: Richmond Unified
District Profile: Suburban
Whom to Contact: Mr. Paul Targhetta
John F. Kennedy High School
4300 Cutting Boulevard
Richmond 94804

Tiger Inn Cafe — Fall '73

Description: School cafeteria run by students. Restaurant oriented.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Mr. George Lindrum
Lincoln High School
3501 North Broadway
Los Angeles

Work Experience — Fall '73

Description: Work experience.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Ken Cochran
Quincy Junior-Senior High School
P. O. Box "D"
Quincy 95971

2.4 Work Experience (continued)

Work Experience — Fall '73

Description: Students under supervised employment in business professional offices in the community. Areas supportive to classes on campus.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: John Todd
Napa High School
2475 Jefferson Street
Napa 94558

Work Experience Education — Fall '73

Description: One out of ten students enrolled in Woodland High School are participants in this program.
ACSA Region: 3
School District: Woodland Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Fred Miracle and Mr. Gary Peterson
Woodland High School
21 North West Street
Woodland 95695

Work Experience Program — Fall '73

Description: Placement and supervision of students in Exploratory and general work experience.
ACSA Region: 4
School District: Petaluma High School
District Profile: Suburban
Whom to Contact: Mr. Ned Davis
Petaluma High School
201 Fair Street
Petaluma 94952

Work Experience Program — Fall '73

Description: On-the-job training.
ACSA Region: 9
School District: Madera Unified
District Profile: Suburban
Whom to Contact: Mrs. Emma Kelly
Madera High School
200 South "L" Street
Madera 93637

3. Curricula

3.1 Fine Arts (Art, Drama, Music)

Creative Arts Department — Fall '73

Description: New blanket structure covering instructional program in the visual, graphic, and performing arts.
ACSA Region: 8
School District: Mountain View-Los Altos Union High School
District Profile: Suburban
Whom to Contact: Robert L. McLennan
Mountain View High School
P. O. Box 640
Mountain View 94040

Decorative Arts — Fall '73

Description: An individualized program giving students experience in a variety of home crafts including knitting, weaving, and furniture refinishing. Advanced students are given vocational training in consignment sales.
ACSA Region: 3
School District: Folsom-Cordova Unified
District Profile: Suburban
Whom to Contact: Mrs. Linda Paskins
Cordova High School
2239 Chase Drive
Rancho Cordova 95670

Graphic Arts — Fall '73

Description: Students learn offset printing in all phases.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Vincent E. Burns
Quincy Junior-Senior High School
P. O. Box "D"
Quincy 95971

Graphics Technology — Fall '73

Description: Meets two hours daily for two semesters. Study architecture, surveying, and technical illustration. Work experience is an important part of the program.

3.1 Fine Arts (Art, Drama, Music) (continued)

Graphics Technology (continued) Fall '73

ACSA Region: 13
School District: Ventura Unified
District Profile: Suburban
Whom to Contact: Mr. Steve Bovee
Buena High School
5670 Telegraph Road
Ventura 93003

Choir Fall '73

Description: Concert choir. Invited and participated in Vienna Austria Festival.
ACSA Region: 7
School District: Modesto City Schools
District Profile: Suburban
Whom to Contact: Mrs. Eleanor Haines
Thomas Downey High School
1000 Coffee Road
Modesto 95355

Instrumental Folk Ensemble Fall '73

Description: The ability to sing and an elementary knowledge of the guitar is necessary.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Music Program Fall '73

Description: None available.
ACSA Region: 5
School District: San Francisco Unified
District Profile: Urban
Whom to Contact: Mr. John Pereira
Lowell High School
1101 Eucalyptus Drive
San Francisco 94132

3.1 Fine Arts (Art, Drama, Music) (continued)

New Mixed Chorus

Fall '73

Description: Specialize in the rendition of spiritual, gospel, and folk music.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Performing Arts Department

Fall '73

Description: Unique programs in dramatics, guitars, and music theory.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: Rex Bonebrake
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

The History of Rock Music

Fall '73

Description: Contact Rick Trow Productions, 7320 York Road, Philadelphia, Pennsylvania 19126.
ACSA Region: 6
School District: Fremont Unified
District Profile: Suburban
Whom to Contact: Mr. Will Sawyer, Principal
John F. Kennedy High School
49999 Beacon
Fremont 94538

Filmmaking

Fall '73

Description: A study of various aspects of filmmaking. Students produce 8 mm films.
ACSA Region: 15
School District: Burbank Unified
District Profile: Suburban
Whom to Contact: Mr. Bill Carpenter
John Burroughs High School
1920 Clark Avenue
Burbank 91506

3.1 Fine Arts (Art, Drama, Music) (continued)

Film Study and Modern Media

Fall '73

Description: Students are offered the opportunity not only of analyzing the effectiveness of verbal and non-verbal communications, but they can also acquire skills needed for operating modern equipment.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

F. M. Radio Station

Fall '73

Description: 10 K.W. F. M. educational radio station.
ACSA Region: 7
School District: Manteca Unified
District Profile: Suburban
Whom to Contact: Gary Brophy, Principal
East Union High School
15500 South Union Road
Manteca 95336

Multi-Media Center

Fall '73

Description: T. V. production, media demand capabilities, etc.
ACSA Region: 16
School District: Beverly Hills Unified
District Profile: Suburban
Whom to Contact: Mr. David Stiles
Beverly Hills High School
241 Moreno Drive
Beverly Hills

Radio Broadcasting

Fall '73

Description: None available.
ACSA Region: 1
School District: Shasta Union High School
District Profile: Rural
Whom to Contact: Mr. Steve Williams, Instructor
Nova High School
2200 Eureka Way
Redding 96001

3.1 Fine Arts (Art, Drama, Music) (continued)

T. V. Production

Fall '73

Description: The total operation of 1/2 T.V. equipment and production of programs.
ACSA Region: 3
School District: Woodland Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Charles Warner
Woodland High School
21 North West Street
Woodland 95695

3.2 Foreign Language

Italian I, II

Fall '73

Description: Concern is to provide for further advanced study.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Spanish for the Spanish Speaking

Fall '73

Description: Students who speak Spanish as a primary language polish their communication skills and study the syntax of the language.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

3.3 Interdisciplinary

American Studies (Grade 11)

Fall '73

Description: Four-person team combining English and social studies.
ACSA Region: 16
School District: Palos Verdes Peninsula Unified
District Profile: Suburban

3.3 Interdisciplinary (continued)

American Studies (Grade 11) (continued)

Whom to Contact: Howard Lawrence
Miraleste High School
29323 Palos Verdes Drive East
Miraleste 90732

Educational Success Program (ESP) Fall '73

Description: Program for non and under achievers (social studies, English).
ACSA Region: 7
School District: Acalones Union High School
District Profile: Suburban
Whom to Contact: Miss Dee Silva
Del Valle High School
Walnut Creek

Freshman Skills Program Fall '73

Description: Reading, English, and math for 360 students below 50th percentile on standardized tests.
ACSA Region: 11
School District: Kern High School
District Profile: Suburban
Whom to Contact: Mr. Reed Rosenberg
East Bakersfield High School
2200 Quincy Street
Bakersfield 93306

Humanities Fall '73

Description: Interdisciplinary team teaching approach to social studies, English, and fine arts (three hours per day).
ACSA Region: 3
School District: Not available.
District Profile: Suburban
Whom to Contact: Mr. R. D. Sovde, Principal
Elk Grove High School
Elk Grove 95624

Humanities Fall '73

Description: Interdisciplinary approach to social sciences, art, and English.

3.3 Interdisciplinary (continued)

Humanities (continued)

ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Tom Jacobson
2650 Fairview Road
Costa Mesa 92626

Humanities Projects Class — Fall '73

Description: A bringing together of English and social studies material.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Rural
Whom to Contact: Richard Beecher and Robert Sesich
Blaney High School
P. O. Box "F"
Sunnyvale 94087

Language Acquisition Project — Fall '73

Description: Non-graded reading and language acquisition program for Spanish speaking and remedial students.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: George Bloch
Desert Sands Unified
81-750 Avenue 46
Indio 92201

Multi-Tracked, Multi-Interest, Elective, Quarter Classes — Fall '73

Description: Physical education, social studies, and English classes have adopted the new systems on a quarter basis.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

3.3 Interdisciplinary (continued)

Need — Fall '73

Description: Community service project which is part of the curriculum for English, social studies, and reading. Students work in the community in such places as convalescent homes and hospitals. Some students work as tutors or teacher aides in elementary schools.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Suburban
Whom to Contact: Robert D. Brodersen
Blaney High School
P. O. Box "F"
Sunnyvale 94087

Research And Publications Workshop (R.A.P.W.) — Fall '73

Description: Team, three-period block approach to journalism, English, social studies, art, and photo.
ACSA Region: 8
School District: San Ramon Valley Unified
District Profile: Rural
Whom to Contact: Mrs. Jan Worthington
Monte Vista High School
3131 Stone Valley Road
Danville 94526

Science Center - Apex Program - Model Cities — Fall '73

Description: Science, English, social studies special program.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Mr. Jerry Ricker
Lincoln High School
3501 North Broadway
Los Angeles

Sem-Communication/Computation Skills — Fall '73

Description: Course involves working and testing individual skills in five test areas: grammar, literature, social science, natural science, and math. Fifty units of credit.
ACSA Region: 8
School District: Santa Clara Unified

3.3 Interdisciplinary (continued)

Sem-Communication/Computation Skills (continued)

District Profile: Suburban
Whom to Contact: Mrs. Noreen Miller
Valley High School
1875 Lawrence Road
Santa Clara 95051

Tri-Semester Exploratory Courses — Fall '73

Description: Exploratory courses for grades 7 and 8 in aviation education, career education, business, humanities, and arts and crafts.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Glynn B. Lee
Portola Junior-Senior High School
P. O. Box 1296
Portola 96122

Western Civilization (Grade 10) — Fall '73

Description: Four-person team combining English and social studies.
ACSA Region: 16
School District: Palos Verdes Peninsula Unified
District Profile: Suburban
Whom to Contact: Howard Lawrence
Miraleste High School
29323 Palos Verdes Drive East
Miraleste 90732

3.4 Language Arts

Advanced Placement English Program — Fall '73

Description: A class for senior students. Students apply and are selected on basis of tests and teacher recommendation.
ACSA Region: 4
School District: Petaluma High School
District Profile: Suburban
Whom to Contact: Mrs. Barbara Stovall
Petaluma High School
201 Fair Street
Petaluma 94952

3.4 Language Arts (continued)

Basic Education in English — Fall '73

Description: Reading and learning of basic skill.
ACSA Region: 11
School District: Tulare Union High School
District Profile: Rural
Whom to Contact: Mr. Gerald Benton
Department Head, Basic Education
Tulare Union High School
755 East Tulare Avenue
Tulare 93274

Communications Laboratory — Fall '73

Description: Continuous progress required English program; prerequisite.
ACSA Region: 10
School District: Monterey Peninsula Unified
District Profile: Suburban
Whom to Contact: David Miller
Seaside High School
Box 1031
Monterey 93940

Elective Program For Upper Classmen in English — Fall '73

Description: Semester or quarter courses designed to meet English requirements.
ACSA Region: 15
School District: Alhambra High School
District Profile: Suburban
Whom to Contact: Miss Julie Rivera
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

English Department — Fall '73

Description: Total (almost) elective program.
ACSA Region: 10
School District: Pajaro Valley Unified
District Profile: Suburban
Whom to Contact: Jack Jones
Aptos High School
7301 Freedom Boulevard
Aptos 95003

3.4 Language Arts (continued)

English Department Film Festival — Fall '73

Description: Outstanding films are rented and a coordinated program of classroom instruction across grade levels is employed prior to viewing. Student achievement is prerequisite to viewing films.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Mr. Bob Stolte, English Department
Edison High School
21400 Magnolia
Huntington Beach 92646

English Elective Program — Fall '73

Description: Development of wide range of student interest oriented English electives of the junior and senior level.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Mr. Jack Phillips
Palo Alto High School
50 Embarcadero Road
Palo Alto 94301

English Elective Program — Fall '73

Description: All students in 10-12 grades may elect courses every nine weeks.
ACSA Region: 14
School District: Torrance Unified
District Profile: Suburban
Whom to Contact: James F. Krembas, Assistant Principal
North High School
3620 West 182nd Street
Torrance 90504

English Elective Program — Fall '73

Description: Students are allowed to choose from a large number of elective courses which are designed by individual teachers.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban

3.4 Language Arts (continued)

English Elective Program (continued)

Whom to Contact: Eleanor Jackson
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

English Elective Program, Grades 11-12

Fall '73

Description: Students are allowed to choose from many courses, according to interests and abilities.
ACSA Region: 15
School District: Burbank Unified
District Profile: Suburban
Whom to Contact: Miss Jean Ewing
John Burroughs High School
1920 Clark Avenue
Burbank 91506

English Mini Courses

Fall '73

Description: Elective English courses--nine weeks.
ACSA Region: 7
School District: Modesto High School
District Profile: Suburban
Whom to Contact: Ken Williams
Modesto High School
First and "H" Street
Modesto 95351

English Phase Elective Program

Fall '73

Description: Program divided into eight phases: Phase I-IV is non-graded remedial reading; Phase V-VIII is standard English with electives in vocational and academic areas.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: Mr. Ray Hill
Indio High School
81-750 Avenue 46
Indio 92201

3.4 Language Arts (continued)

English Skills Program — Fall '73

Description: Tenth grade students placed in classes and moved from class to class according to skill needs.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: Ms. Joanne Gerber
Vintage High School
1375 Trower Avenue
Napa 94558

English I (High School) — Fall '73

Description: Continuous progress course emphasizing basic communication skills.
ACSA Region: 7
School District: Ceres Unified
District Profile: Suburban
Whom to Contact: Max Norwood
Ceres High School
P. O. Box 307
Ceres 95307

Enrichment 9 — Fall '73

Description: Two-hour block program for poor readers in grade 9. Students receive English and social studies credit.
ACSA Region: 15
School District: Alhambra High School
District Profile: Suburban
Whom to Contact: Mrs. Frances Taylor and Mrs. Sharon Hope
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

Insights — Fall '73

Description: English, 3-4 level. Stress on community involvement.
ACSA Region: 5
School District: San Mateo Union High School
District Profile: Suburban
Whom to Contact: Mrs. Leslee McPherson
Crestmoor High School
300 Piedmont Avenue

3.4 Language Arts (continued)

Insights (continued)

San Bruno

Journalism
Fall '73

Description: The school paper is published bi-weekly with a monthly edition printed in the local paper for the community to enjoy.
ACSA Region: 2
School District: Plumas Unified School
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior-Senior High School
P. O. Box 309
Greenville 95947

Mass Media
Fall '73

Description: Students analyze the media for fact and fiction.
ACSA Region: 7
School District: Acalones Union High School
District Profile: Suburban
Whom to Contact: Norman A. Dessler
1200 Pleasant Hill Road
Lafayette

"3-Track Sophomore English Program"
Fall '73

Description: None available.
ACSA Region: 15
School District: El Monte Union High School
District Profile: Suburban
Whom to Contact: Mrs. Margaret Loefferle
Rosemead High School
9063 East Mission Drive
Rosemead 91770

Communications Skills
Fall '73

Description: Remedial reading for high school students.
ACSA Region: 11
School District: Wasco Union High School
District Profile: Rural
Whom to Contact: John Saindon
Box 250

3.4 Language Arts (continued)

Communication Skills (continued)

Wasco 93280

Freshman Reading and Study Methods Program — Fall '73

Description: None available.
ACSA Region: 15
School District: El Monte Union High School
District Profile: Suburban
Whom to Contact: Donald J. Fox
Rosemead High School
9063 East Mission Road
Rosemead 91770

Phased Reading Program — Fall '73

Description: Initial testing--placement by skill--testing out of program.
ACSA Region: 5
School District: San Mateo Union High School
District Profile: Suburban
Whom to Contact: Don Drake and J. David Field
Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

Reading and Math in the Content Area — Fall '73

Description: Accomplished via the use of paraprofessionals in all content areas.
ACSA Region: 6
School District: East Side Union High School
District Profile: Suburban
Whom to Contact: John P. Sellarole, Associate Principal
Yerba Buena High School
1855 Lucretia Avenue
San Jose 95122

Reading Laboratory — Fall '73

Description: Reading resource center.
ACSA Region: 12
School District: Colton Joint Unified
District Profile: Suburban
Whom to Contact: Mrs. Irene Londos

3.4 Language Arts (continued)

Reading Laboratory (continued)

Colton High School
777 West Valley Boulevard
Colton 92324

Reading Laboratory

Fall '73

Description: Eight to one ratio with emphasis on remediation.
ACSA Region: 13
School District: Santa Maria Joint Union High School
District Profile: Suburban
Whom to Contact: Barbara Nolan
901 South Broadway
Santa Maria 93454

Reading Laboratory and Reading Instructions As Part Of A Phased English Program

Fall '73

Description: None available.
ACSA Region: 5
School District: San Mateo Union High School
District Profile: Suburban
Whom to Contact: Mr. Don Dake and/or Mr. David Field
Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

Reading Laboratories

Fall '73

Description: Diagnostic and remedial reading classes.
ACSA Region: 7
School District: Modesto High School
District Profile: Suburban
Whom to Contact: Ken Williams
Modesto High School
First and "H" Street
Modesto 95351

Reading Proficiency Classes

Fall '73

Description: None available.
ACSA Region: 17
School District: Garden Grove Unified
District Profile: Suburban
Whom to Contact: Mr. Gene Johnson

3.4 Language Arts (continued)

Reading Proficiency Classes (continued)

La Quinta High School
10372 McFadden
Westminster 92683

Read-To-Read Program — Fall '73

Description: Remedial reading instruction.
ACSA Region: 9
School District: Dos Palos Joint Union
District Profile: Rural
Whom to Contact: Roger A. Williams, Curriculum Director
Dos Palos Joint Union High School
1701 East Blossom Street
Dos Palos 93620

Remedial Reading Class — Fall '73

Description: Diagnostic reading program for high school students reading at the first through fifth grade levels.
ACSA Region: VI
School District: Hayward Unified
District Profile: Suburban
Whom to Contact: Olga Kennedy
Mohrland High School
P. O. Box 5000
Hayward 94540

School Wide Reading — Fall '73

Description: A plan in its third year in training all teachers to teach reading in their discipline.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Suburban
Whom to Contact: Wally Donohue
Sunnyvale High School
P. O. Box "F"
Sunnyvale 94087

"Scramble" Reading Program — Fall '73

Description: Ninth and tenth grade English program including analysis, clinical and developmental teaching,

3.4 Language Arts (continued)

"Scramble" Reading Program (continued)

and complete measurement.
ACSA Region: 15
School District: Whittier Union High School
District Profile: Suburban
Whom to Contact: Mr. John Kimmick
Pioneer High School
10800 East Ben Avon Street
Whittier 90606

Use of Vail Formula Phonics — Fall '73

Description: School wide reading program.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Mr. Jack Dodds
Lincoln High School
3501 North Broadway
Los Angeles

3.5 Math, Science

Applied Geometry — Fall '73

Description: Non-college prep, three dimensional approach to geometry.
ACSA Region: 3
School District: Santa Clara Unified
District Profile: Suburban
Whom to Contact: Mr. Al Holland
Department Chairman, Mathematics
Wilcox High School
3250 Monroe Street
Santa Clara 95051

Career Oriented Mathematics — Fall '73

Description: Instructional program based upon current math uses of local business and industries; features a fully equipped math laboratory.
ACSA Region: 14
School District: Long Beach Unified
District Profile: Urban
Whom to Contact: Ronald Aronson
David Starr Jordan High School

3.5 Math, Science (continued)

Career Oriented Mathematics (continued)

6500 Atlantic Avenue
Long Beach 90805

Combined Mathematics — Fall '73

Description: Teaching several levels of advanced mathematics in one class session.
ACSA Region: 11
School District: Wasco Union High School
District Profile: Rural
Whom to Contact: James Rowbottom
Box 250
Wasco 93280

E. L. P. Math — Fall '73

Description: All levels of college preparatory math.
ACSA Region: 15
School District: Hacienda-La Puente Unified
District Profile: Suburban
Whom to Contact: Connie Johnson
Los Altos High School
15325 Los Robles
Hacienda Heights 91745

General Mathematics — Fall '73

Description: Individually paced, diagnostic, prescriptive in nature.
ACSA Region: 9
School District: Dos Palos Joint Union
District Profile: Rural
Whom [illegible] Contact: Roger A. Williams, Curriculum Director
Dos Palos Joint Union High School
1701 East Blossom Street
Dos Palos 93620

High School Basic Mathematics — Fall '73

Description: Designed for high school students who have not achieved an eighth grade proficiency in everyday math skills. Small class of 20 students with the help of student assistants are essential in giving the teacher the opportunity to provide

3.5 Math, Science (continued)

High School Basic Mathematics (continued)

individual attention.
ACSA Region: 3
School District: Folsom-Cordova Unified
District Profile: Suburban
Whom to Contact: Mr. Robert Cragan
Cordova High School
2239 Chase Drive
Rancho Cordova 95670

Lodestar Math Fall '73

Description: Elaborate individualized instruction for non-college prep math.
ACSA Region: 8
School District: East Side Union High School
District Profile: Suburban
Whom to Contact: Hobart Curtis
Piedmont Hills High School
1732 Piedmont Road
San Jose 95132

Math Lab Fall '73

Description: An exemplary program.
ACSA Region: 18
School District: San Diego Unified
District Profile: Urban
Whom to Contact: Gary A. Lamb
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Mathematics Laboratory Fall '73

Description: Remedial math for high school students.
ACSA Region: 11
School District: Wasco Union High School
District Profile: Rural
Whom to Contact: Keith Grant
Box 250
Wasco 93280

3.5 Math, Science (continued)

Math Proficiency Classes

Fall '73

Description: None available.
ACSA Region: 17
School District: Garden Grove Unified
District Profile: Suburban
Whom to Contact: Mr. Luther Archer
La Quinta High School
10372 McFadden
Westminster 92683

Agriculture

Fall '73

Description: Agriculture offerings on the farm.
ACSA Region: 11
School District: Tulare Union High School
District Profile: Rural
Whom to Contact: Mr. Richard Boucher,
Department Head, Agriculture
Tulare Union High School
755 East Tulare Avenue
Tulare 93274

Agriculture Complex

Fall '73

Description: Catfish farm, game and bird pens, animal pens, horticulture program
ACSA Region: 2
School District: El Dorado Union High School
District Profile: Rural
Whom to Contact: Charles Jester
Ponderosa High School
Ponderosa Road
Shingle Springs 95682

Anthropology In The Field

Fall '73

Description: Indian remnants of an earlier age provide an excellent digging for anthropological expeditions.
ACSA Region: 2
School District: Plumas Unified School
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior-Senior High School
P. O. Box 309
Greenville 95947

3.5 Math, Science (continued)

Beginning Engineering — Fall '73

Description: Practical approach: three days lecture at the high school, two days at Santa Clara University.
ACSA Region: 8
School District: Santa Clara Unified
District Profile: Suburban
Whom to Contact: Dr. Richard Pefley
Chairman, Engineering Department
Santa Clara University
Santa Clara
and
Mr. Emil R. Buchser, Junior, Principal
Adrian C. Wilcox High School
3250 Monroe Street
Santa Clara 95051

Biology Program — Fall '73

Description: None available.
ACSA Region: 17
School District: Garden Grove Unified
District Profile: Suburban
Whom to Contact: Mr. Allen Sims
La Quinta High School
10372 McFadden
Westminster 92683

Bio-Medical Interdisciplinary Program — Fall '73

Description: Two year program for 30 students in junior and senior years. Four class periods per day. Students apply for program and are selected.
ACSA Region: 4
School District: Petaluma High School
District Profile: Suburban
Whom to Contact: Dr. Eunice Loewke
Petaluma High School
201 Fair Street
Petaluma 94952

Ecology Course — Fall '73

Description: Students, who seem more aware of the preservation of our environment, are offered the chance for in-depth study of ecological advances and problems.

3.5 Math, Science (continued)

Ecology Course (continued)

ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Ecology Unlimited — Fall '73

Description: A K-12 program of conservation education.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Phil Grignon
Dana Hills High School
33333 Golden Lantern
Dana Point 92629

Environmental Education — Fall '73

Description: Actual involvement with the environment, both natural and artificial, including use of mobile laboratory.
ACSA Region: 1
School District: Trinity High School
District Profile: Rural
Whom to Contact: Mr. Roger Hardison
Trinity High School
P. O. Box 1060
Weaverville 96093

Environmental Education Program — Fall '73

Description: None available.
ACSA Region: 3
School District: San Juan Unified
District Profile: Rural
Whom to Contact: Mr. Les Anderson
9151 Oak Avenue
Orangevale 95662

3.5 Math, Science (continued)

Environmental Science Studies

Fall '73

Description: Crisis in the Environment (social studies class).
Your Environment (science class).
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Mr. Thomas Landis and Mr. Steven Rice
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Floriculture

Fall '73

Description: Provides instruction in commercial utilization of flowers and plant materials in display, table settings, and corsages.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Don Jansen, Principal
Camarillo High School
4660 East Santa Rosa Road
Camarillo 93010

Forestry

Fall '73

Description: None available.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Norm White
Quincy Junior-Senior High School
P. O. Box "D"
Quincy 95971

Holography

Fall '73

Description: Introduction of holography in school program.
ACSA Region: 8
School District: Mountain View-Los Altos High School
District Profile: Suburban
Whom to Contact: William Wagner
Los Altos High School
201 Almond Avenue
Los Altos 94022

3.5 Math, Science (continued)

Home Science I (Science) Fall '73

Description: Learning the technical aspects of various items used around the home with an emphasis on chemistry, i.e. bleaches, cleaners, cosmetics, dyes, etc. Dr. Hurd of Stanford has commended the program as a very desirable move in high school physical science.
ACSA Region: 3
School District: Woodland Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Adams
Woodland High School
21 North West Street
Woodland 95695

Human Biology Fall '73

Description: An interdisciplinary approach to the study of man. It considers all of the major biological concepts but in a social and cultural context.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Larry Hall
Cubberley Senior High School
4000 Middlefield Road
Palo Alto 94303

Marine Science Fall '73

Description: Use of ocean front facilities for classroom and community evaluation of ocean pollution.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Mr. Craig Huff
Huntington Beach High School
1905 Main Street
Huntington Beach 92648

Nature Center Fall '73

Description: Development of ecological environment, for community.
ACSA Region: 17
School District: Huntington Beach Union High School

3.5 Math, Science (continued)

Nature Center (continued)

District Profile: Suburban
Whom to Contact: Mr. Jim Ortiz
Huntington Beach High School
1905 Main Street
Huntington Beach 92648

Oceanography and Biology Programs Fall '73

Description: County oceanography program with sophisticated equipment and boat field trips. Equipment being used in biology; strong instrumentation and applied projects.
ACSA Region: 10
School District: Santa Cruz
District Profile: Suburban
Whom to Contact: Robert Byington and Keith Murray
Harbor High School
300 La Fonda Avenue
Santa Cruz 95065

Recreational Science Fall '73

Description: A program which encompasses both physical education and science.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Jim Klein
Dana Hills High School
33333 Golden Lantern
Dana Point 92629

Science - Drug Education, Student Panels, Marine Biology Fall '73

Description: None available.
ACSA Region: 6
School District: Richmond Unified
District Profile: Suburban
Whom to Contact: Mr. Ralph Barbour
John F. Kennedy High School
4300 Cutting Boulevard
Richmond 94804

3.5 Math, Science (continued)

Science Laboratories and a Unique Approach to Basic Science — Fall '73

Description: Basic science consists of semester course within the major fields of the teachers and are designed around the interest of students.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: Lloyd Magnusson
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

Science Meets Art: The World of Photography — Fall '73

Description: A camera's eye view of the world. Contact:
Rick Trow Productions
7320 York Road
Philadelphia, Pennsylvania 19126
ACSA Region: 6
School District: Fremont Unified
District Profile: Suburban
Whom to Contact: Mr. Will Sawyer, Principal
John F. Kennedy High School
49999 Beacon
Fremont 94538

Unified Science Program — Fall '73

Description: Science instruction by concept rather than discipline.
ACSA Region: XI
School District: Kern High School
District Profile: Suburban
Whom to Contact: Robert Newbrough
North High School
300 Galaxy Avenue
Bakersfield 93308

3.6 Physical Education (Health, Driver Ed., R.O.T.C.)

Adaptive Physical Education — Fall '73

Description: Co-ed program for students excused from regular physical education by doctors.
ACSA Region: II

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Adaptive Physical Education (continued)

School District: Placer Joint Union
District Profile: Rural
Whom to Contact: Mrs. Karen Rush
Del Oro High School
3301 Taylor Road
Loomis 95650

Boys Physical Education

Fall '73

Description: Fitness oriented. Color system grouping.
ACSA Region: 3
School District: San Juan Unified
District Profile: Suburban
Whom to Contact: Mr. Russ De Bondt
La Sierra High School
5330 Gibbons Drive
Carmichael 95608

Co-Ed Elective P. E.

Fall '73

Description: Students may choose their P.E. activity on a quarterly basis. It involves individual and dual sports such as archery, badminton, golf, swimming, tennis, etc.
ACSA Region: 15
School District: William S. Hart Union High School
District Profile: Rural
Whom to Contact: Donald H. Jerry, Principal
Canyon High School
19300 West Nadal Street
Canyon Country 91351

Co-Education in Physical Education

Fall '73

Description: Variety of activities taught in a team setting.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: Gus Panella and Dorothy Seaward
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Co-Ed Physical Education — Fall '73

Description: Several physical education classes are offered on a co-ed basis. In addition, girls are members of boys interscholastic teams in league competition. Girls teams are under organization as well.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior-Senior High School
P. O. Box 309
Greenville 95947

Co-Ed Physical Education — Fall '73

Description: None available.
ACSA Region: 3
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Mr. Robert Tomasini, Principal
Delta High School
Box 146
Clarksburg 95615

Co-Ed Physical Education — Fall '73

Description: Extensive co-ed physical education activities and instruction.
ACSA Region: 4
School District: Fairfield-Suisun Unified
District Profile: Suburban
Whom to Contact: Gene Dillman, Principal
Armijo High School
824 Washington
Fairfield 94533

Co-Ed Physical Education — Fall '73

Description: Elective co-ed classes for 11-12 grade students.
ACSA Region: 6
School District: San Leandro Unified
District Profile: Suburban
Whom to Contact: Mrs. Almira DePace
San Leandro High School
2200 Bancroft Avenue

Co-Ed Physical Education (continued)

San Leandro 94577

Co-Ed Physical Education — Fall '73

Description: Students have a complete co-ed program entire school year.
ACSA Region: 8
School District: Campbell Union High School
District Profile: Suburban
Whom to Contact: Mr. Bob Serpa
Leigh High School
5210 Leigh Avenue
San Jose 95124

Co-Ed Physical Education — Fall '73

Description: A great emphasis on physical fitness and recreational activities that have a carry over into adult life.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Co-Educational P. E. Electives — Fall '73

Description: None available.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Mike Clifton
Pomona High School
475 Bangor
Pomona 91767

Co-Educational Physical Education Program — Fall '73

Description: A non-graded co-educational elective physical education program.
ACSA Region: 1
School District: Shasta Union High School

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Co-Educational Physical Education Program (continued)

District Profile: Suburban
Whom to Contact: Mr. Duane Milleman
Shasta Union High School
2500 Eureka Way
Redding 96001

Contract Physical Education

Fall '73

Description: Contract physical education is designed to promote a life interest in physical training by using activities that are of special interest to each student as the motivating force.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Robert Peters
Cubberley Senior High School
4000 Middlefield Road
Palo Alto 94303

Contract P. E.

Fall '73

Description: Physical education done individually and outside school day.
ACSA Region: 10
School District: Pajaro Valley Unified
District Profile: Suburban
Whom to Contact: Jim Beacom and Judy Leadley
Aptos High School
7301 Freedom Boulevard
Aptos 95003

Girls P. E.

Fall '73

Description: Elective program.
ACSA Region: 15
School District: Azusa Unified
District Profile: Suburban
Whom to Contact: Jean Sundgren
Gladstone High School
1340 North Enid Avenue
Covina 91722

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Men and Women Physical Education — Fall '73

Description: A complete package program of alternatives in P. E.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Mrs. Jean Stevens
Dana Hills High School
33333 Golden Lantern
Dana Point 92629

Off-Campus Physical Education — Fall '73

Description: Tennis under tutelage of country club professional; bowling at local lanes.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: Mr. Clarence Tye
Vintage High School
1375 Trower Avenue
Napa 94558

Physical Education — Fall '73

Description: Program provides a varied physical education curriculum utilizing team teaching, station teaching, and ability grouping. It includes many co-educational activities at different levels of instruction.
ACSA Region: 3
School District: Folsom-Cordova Unified
District Profile: Suburban
Whom to Contact: Mr. Clarke Massey
Cordova High School
2239 Chase Drive
Rancho Cordova 95670

Physical Education - Alternative Choices — Fall '73

Description: Select choices within the semester program alternatives for physical education, use of community facilities and resources.
ACSA Region: 3
School District: San Juan
District Profile: Urban

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Physical Education - Alternative Choices (continued)

Whom to Contact: Janet Bee and Jerry Kaeser
Rio Americano High School
4540 American River Road
Sacramento 95825

P. E. Elective Program — Fall '73

Description: New elective physical education program - new activities.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: Don Burson
Desert Sands Unified
81-750 Avenue 46
Indio 92201

Physical Education Elective Program — Fall '73

Description: Utilizes a co-ed program with an incentive system.
ACSA Region: 12
School District: Riverside Unified
District Profile: Suburban
Whom to Contact: Mr. Richard Thorsted or Mr. Richard Ramirez
Riverside Poly High School
5450 Victoria Avenue
Riverside 92506

Physical Education Elective Program — Fall '73

Description: Boys and girls are given choice of 4½ week units in physical education program geared to student interest and teacher competency.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Jeannine Lucas, GPE Department Chairman
Dave Mohs, BPE Department Chairman
Edison High School
21400 Magnolia
Huntington Beach 92646

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Recreation Aide Program

Fall '73

Description: Comprehensive aquatics sequence 9-12. Course includes skin and scuba diving, lifeguard techniques, and swimming as a P.E. elective.
ACSA Region: 13
School District: Ojai Unified
District Profile: Rural
Whom to Contact: Warren Glasser
Nordhoff High School
P. O. Box 878
Ojai 93023

Summer School Course in Backpacking

Fall '73

Description: None available.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: Philip Rice
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

Trekking

Fall '73

Description: Individual physical interests combined with aerobic exercises.
ACSA Region: 10
School District: Pajaro Valley Unified
District Profile: Suburban
Whom to Contact: Mike O'Brien
Aptos High School
7301 Freedom Boulevard
Aptos 95003

Water Safety and Pool Maintenance

Fall '73

Description: Teaches leadership, safety, swimming, and organization of swimming programs as well as maintenance of pool and associated mechanisms.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Don Seidler, Principal
Hueneme High School
500 Bard Road

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Water Safety and Pool Maintenance (continued)

Oxnard 93030

Driver Education in Health

Fall '73

Description: None available.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: David Stine, Principal
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

Traffic and Safety Classes

Fall '73

Description: Integrated multi-media classroom and simulator program.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Wallace Torkels
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

A.F.R.O.T.C.

Fall '73

Description: Classroom centered course in Aerospace and Leadership Education. Approximately two-fifths of this course is spent in leadership training and military related subjects.
ACSA Region: 17
School District: Anaheim Union High School
District Profile: Suburban
Whom to Contact: Colonel Robert Kane
Anaheim High School
811 West Lincoln
Anaheim 92805

Co-Ed Opportunities

Fall '73

Description: R.O.T.C. is being offered as an elective for girls who also may compete in the rifle team.
ACSA Region: 18

3.6 Physical Education (Health, Driver Ed., R.O.T.C.) (continued)

Co-Ed Opportunities (continued)

School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

9th Grade Unit Fall '73

Description: 9th grade boys may elect to start in R.O.T.C. at Roosevelt Junior High School.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

3.7 Practical Arts (Business, Home Economics, Industrial Arts)

Advanced Business Skills Fall '73

Description: Business Course for juniors and seniors allowing for simulated business experiences.
ACSA Region: 8
School District: East Side Union High School
District Profile: Suburban
Whom to Contact: Mrs. Chris Amann, Mr. Bruce Bestal
Oak Grove High School
285 Blossom Hill Road
San Jose 95123

APEX - Simulated Office Occupations Fall '73

Description: Creates situations that will allow for the transformation from the classroom into a business office.
ACSA Region: 14
School District: Downey Unified
District Profile: Suburban
Whom to Contact: Mattie Mae Lee
Downey High School
1140 Brookshire Avenue
Downey 90241

3.7 Practical Arts
(Business, Home Economics, Industrial Arts) (continued)

Business and Office Matrix (continued)

Bakersfield 93308

Business Education Curriculum

Fall '73

Description: Student progress through program based on proficiency certificates, rather than course completion.
ACSA Region: 11
School District: Visalia Unified
District Profile: Suburban
Whom to Contact: Mr. John Zavattari
Mt. Whitney High School
900 South Conyer Street
Visalia 93277

Business Education - Student Store

Fall '73

Description: Data processing, keypunch, distributive education, sales training (in community).
ACSA Region: 6
School District: Richmond Unified
District Profile: Suburban
Whom to Contact: Mr. Lloyd Miller
John F. Kennedy High School
4300 Cutting Boulevard
Richmond 94804

Business Skills Certification Program

Fall '73

Description: Competency based curriculum; certification of skills.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Mr. William Mills
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Computers

Fall '73

Description: Students learn the principles of computer science and get practical experience working with

3.7 Practical Arts
(Business, Home Economics, Industrial Arts) (continued)

Computers (continued)

the Compucorp.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

General, Legal, and Medical Secretarial Practice — Fall '73

Description: Office procedures, ethics, personal qualifications, and job placement.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: Dr. Alice Holst
Vintage High School
1375 Trower Avenue
Napa 94558

Giant Enterprises — Fall '73

Description: A program coordinated by business and printing department that is a true enterprise experience.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Mr. Ken Avey
Ganesha High School
1151 Ganesha Boulevard
Pomona 91768

Insurance Office — Fall '73

Description: Actual operating insurance office.
ACSA Region: 8
School District: Morgan Hill Unified
District Profile: Rural
Whom to Contact: Mrs. Kikuko Nakauchi
Live Oak High School
P. O. Box 927
Morgan Hill 95037

3.7 Practical Arts
(Business, Home Economics, Industrial Arts) (continued)

Main Educational Computer
Fall '73

Description: Computer programming; data processing programs used by math, science, and business education courses at school.
ACSA Region: 18
School District: Grossmont Union High School
District Profile: Suburban
Whom to Contact: James Hart
Helix High School
7323 University
La Mesa 92041

Model Business Office
Fall '73

Description: Students complete proficiencies in specific tasks.
ACSA Region: 17
School District: Fullerton Union High School
District Profile: Suburban
Whom to Contact: Jan Vallely
Sunny Hills High School
1801 Warburton Way
Fullerton 92633

Model Office
Fall '73

Description: Class is set up as a business office where all functions of the business office are operational.
ACSA Region: 7
School District: Modesto High School
District Profile: Suburban
Whom to Contact: Mrs. Aileene Campbell
Modesto High School
First and "H" Street
Modesto 95351

Office Education Program
Fall '73

Description: "Live" office experience utilizing school and the community.
ACSA Region: 12
School District: Riverside Unified
District Profile: Suburban
Whom to Contact: Richard Thorsted or Mrs. Fannie Martin
Riverside Poly High School

3.7 Practical Arts
(Business, Home Economics, Industrial Arts) (continued)

Office Education Program (continued)

5450 Victoria Avenue
Riverside 92506

Office Occupations

Fall '73

Description: A double period course for the development of marketable skills in business. This class is a simulated office in a paper industry.
ACSA Region: 15
School District: Montebello Unified
District Profile: Suburban
Whom to Contact: Lyle M. Arns
Montebello High School
2100 Cleveland Avenue
Montebello 90640

Office Simulation

Fall '73

Description: Two hour block simulating Apex Paper Corporation.
ACSA Region: 15
School District: Alhambra High School
District Profile: Suburban
Whom to Contact: Mrs. Sally Butterworth
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

Rapid Type - Rapid Write

Fall '73

Description: One semester course in personal typing and note taking shorthand.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Simulated Business Office

Fall '73

Description: Teaches office organization, job skills, and leadership.

3.7 Practical Arts
(Business, Home Economics, Industrial Arts) (continued)

Simulated Business Office (continued)

ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Elmont Michaelson, Principal
Rio Mesa High School
545 Central Avenue
Oxanrd 93030

Student Bank and Store (Business Ed) Fall '73

Description: Student operated accounting for A.S.B. funds and merchandizing experience in sales from student store.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: Mrs. Loretta Catlett, Chairman of Bus. Ed.
Indio High School
81750 Avenue 46
Indio 92201

Typing Center Fall '73

Description: A large-group instructional setting for teaching all levels of typing. Accommodates 95 students.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Margaret Otis
Marysville High School
12 East 18th Street
Marysville 95901

Bachelor Arts Fall '73

Description: Co-ed course with emphasis on consumer awareness and financial planning. Develops skills in food preparation, clothing care, and marketing.
ACSA Region: 3
School District: Folsom-Cordova Unified
District Profile: Suburban
Whom to Contact: Mrs. Geraldine Banicevich
Cordova High School
2239 Chase Drive

3.7 Practical Arts (Business, Home Economics, Industrial Arts) (continued)

Bachelor Arts (continued)

Rancho Cordova 95670

Bachelor Cooking — Fall '73

Description: Cooking instruction for boys.
ACSA Region: XI
School District: Muroc Unified
District Profile: Rural
Whom to Contact: Sandra Osborne
12169 Kostopoulos
Boron 93516

Bachelor Know-How In Home Economics — Fall '73

Description: None available.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: David Stine, Principal
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

F.E.A.S.T. — Fall '73

Description: Training in the foods industry.
ACSA Region: 7
School District: Mt. Diablo Unified
District Profile: Suburban
Whom to Contact: Ardis Jarrett
Pacifica High School
205 Pacifica Avenue
Pittsburg 94565

FEAST--Food Services and Preparations Classes For Community Service — Fall '73

Description: Trains students in all phases of buying, preparation, and services with food.
ACSA Region: 8
School District: San Ramon Valley Unified
District Profile: Rural
Whom to Contact: Mr. Roy Leong

3.7 Practical Arts (Business, Home Economics, Industrial Arts) (continued)

FEAST--Food Services and Preparations Classes For Community Service (continued)

Monte Vista High School
3131 Stone Valley Road
Danville 94526

Serve and Sew — Fall '73

Description: Instruction in the advanced art of hospitality services and costume design.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

The Restaurant: An Introduction To Food Service — Fall '73

Description: Actual operation of a restaurant by students.
ACSA Region: III
School District: Davis Joint Unified
District Profile: Suburban
Whom to Contact: Mrs. Harriet Lewis
Davis Senior High School
315 West 14th Street
Davis 95616

Co-Educational Automative — Fall '73

Description: Designed to give 12th grade students a basic understanding of the automobile and its components. Major emphasis is placed on consumer education and preventative maintenance. Approximately 1/3 of class time is spent working on automobiles.
ACSA Region: 3
School District: Folsom-Cordova Unified
District Profile: Suburban
Whom to Contact: Mr. Fred Howe
Cordova High School
2239 Chase Drive
Rancho Cordova 95670

3.7 Practical Arts (Business, Home Economics, Industrial Arts) (continued)

Electronic Soldering Skills Class

Fall '73

Description: Provides 30 hours of instruction in soldering techniques. Graduate receives certificate of competency in N.A.S.A. specification soldering. Course given on site in electronic laboratory at Pacific Missile Range, Pt. Mugu.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Denis Smith
Oxnard Union High School District
P. O. Box 592
Oxnard 93030

Landscaping Class

Fall '73

Description: The class has created a master plan for the school and has begun to implement some of its ideas.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior-Senior High School
P. O. Box 309
Greenville 95947

Power Technology

Fall '73

Description: A practical physics course, developed for the automotive student.
ACSA Region: 8
School District: Santa Clara Unified
District Profile: Suburban
Whom to Contact: Frank Geraci
Industrial Arts Department Chairman
Wilcox High School
3250 Monroe Street
Santa Clara 95051

3.8 Social Science, Humanities

Administrative Justice

Fall '73

Description: Covers student and the law--also vocational

Administrative Justice (continued)

slant.

ACSA Region: 6
School District: San Leandro Unified
District Profile: Suburban
Whom to Contact: Mr. Robert Magennis
San Leandro High School
2200 Bancroft Avenue
San Leandro 94577

All Elective Program for United States History and American Government

Fall '73

Description: One semester electives to meet requirements for graduation.
ACSA Region: 15
School District: Alhambra High School
District Profile: Suburban
Whom to Contact: Eric Scott
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

American Civilization - Mini Courses

Fall '73

Description: Several six week courses offered to all juniors and seniors dealing with important concepts which explain the uniqueness of the American Experiment.
ACSA Region: 14
School District: Rowland Unified
District Profile: Suburban
Whom to Contact: Mr. David Orr
2000 South Otterbein
Rowland Heights 91748

American Studies Elective Program

Fall '73

Description: New courses to fulfill United States history requirement.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: Bill Trimble
Desert Sands Unified
81-750 Avenue 46

3.8 Social Science, Humanities (continued)

American Studies Elective Program (continued)

Indio 92201

City Intern — Fall '73

Description: Use all city government departments for teaching local government course.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Mr. Ira Toibin
Huntington Beach High School
1905 Main Street
Huntington Beach 92648

Conceptual Social Studies — Fall '73

Description: Highly organized conceptual curricula for social studies. Also used is an aide operated resource center.
ACSA Region: 7
School District: Acalones Union High School
District Profile: Suburban
Whom to Contact: John Sanford, Department Chairman
Miramonte High School
750 Moraga Way
Orinda 94563

Indian Education Program — Fall '73

Description: An Indian counselor, tutors, consultants, and other special help are provided through federal funds which are overseen by a local Indian Advisory Board.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior-Senior High School
P. O. Box 309
Greenville 95947

Law And The Individual - Police Science — Fall '73

Description: Everyday law and police problems.

3.8 Social Science, Humanities (continued)

Law And The Individual - Police Science (continued)

ACSA Region: 15
School District: Glendale
District Profile: Suburban
Whom to Contact: Fred Finn and Walter Hasse
651 Glenwood Road
Glendale 91202

Local History Fall '73

Description: Research and compilation of local history, artifacts, and lore.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Mr. Ray Baker
Huntington Beach High School
1905 Main Street
Huntington Beach 92648

Minority Studies Fall '73

Description: Outstanding leaders (minority) of U.S. History.
ACSA Region: 9
School District: Fresno Unified
District Profile: Suburban
Whom to Contact: Sam Cumming
De Wolf High School (Continuation)
2021 North Clark
Fresno 93703

Police Science Fall '73

Description: Class taught by local police officers.
ACSA Region: 8
School District: Morgan Hill Unified
District Profile: Rural
Whom to Contact: Mr. Richard Gorshe
Live Oak High School
P. O. Box 927
Morgan Hill 95037

Police Science Fall '73

Description: To promote an understanding and appreciation of

3.8 Social Science, Humanities (continued)

Police Science (continued)

law, judicial process, and role of law enforcement. To assess the role of police in relation to functions of criminal justice. To motivate students to further his knowledge regarding justice.
ACSA Region: 14
School District: Downey Unified
District Profile: Suburban
Whom to Contact: James Allgood
Downey High School
11040 Brookshire Avenue
Downey 90241

Senior American Studies - Semester Course — Fall '73

Description: The American Studies Course is combined with a semester social science elective in government experience, current issues, or psychology on a semester basis. Multi-text in American studies provides range of experience.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: William Dimmitt
Napa High School
2475 Jefferson Street
Napa 94558

Social Studies Elective Program — Fall '73

Description: Nine week courses composed of United States related and general topics.
ACSA Region: 15
School District: Burbank Unified
District Profile: Suburban
Whom to Contact: Mr. Tom Marshall
John Burroughs High School
1920 Clark Avenue
Burbank 91506

The Newspaper in the Classroom — Fall '73

Description: Extensive use of periodicals as source materials for social studies.
ACSA Region: 4

3.8 Social Science, Humanities (continued)

The Newspaper in the Classroom (continued)

School District: Sonoma Valley Unified
District Profile: Rural
Whom to Contact: Frank Amato
Aqua Caliente High School
P. O. Box "M"
Boyes Springs 95416

U. S. History: Native American and Chicano Studies — Fall '73

Description: U. S. history with native American and Chicano emphasis.
ACSA Region: III
School District: Davis Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Richard Livingston
Davis Senior High School
315 West 14th Street
Davis 95616

Your Constitutional Rights and Responsibilities — Fall '73

Description: Special program, one of three in United States, where excess costs of course are underwritten by the Constitutional Rights Foundation.
ACSA Region: 14
School District: Long Beach Unified
District Profile: Urban
Whom to Contact: Ben Lipson
David Starr Jordan High School
6500 Atlantic Avenue
Long Beach 90805

Curriculum — Fall '73

Description: Humanities program--American and world culture.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Dr. Darrel Taylor, Principal
San Clemente High School
700 Avenue Pico
San Clemente 92672

3.8 Social Science, Humanities (continued)

Humanities Fall '73

Description: English, art, and music teachers teach a thematic approach to man's problems.
ACSA Region: 7
School District: Acalanes Union High School
District Profile: Suburban
Whom to Contact: Norman A. Dessler
1200 Pleasant Hill Road
Lafayette

Humanities Center Fall '73

Description: Student created center.
ACSA Region: 16
School District: Glendale
District Profile: Suburban
Whom to Contact: Bernice Placentine
1440 East Broadway
Glendale 91205

Senior Humanities Fall '73

Description: Course for twelfth grade, gifted students. Taught in English department.
ACSA Region: 8
School District: East Side Union High School
District Profile: Suburban
Whom to Contact: Mr. John Nalty
Oak Grove High School
285 Blossom Hill Road
San Jose 95123

3.9 Special Programs

Academic Resource Centers Fall '73

Description: None available.
ACSA Region: 16
School District: Beverly Hills Unified
District Profile: Suburban
Whom to Contact: Mr. Stu Silver
Beverly Hills High School
241 Moreno Drive
Beverly Hills

3.9 Special Programs (continued)

"Adelante" Title VII Project — Fall '73

Description: Bilingual project.
ACSA Region: 4
School District: St. Helena Unified
District Profile: Rural
Whom to Contact: Mr. William K. Noble, Principal
St. Helena High School
473 Main Street
St. Helena 94574

Advanced Placement — Fall '73

Description: Most disciplines have the ability of advanced placement, utilizing evening seminars and small groups.
ACSA Region: 7
School District: Acalanes Union High School
District Profile: Suburban
Whom to Contact: Bill Kyner, Teacher Coordinator
Miramonte High School
750 Moraga Way
Orinda 94563

Bilingual/Bicultural, AB 2284 — Fall '73

Description: Bilingual/bicultural education.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Donna Sterling
Channel Islands High School
1400 East Boise Way
Oxnard 93030

Bi-Lingual/Bi-Cultural Mini School — Fall '73

Description: School within a school to increase fluency and literacy in English and Spanish.
ACSA Region: 12
School District: San Bernardino City Schools
District Profile: Suburban
Whom to Contact: John L. Regalado
1020 Pacific Avenue
San Bernardino 92404

3.9 Special Programs (continued)

Bi-Lingual/Bi-Cultural Program (Mano a Mano) Fall '73

Description: Examination and remediation of bi-lingual/bi-cultural concerns and education.
ACSA Region: 7
School District: Pittsburg Unified
District Profile: Suburban
Whom to Contact: Margo Gonzalez
Pittsburg High School
250 School Street
Pittsburg 94565

Career Guidance Curriculum Fall '73

Description: Required semester course for all freshmen.
ACSA Region: 4
School District: Fairfield-Suisun Unified
District Profile: Suburban
Whom to Contact: Gene Dillman, Principal
Armijo High School
824 Washington
Fairfield 94533

Child Development Fall '73

Description: Students run child care center and learn about child growth and development.
ACSA Region: 7
School District: Mt. Diablo Unified
District Profile: Suburban
Whom to Contact: Pam Rutherford
Pacifica High School
205 Pacifica Avenue
Pittsburg 94565

Child Growth and Development Fall '73

Description: Course designed to study the young child from birth--ages and stages--includes experience in a day care center.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: Mrs. Gretchen Stinnett
Napa High School
2475 Jefferson Street
Napa 94558

3.9 Special Programs (continued)

College Credit — Fall '73

Description: Excellent articulation with community colleges provides our students with ample opportunity for advance study while attending high school.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

Community Life Centered Curriculum — Fall '73

Description: One semester course off campus (government, business, industry).
ACSA Region: 3
School District: Sacramento City Unified
District Profile: Urban
Whom to Contact: Mr. Larry Willett, Principal
Luther Burbank Senior High School
3500 Florin Road
Sacramento 95823

Early Childhood Education — Fall '73

Description: None available.
ACSA Region: 5
School District: South San Francisco Unified
District Profile: Urban
Whom to Contact: Dr. L. Jacobsen and D. Ficken
398 "B" Street
South San Francisco 94080

E.S.L. Classes — Fall '73

Description: Classes in English, social studies, tutoring, for students who use English as a second language.
ACSA Region: 7
School District: Modesto High School
District Profile: Suburban
Whom to Contact: Ken Tisdel
Modesto High School
First and "H" Street
Modesto 95351

3.9 Special Programs (continued)

E.S.L. Program

Fall '73

Description: To teach English as a second language; meet graduation requirements; and help amalgamate with student body as soon as possible.
ACSA Region: 15
School District: Alhambra High School
District Profile: Suburban
Whom to Contact: Mrs. Elena Morrison
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

Educational Success Program (ESL)

Fall '73

Description: Reading for below level 9th and 10th grade students.
ACSA Region: 7
School District: Acalanes Union High School
District Profile: Suburban
Whom to Contact: Miss Dee Silva
Del Valle High School
1963 Tice Valley Boulevard
Walnut Creek 94595

E.S.E.A. I

Fall '73

Description: Reading and math (average four months growth for each month in school).
ACSA Region: 14
School District: Centinela Valley Union High School
District Profile: Suburban
Whom to Contact: Mildred Lynch and Marian Clarke
Lawndale High School
14901 South Inglewood Avenue
Lawndale 90260

Expanded Horizons Program

Fall '73

Description: Compensatory program for economically deprived students including a parent advisory committee.
ACSA Region: 15
School District: Whittier Union High School
District Profile: Suburban
Whom to Contact: Mr. Luis Hernandez
Pioneer High School
10800 East Ben Avon Street

3.9 Special Programs (continued)

Expanded Horizons Program (continued)

Whittier 90606

Exploratory Child Development Laboratory

Fall '73

Description: None available.
ACSA Region: 11
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Lesta H. Joubert
Marysville High School
12 East 18th Street
Marysville 95901

Grade Level Concept

Fall '73

Description: None available.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Suburban
Whom to Contact: George Fernandez, Principal
Cupertino High School
P. O. Box "F"
Sunnyvale 94087

Human Development

Fall '73

Description: Designed to help students understand themselves as members of a social order, as members of a family, and as individuals. Course includes a biological study of human sexual differences and reproduction. Venereal disease.
ACSA Region: 3
School District: Woodland Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Bullock
Woodland High School
21 North West Street
Woodland 95695

Infant Care

Fall '73

Description: Students receive instruction and practical experience in the care of young children. Upon successful completion of one year, the students

3.9 Special Programs (continued)

Infant Care (continued)

receive a Nursery Aide Certificate.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Mini Course Days — Fall '73

Description: Interest courses of all types and descriptions taught by teachers, parents, and students.
ACSA Region: 18
School District: Escondido Union High School
District Profile: Suburban
Whom to Contact: Mr. Roy Williamson, Director
San Pasqual High School
3300 Bear Valley Parkway
Escondido 92025

Multi-lingual - Multi-cultural Language Program — Fall '73

Description: Students enrolled in the program receive formal, individualized instruction in the language they are learning during a course called Multilingual Studies.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Diane Barkelew
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

On Location Education — Fall '73

Description: An innovative, one semester, full-time (six periods a day, backpacking, work experience, community help) course. Extensive field trips.
ACSA Region: 7
School District: Mt. Diablo Unified
District Profile: Suburban
Whom to Contact: Bob Dorsett
Pacifica High School

3.9 Special Programs (continued)

On Location Education (continued)

205 Pacifica Avenue
Pittsburg 94565

Title I Program

Fall '73

Description: Special emphasis in math laboratory and reading laboratory.
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Bill Etchart
Oxnard Union High School
309 South "K" Street
Oxnard 93030

Title I Reading

Fall '73

Description: Slow learner.
ACSA Region: 15
School District: Azusa Unified
District Profile: Suburban
Whom to Contact: Edward Darby
Gladstone High School
1340 North Enid Avenue
Covina 91722

Travel Credit

Fall '73

Description: On a limited basis, arrangements are made for high school credit when students are traveling abroad.
ACSA Region: 17
School District: Huntington Beach Union High School
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

Travel-Study Program

Fall '73

Description: College oriented. A six-day long tour of private colleges in Southern California.
ACSA Region: 18

3.9 Special Programs (continued)

Travel-Study Program (continued)

School District: San Diego Unified
District Profile: Urban
Whom to Contact: C. Ronald Lauer
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Washington D.C. Field Trip — Fall '73

Description: Students spend one week in Washington D.C. having a first-hand view of the working of their government. Student participation is voluntary.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

4. Instructional Techniques

4.1 Cross Age Tutoring and Peer Teaching

Cadet Teaching Program Fall '73

Description: Students work with elementary or junior high teachers and students.
ACSA Region: 18
School District: Coronado Unified
District Profile: Suburban
Whom to Contact: Mr. Robert J. Oliver, Principal
Coronado High School
650 "D" Avenue
Coronado

Cross Age Teaching Fall '73

Description: None available.
ACSA Region: 3
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Mr. Robert Tomasini, Principal
Delta High School
Box 146
Clarksburg 95615

Cross Age Teaching Fall '73

Description: Now functioning on a high school-to-elementary school level, being established on adult school with senior citizens and junior college levels.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mr. Norman Barnhand
Escondido High School
1535 North Broadway
Escondido 92026

Cross Age Teaching Fall '73

Description: Students spend two hours per day at elementary schools assisting classroom teachers. They are under adult supervision of an EHS instructor.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban

4.1 Cross Age Tutoring and Peer Teaching (continued)

Cross Age Teaching (continued)

Whom to Contact: Tedd Peterson, Social Studies Department
Edison High School
21400 Magnolia
Huntington Beach 92646

Cross Age Tutoring

Fall '73

Description: None available.
ACSA Region: 8
School District: East Side Union
District Profile: Urban
Whom to Contact: Ms. Corena Beard
William C. Overfelt High School
1835 Cunningham
San Jose 95123

Cross Age Tutoring

Description: Cross Age Tutoring Program between the high school and elementary schools.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

Cross Level Teaching of Computer Programming/Technology

Fall '73

Description: Computer terminals are used to teach use of computer to all levels, including Opportunity, Title I, and Advanced Math students.
ACSA Region: 8
School District: Mountain View-Los Altos Union
District Profile: Suburban
Whom to Contact: Robert L. McLennan
Mountain View High School
P. O. Box 640
Mountain View 94040

4.1 Cross Age Tutoring and Peer Teaching (continued)

Drama IV

Fall '73

Description: Fourth-year drama students involved in cross age teaching.
ACSA Region: 7
School District: Manteca Unified
District Profile: Suburban
Whom to Contact: Mrs. Dorothy Mulvihill
Manteca High School
450 East Yosemite
Manteca 95336

Foreign Speaking VIPS

Fall '73

Description: Adults enrolled in English for the foreign born are used as aides in the high school foreign language department.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

Learning Lab Trainee Program

Fall '73

Description: A program for training and use of high school students as tutors and teacher instructional aides for special education students.
ACSA Region: 13
School District: Oxnard Union
District Profile: Suburban
Whom to Contact: Robert M. Miller
Oxnard Union High School
309 South "K" Street
Oxnard 93030

Peer Teaching

Fall '73

Description: Group of students are trained to teach other students in the subjects of VD, drugs, Thanatology.
ACSA Region: 18
School District: Carlsbad Unified
District Profile: Suburban
Whom to Contact: Dr. Lynn Davies

4.1 Cross Age Tutoring and Peer Teaching (continued)

Peer Teaching (continued)

Carlsbad High School
3557 Monroe
Carlsbad 92008

Teacher Aides

Fall '73

Description:	Students go to elementary schools one period each day to assist a teacher.
ACSA Region:	6
School District:	San Leandro Unified
District Profile:	Suburban
Whom to Contact:	Mr. Arba Hudgen San Leandro High School 2200 Bancroft Avenue San Leandro 94577

Tutoring Program

Fall '73

Description:	Students go to local elementary and junior high schools to help teachers with their students.
ACSA Region:	16
School District:	Los Angeles Unified
District Profile:	Urban
Whom to Contact:	David Lepkowsky Granada Hills High School 10535 Zelzah Granada Hills 91344

Who Are You To Think You Can Change The World?

Fall '73

Description:	Psychology, family life education, and cross age tutoring (two hours/day)--Team Teaching.
ACSA Region:	3
School District:	Not available.
District Profile:	Rural
Whom to Contact:	Mr. R. D. Sovde, Principal Elk Grove High School Elk Grove 95624

4.2 Individualized Instruction (Programmed)

4.2.1 Fine Arts (Art, Drama, Music)

Individualized Art — Fall '73

Description: An open student-teacher relationship provides room for a variety of approaches to art in this well equipped facility.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

4.2.2 Foreign Language

Advanced German — Fall '73

Description: Individualized variable unit approach to advanced German.
ACSA Region: 8
School District: Santa Clara Unified
District Profile: Suburban
Whom to Contact: Martin McMan
Emil R. Bushser High School
3000 Benton Street
Santa Clara 95051

Foreign Language Program — Fall '73

Description: French and German. The first four years are taught during the same periods.
ACSA Region: 14
School District: Torrance Unified
District Profile: Urban
Whom to Contact: James F. Krembas, Assistant Principal
North High School
3620 West 182 Street
Torrance 90504

German — Fall '73

Description: Individual learning program.
ACSA Region: 8
School District: Morgan Hill Unified
District Profile: Rural

4.2 Individualized Instruction (Programmed) (continued)

4.2.2 Foreign Language (continued)

German (continued)

Whom to Contact: Mr. Norbert Poth
Live Oak High School
P. O. Box 927
Morgan Hill 95037

Individual Learning in Foreign Language — Fall '73

Description: None available.
ACSA Region: 17
School District: Fullerton Union
District Profile: Suburban
Whom to Contact: Don Martinez
Sunny Hills High School
1801 Warburton Way
Fullerton 92633

Individualized Foreign Language — Fall '73

Description: Programmed instruction.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Mrs. Helen Casey
Foreign Language Chairman
Eagle Rock High School
1750 Yosemite Drive
Los Angeles 90041

Individualized Foreign Language — Fall '73

Description: Individualized instruction program.
ACSA Region: 17
School District: Placentia Unified
District Profile: Suburban
Whom to Contact: Clair Hass
El Dorado High School
1651 North Valencia
Placentia 92670

Individualized Foreign Language — Fall '73

Description: Multi-level individual progress program.

4.2 Individualized Instruction (Programmed) (continued)

4.2.2 Foreign Language (continued)

Individualized Foreign Language (continued)

ACSA Region: 8
School District: Mountain View-Los Altos Union
District Profile: Suburban
Whom to Contact: Marilyn Young
Los Altos High School
201 Almond Avenue
Los Altos 94022

Individualized Foreign Language Instruction

Fall '73

Description: Continuous progress program including alternative materials, peer teaching, and self pacing.
ACSA Region: 8
School District: Mountain View-Los Altos Union
District Profile: Suburban
Whom to Contact: Robert L. McLennan
Mountain View High School
P. O. Box 640
Mountain View 94040

Individualized Learning

Fall '73

Description: Individualized foreign language.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Mr. Emil Sanda
San Clemente High School
700 Avenue Pico
San Clemente 92672

Individualized Learning in French

Fall '73

Description: None available.
ACSA Region: 14
School District: Glendale
District Profile: Suburban
Whom to Contact: Robert Hirsch
1440 East Broadway
Glendale 91205

4.2 Individualized Instruction (Programmed) (continued)

4.2.2 Foreign Language (continued)

Spanish--Individualized I through V Fall '73

Description: Using department-developed materials, teacher aides, and central test center.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Matt McGhee
Miramonte High School
750 Moraga Way
Orinda 94563

4.2.3 Independent Study Programs

Independent Study Program Fall '73

Description: Students can pursue interest areas on a structured basis.
ACSA Region: 18
School District: Coronado Unified
District Profile: Suburban
Whom to Contact: Mr. Bill Davis
Coronado High School
650 "D" Avenue
Coronado

Individualized Learning Program Fall '73

Description: Program for nearly all students.
ACSA Region: 3
School District: Folsom-Cordova Unified
District Profile: Suburban
Whom to Contact: Mr. Robert Hogenmiller, Principal
Kinney High School
2710 Kilgore Road
Rancho Cordova 95670

4.2.4 Interdisciplinary Courses

No information available at this time. Fall '73

4.2 Individualized Instruction (Programmed) (continued)

4.2.5 Language Arts

Curriculum--English Fall '73

Description: English subject individualized, multi-tracked, and media oriented.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Ted Gregory
Wintersburg High School
17200 Golden West Street
Huntington Beach 92647

Developmental English Fall '73

Description: Individualized instruction utilizing student teachers.
ACSA Region: 11
School District: Muroc Unified
District Profile: Rural
Whom to Contact: Mrs. Ann Carter
26997 Nichols
Boron 93516

English A Fall '73

Description: Individualized college preparation English program.
ACSA Region: 11
School District: Wasco Union
District Profile: Rural
Whom to Contact: Gustave Appel
Box 250
Wasco 93280

English 9-10 Fall '73

Description: Seven step program for individualizing instruction.
ACSA Region: 11
School District: Tulare Union
District Profile: Rural
Whom to Contact: Miss Judith Machado, English Dept. Head
Tulare Union High School
755 East Tulare Avenue
Tulare 93274

4.2 Individualized Instruction (Programmed) (continued)

4.2.5 Language Arts (continued)

I.L.M. English — Fall '73

Description: Individualized learning program.
ACSA Region: 8
School District: Morgan Hill Unified
District Profile: Rural
Whom to Contact: Mr. Michael Clampitt
Live Oak High School
P. O. Box 927
Morgan Hill 95037

Individualized Learning — Fall '73

Description: Individualized English program.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Mrs. Dorothy Bray
San Clemente High School
700 Avenue Pico
San Clemente 92672

Individualized Learning and Reference Study — Fall '73

Description: Contract system in English and reading.
ACSA Region: 17
School District: Saddleback Valley Unified
District Profile: Suburban
Whom to Contact: Elaine Dietl
Silvarado High School
24861 Cornelius Drive
El Toro 92630

Language Arts Center — Fall '73

Description: Student-teacher contracts act as the basis for an individualized approach to improved reading and writing skills as well as an in-depth approach to literature, if the student so desires.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School

4.2 Individualized Instruction (Programmed) (continued)

4.2.5 Language Arts (continued)

Language Arts Center (continued)

P. O. Box 309
Greenville 95947

The NOVA Program — Fall '73

Description: Individualized instruction in reading.
ACSA Region: 3
School District: Davis Joint Unified
District Profile: Suburban
Whom to Contact: Clif Gary
Davis Senior High School
315 West 14th Street
Davis 95616

Programmed Mathematics — Fall '73

Description: Students choosing the independent study classes use programmed materials. Total flexibility is achieved by allowing each student to progress at his own rate.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Reading Lab — Fall '73

Description: Individualized reading instruction.
ACSA Region: 1
School District: Shasta Union High School
District Profile: Suburban
Whom to Contact: Mr. Virgil Smith, Director
Nova High School
2200 Eureka Way
Redding 96001

Reading Laboratory (High School) — Fall '73

Description: Individualized and personalized reading

4.2 Individualized Instruction (Programmed) (continued)

4.2.5 Language Arts (continued)

Reading Laboratory (High School) (continued)

program.
ACSA Region: 7
School District: Ceres Unified
District Profile: Suburban
Whom to Contact: Dick Towner
Ceres High School
P. O. Box 307
Ceres 95307

Reading Laboratory — Fall '73

Description: Individualized instruction in reading skills.
ACSA Region: 13
School District: Oxnard Union
District Profile: Suburban
Whom to Contact: David Buss
Channel Islands High School
1400 East Boise Way
Oxnard 93030

Reading Laboratory — Fall '73

Description: Individualized instruction with machines.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Beverly Petitto, Reading Chairman
Eagle Rock High School
1750 Yosemite Drive
Los Angeles 90041

Vocational-Reading Skills — Fall '73

Description: Remedial reading (diagnostic/prescription individualized program).
ACSA Region: 3
School District: Woodland Joint Unified
District Profile: Suburban
Whom to Contact: Mrs. Carolyn Cole
Woodland High School
21 North West Street
Woodland 95695

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science

Advanced Math Fall '73

Description: Students are free to seek the highest levels in math without class restrictions through an individualized program.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

Basic Math Fall '73

Description: Individualized learning for math students with poor math skills.
ACSA Region: 15
School District: Alhambra High School
District Profile: Suburban
Whom to Contact: Floyd Police and Marilyn Cooper
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

Basic Math-Pre Algebra Fall '73

Description: Individualized instruction using teacher aides, test center, and department-developed materials.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Mike Whitaker
Miramonte High School
750 Moraga Way
Orinda 94563

Developmental Math Fall '73

Description: Individualized instruction utilizing student teachers.
ACSA Region: 11
School District: Muroc Unified
District Profile: Rural

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science (continued)

Developmental Math (continued)

Whom to Contact: Mr. Dennis Morrow
Space #15
Arabian Trailer Court
Boron 93516

"Fun In Games" Math — Fall '73

Description: A mathematics course for less motivated students.
ACSA Region: 12
School District: Chaffey Union High School District
District Profile: Rural
Whom to Contact: Harry Couzins
Alta Loma High School
8880 Baseline Avenue
Alta Loma 91701

General Mathematics, Individualized Instruction — Fall '73

Description: A continuous program for general mathematics students from junior high to high school.
ACSA Region: 11
School District: Southern Kern Unified
District Profile: Rural
Whom to Contact: Mary Green
Rosamond High School
P. O. Drawer cc
Rosamond 93560

IMP (Individualized Math Program) — Fall '73

Description: All students coming into the Canyon Math Program are placed in IMP. Given pretest and diagnostic test. Students work only on those skills which they do not have or do not know.
ACSA Region: 15
School District: William S. Hart Union
District Profile: Suburban
Whom to Contact: Donald H. Jerry, Principal
Canyon High School
19300 West Nadal Street

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science (continued)

IMP (Individualized Math Program) (continued)

Canyon Country 91351

Individualized Continuous Progress Learning — Fall '73

Description: Combination class of four advanced math courses.
ACSA Region: 9
School District: Laton Unified
District Profile: Rural
Whom to Contact: Mr. David Springer, Teacher
Laton High School
P. O. Box 278
Laton 93242

Individualized Learning and Continuous Monitoring of Student Progress — Fall '73

Description: The progress of math students is monitored by the computer.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Estancia High School
2323 Placentia Avenue
Costa Mesa 92627

Individualized Learning-Math Proficiency — Fall '73

Description: None available.
ACSA Region: 15
School District: Not available.
District Profile: Suburban
Whom to Contact: Manny Lopez
Blair High School
1201 South Marengo
Pasadena

Individualized Math — Fall '73

Description: Reorganization of basic and advanced math into individualized programs.
ACSA Region: 3

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science (continued)

Individualized Math (continued)

School District: Not available.
District Profile: Rural
Whom to Contact: Mr. R. D. Sovde, Principal
Elk Grove High School
Elk Grove 95624

Lodestar Math

Fall '73

Description: Individualized (LAP) basic math.
ACSA Region: 7
School District: Mt. Diablo Unified
District Profile: Rural
Whom to Contact: Dick McQueen
Pacifica High School
205 Pacifica Avenue
Pittsburg 94565

Math Center

Fall '73

Description: Individualized math pacs are provided with tutorial help from parents and college aides.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Suburban
Whom to Contact: Mike Summerbell
Sunnyvale High School
P. O. Box "F"
Sunnyvale 94087

Math Laboratory

Fall '73

Description: Individualized math instruction
ACSA Region: 13
School District: Oxnard Union High School
District Profile: Suburban
Whom to Contact: Richard Brunner
Channel Islands High School
1400 East Boise Way
Oxnard 93030

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science (continued)

Mathematics 1, 2 Fall '73

Description: Individualized basic math courses.
ACSA Region: 7
School District: Modesto High School
District Profile: Suburban
Whom to Contact: Mrs. Marge Stuhlman
Modesto High School
First and "H" Streets
Modesto 95351

Mathematics Lab Fall '73

Description: Individualized mathematics instruction.
ACSA Region: 1
School District: Shasta Union High School
District Profile: Suburban
Whom to Contact: Miss Marilyn Williams, Director
Nova High School
2200 Eureka Way
Redding 96001

Mathematics Lab Fall '73

Description: Practical lab math experience.
ACSA Region: 13
School District: Santa Maria Joint Union
District Profile: Suburban
Whom to Contact: Jan Fair
901 South Broadway
Santa Maria 93454

Agriculture Fall '73

Description: L.A.P.S. approach.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Tom Jacobson
2650 Fairview Road
Costa Mesa 92626

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science

A.T.B. (Audio-Tutorial Biology) Fall '73

Description: Students work at their own pace using individualized materials.
ACSA Region: 15
School District: William S. Hart Union
District Profile: Suburban
Whom to Contact: Donald H. Jerry, Principal
Canyon High School
19300 West Nadal Street
Canyon Country 91351

A.T.C. (Audio-Tutorial Chemistry) Fall '73

Description: Students work at their own pace through the program using individualized materials.
ACSA Region: 15
School District: William S. Hart Union
District Profile: Suburban
Whom to Contact: Donald H. Jerry, Principal
Canyon High School
19300 West Nadal Street
Canyon Country 91351

Audio-Tutorial Biology Program Fall '73

Description: Utilizes lab team-teaching and individualized instruction at students' pace.
ACSA Region: 12
School District: Colton Joint Unified
District Profile: Suburban
Whom to Contact: Mr. Joshua Coulson
Colton High School
777 West Valley Boulevard
Colton 92324

Curriculum Science Fall '73

Description: Totally individualized approach, involving a heavy project emphasis.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: John Wazen

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science (continued)

Curriculum Science (continued)

Wintersburg High School
17200 Golden West Street
Huntington Beach 92647

Individual Learning in Biology Fall '73

Description: None available.
ACSA Region: 17
School District: Fullerton Union
District Profile: Suburban
Whom to Contact: Barbara Grates
Sunny Hills High School
1801 Warburton Way
Fullerton 92633

Individualized Physics Fall '73

Description: Students work on their own with the teacher employing the inquiry approach to education.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

Individualized Program Approach To The Teaching of High School Chemistry Fall '73

Description: Second year of experience with teaching fundamental course on an individual basis using programmed materials.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Mr. William Bunton and Mr. Arlen Hagen
Palo Alto High School
50 Embarcadero Road
Palo Alto 94301

4.2 Individualized Instruction (Programmed) (continued)

4.2.6 Mathematics, Science (continued)

Individualized Science Instruction Fall '73

Description: A total science department team approach in all courses.
ACSA Region: 13
School District: Simi Valley Unified
District Profile: Suburban
Whom to Contact: Mr. Wayne Hollins
Simi Valley High School
5400 Cochran Street
Simi Valley 93063

ISCS Fall '73

Description: A practical application to teaching science requirement.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Tom Jacobson
2650 Fairview Road
Costa Mesa 92626

Junior-Senior Biology Fall '73

Description: Individualized instructional program in laboratory biology.
ACSA Region: 11
School District: Wasco Union
District Profile: Rural
Whom to Contact: Frank Thiessen
Box 250
Wasco 93280

Outdoor Science Lab Fall '73

Description: Practical learning in environmental factors.
ACSA Region: 12
School District: Redlands Unified
District Profile: Suburban
Whom to Contact: Kenneth McClellan
Redlands Senior High School
840 East Citrus Avenue
Redlands 92373

4.2 Individualized Instruction (Programmed) (continued)

4.2.7 Physical Education (Health and Driver Ed)

No information available at this time. Fall '73

4.2.8 Practical Arts (Business Education, Home Economics, Industrial Arts)

Business Education Individualization of Instruction

Fall '73

Description: A unique combined team approach to be recognized by State Department personnel.
ACSA Region: 13
School District: Simi Valley
District Profile: Suburban
Whom to Contact: Mrs. Ruth Crain and Mr. John Mason
Simi Valley High School
5400 Cochran Street
Simi Valley 93063

Business Education - Individualized

Fall '73

Description: Individualized learning packages for students allows each student to progress at his own rate of learning.
ACSA Region: 1
School District: Trinity
District Profile: Rural
Whom to Contact: Mr. Tom Clark
Trinity High School
P. O. Box 1060
Weaverville 96093

Individualized Business

Fall '73

Description: All business courses are organized around core competencies using variable credits and performance objectives.
ACSA Region: 15
School District: William S. Hart Union
District Profile: Suburban
Whom to Contact: Donald H. Jerry, Principal
Canyon High School
19300 West Nadal Street
Canyon Country 91351

4.2 Individualized Instruction (Programmed) (continued)

4.2.8 Practical Arts (Business Education, Home Economics, Industrial Arts) (continued)

Individualized Business Education

Fall '73

Description: The entire typewriting program at Cubberley is individualized on cassette tape with work papers and is open entry-open exit with variable credit offered to students.
ACSA Region: 8
School District: Palo Alto Unified
District Profile: Suburban
Whom to Contact: Nate Rosenberg
Cubberley Senior High School
4000 Middlefield Road
Palo Alto 94303

Individualized Business Education

Fall '73

Description: Individualized instruction program.
ACSA Region: 17
School District: Placentia Unified
District Profile: Suburban
Whom to Contact: B. Bates
El Dorado High School
1651 North Valencia Avenue
Placentia 92670

Individualized Industrial Arts

Fall '73

Description: Advanced industrial arts programs are offered in wood, metal, and auto mechanics on an individualized basis. An additional class is offered for girls.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

Individualized Instruction Business Machines

Fall '73

Description: New program based on "Core" concepts.
ACSA Region: 17

4.2 Individualized Instruction (Programmed) (continued)

4.2.8 Practical Arts (Business Education, Home Economics, Industrial Arts) (continued)

Individualized Instruction Business Machines (continued)

School District: Garden Grove Unified
District Profile: Suburban
Whom to Contact: Florian Ellis
Garden Grove High School
11271 Stanford
Garden Grove 92640

Individualized Instruction In Record Keeping and Bookkeeping

Fall '73

Description: Individual contracts for record keeping class.
ACSA Region: 6
School District: San Leandro Unified
District Profile: Suburban
Whom to Contact: Mr. Russell Schubert
San Leandro High School
2200 Bancroft Avenue
San Leandro 94577

Individualized Learning

Fall '73

Description: Contract system and individualized learning in construction trades.
ACSA Region: 17
School District: Saddleback Valley Unified
District Profile: Suburban
Whom to Contact: Arv (Tom) Thomas
Silverado High School
24861 Cornelius Drive
El Toro 92630

J.O.B.S. (Job Orientation Through Business Skills)

Fall '73

Description: Individualized task oriented model of business skill development.
ACSA Region: 7
School District: Mt. Diablo
District Profile: Suburban
Whom to Contact: James Grace
Ygnacio Valley High School

4.2 Individualized Instruction (Programmed) (continued)

4.2.8 Practical Arts (Business Education, Home Economics, Industrial Arts) (continued)

J.O.B.S. (Job Orientation Through Business Skills) (continued)

755 Oakgrove Road
Concord 94518

Office Education Lab — Fall '73

Description: Individualized approach to practical office work operating as a service throughout the school with student management and employee ratings.
ACSA Region: 2
School District: Yuba City Unified
District Profile: Suburban
Whom to Contact: Joe Bouchard
Yuba City High School
850 "B" Street
Yuba City 95991

Office Practice — Fall '73

Description: Instruction under simulated office conditions.
ACSA Region: 11
School District: Muroc Unified
District Profile: Rural
Whom to Contact: Mrs. Doris Minick
207 Campfire Court
California City 93501

Office Services — Fall '73

Description: A typing service is offered teachers through the Business Education Department. This service is extended to community organizations on occasion.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

4.2 Individualized Instruction (Programmed) (continued)

4.2.8 Practical Arts (Business Education, Home Economics, Industrial Arts) (continued)

Self-Pacing Curriculum, Business — Fall '73

Description: Individualized program for business students.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Estancia High School
2323 Placentia Avenue
Costa Mesa 92627

Simulated Office — Fall '73

Description: Realistic office practice.
ACSA Region: 1
School District: Arcata Union
District Profile: Rural
Whom to Contact: Dean Williams
McKinleyville High School
1300 Murray Road
McKinleyville 95521

4.2.9 Social Science, Humanities

American Government — Fall '73

Description: Through the use of LAPS the course is oriented toward individual programs and covers the material normally found in the American Government course.
ACSA Region: 3
School District: Woodland Joint Unified
District Profile: Suburban
Whom to Contact: Mrs. Jackman
Woodland High School
21 North West Street
Woodland 95695

Ninth Grade Social Studies — Fall '73

Description: High school geography project. Individualized instruction. Diagnosis and prescription.
ACSA Region: 11

4.2 Individualized Instruction (Programmed) (continued)

4.2.9 Social Science, Humanities (continued)

Ninth Grade Social Studies (continued)

School District: Kern
District Profile: Suburban
Whom to Contact: Wesley R. Anderson
Highland High School
2900 Royal Scots Road
Bakersfield 93306

Simulation Exercises — Fall '73

Description: Social studies use of simulation exercises in upper grade classes, MGM.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

4.3 Learning and Resource Centers

Communication Arts Center — Fall '73

Description: Complete media center staffed with a full-time media specialist, ready to assist students and teachers in production of video tapes, films, etc. Teachers can produce their own media.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Learning Center — Fall '73

Description: New English/social science learning center just being implemented.
ACSA Region: 10
School District: Santa Cruz
District Profile: Suburban
Whom to Contact: Sally Pansegrouw

4.3 Learning and Resource Centers (continued)

Learning Center (continued)

Harbor High School
300 La Fonda
Santa Cruz 95065

Learning Center — Fall '73

Description: Three-hour block to provide flexibility in subject offerings according to needs of the individual student. An attempt to meet the needs of those students not achieving in regular school program.
ACSA Region: 16
School District: Los Angeles City Schools
District Profile: Urban
Whom to Contact: Mr. Jim Blackwood
13000 Venice Boulevard
Los Angeles 90066

Learning Center — Fall '73

Description: Designed as A.W.A.S. in a four period block of time for the educationally disinterested student. Subject areas offered are English/reading, mathematics, science, and social studies. Emphasis is placed upon regular school attendance.
ACSA Region: 17
School District: Anaheim Union
District Profile: Suburban
Whom to Contact: Dr. Shirley Sulack
Anaheim High School
811 West Lincoln
Anaheim 92805

Learning Center — Fall '73

Description: Established for students with learning problems, particularly mathematics and reading. Equipment includes sophisticated reading machines and computers.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mrs. Elizabeth Vilhauer
Escondido High School

4.3 Learning and Resource Centers (continued)

Learning Center (continued)

1535 North Broadway
Escondido 92026

Learning Resource Center — Fall '73

Description: An update of the school library so as to keep up with the "changing world."
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Multi-Media — Fall '73

Description: Utilizing tapes prepared in English and Spanish for supplemental instruction in all science areas to students who indicate a need for special help.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Multi-Media Center — Fall '73

Description: Comprehensive Multi-Media Center includes media production and a wide variety of media hardware.
ACSA Region: 15
School District: Glendora Unified
District Profile: Suburban
Whom to Contact: Delores Kelley and Tris Hubbard
Glendora High School
1600 East Foothill Boulevard
Glendora 91740

Reading Center — Fall '73

Description: A complex of rooms staffed by parent aides and college tutors under the direction of one

4.3 Learning and Resource Centers (continued)

Reading Center (continued)

certificated staff member.
ACSA Region: 8
School District: Fremont Union High School
District Profile: Suburban
Whom to Contact: Mr. Tony Kast
Sunnyvale High School
P. O. Box "F"
Sunnyvale 94087

Resource Center

Fall '73

Description: Center established by Social Studies Department which is stocked with more than $5,000 worth of paperback books. Reading material which enhances and complements the classroom instruction is available with the assistance of teacher aides.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Social Science Study Center

Fall '73

Description: Current newspapers, periodicals, etc. Materials are made available to students and teachers. The center is staffed by PTA volunteers.
ACSA Region: 8
School District: Los Gatos Joint Union
District Profile: Suburban
Whom to Contact: Mrs. Molly Thompson
Los Gatos High School
P. O. Box 248
Los Gatos 95030

4.4 Methodologies

4.4.1 Large Group Instruction

Typing I - Large Groups

Fall '73

Description: Sixty students with one teacher and one paraprofessional per class. Some learning

4.4 Methodologies (continued)

4.4.1 Large Group Instruction (continued)

Typing I - Large Groups (continued)

packages.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Irene Najima
Miramonte High School
750 Moraga Way
Orinda 94563

4.4.2 Learning Activities

Individualized Instruction Fall '73

Description: Preparation and use of Learning Activity Packages.
ACSA Region: 11
School District: Kern
District Profile: Suburban
Whom to Contact: Wesley R. Anderson, Principal
Highland High School
2900 Royal Scots Road
Bakersfield 93306

Individually Guided Education (I.G.E.) Fall '73

Description: Development of individually guided learning materials. Sponsored by I.D.E.A.which is funded by the Kettering Foundation.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Night Laboratory Fall '73

Description: Gives students an opportunity to work in lab at night--music, science, homemaking, math, computer, and power machines.
ACSA Region: 17
School District: Newport-Mesa Unified

4.4 Methodologies (continued)

4.4.2 Learning Activities (continued)

Night Laboratory (continued)

District Profile: Suburban
Whom to Contact: Estancia High School
2323 Placentia Avenue
Costa Mesa 92627

Simulation Games — Fall '73

Description: Use of simulation games to individualize instruction.
ACSA Region: 17
School District: Placentia Unified
District Profile: Suburban
Whom to Contact: Dave Mosley
El Dorado High School
1651 North Valencia Avenue
Placentia 92670

4.4.3 Mini Courses

Mini Courses For Electives — Fall '73

Description: Short term courses for a more extensive elective program.
ACSA Region: 11
School District: Kern
District Profile: Suburban
Whom to Contact: H. R. Donald Cornett, Principal
Vista High School (Continuation)
200 "P" Street
Bakersfield 93304

4.4.4 Non-Graded Curricula and Variable Credit

Continuous Progress Program In Math-Grades 9-12 — Fall '73

Description: None available.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Robert Rowden
Portola Junior/Senior High School
P. O. Box 1296
Portola 96122

4.4 Methodologies (continued)

4.4.4 Non-Graded Curricula and Variable Credit (continued)

Continuous Progress Program In Shop, Grades 9-12 Fall '73

Description: None available.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Calvin White
Portola Junior/Senior High School
P. O. Box 1296
Portola 96122

Flexible Credit Open Foreign Language Lab Fall '73

Description: A system of individualized instruction in foreign language.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Roger Frost
Dana Hills High School
33333 Golden Lantern
Dana Point 92629

Individualized Foreign Language Fall '73

Description: All Spanish students, regardless of level, are grouped together in this individualized program involving the use of variable credits. The program involves two teachers and a variety of individualized materials.
ACSA Region: 15
School District: William S. Hart Union
District Profile: Suburban
Whom to Contact: Donald H. Jerry, Principal
Canyon High School
19300 West Nadal Street
Canyon Country 91351

L.A.P. (Learning Activity Package) Fall '73

Description: Course offerings in mathematics, science, art, English, foreign language, and social science provide opportunity for a student to work through a course at independent

4.4 Methodologies (continued)

4.4.4 Non-Graded Curricula and Variable Credit (continued)

L.A.P. (Learning Activity Package) (continued)

rates of progress and credit applied to
the amount of material covered.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: James Gibbany
Napa High School
2475 Jefferson Street
Napa 94558

No Mark Grade Fall '73

Description: To distinguish between failure to meet minimum requirements for credit in a class and unsuccessful completion of requirements due to excessive absence has brought about the inclusion of a "No Mark" grade. Students are permitted to make up the "NM" grade when arrangements have been made with the teacher giving the mark.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Schedule and Curriculum Expansion Fall '73

Description: Multi-length varying unit program.
ACSA Region: 4
School District: Calistoga Joint Unified
District Profile: Rural
Whom to Contact: Robert A. Boehme
Calistoga High School
1608 Lake Street
Calistoga 94515

Variable Credit Fall '73

Description: Individualized and continuous curricula in all subject areas.

4.4 Methodologies (continued)

4.4.4 Non-Graded Curricula and Variable Credit (continued)

Variable Credit (continued)

ACSA Region: 10
School District: Monterey Peninsula Unified
District Profile: Suburban
Whom to Contact: James R. Solberg, Principal
Seaside High School
Box 1031
Monterey 93940

Variable Credit Courses Fall '73

Description: Credit geared to attendance and productive hours.
ACSA Region: 13
School District: Santa Barbara
District Profile: Suburban
Whom to Contact: W. H. Jackson/E. E. Snyder, Co-Principals
Santa Barbara High School
700 East Anapamu Street
Santa Barbara 93103

4.4.5 Quarter Courses

Non-Graded Nine Week Quarter Courses Fall '73

Description: Non-graded nine week quarter courses in English, social studies, business education, homemaking, and art in grades 10-12.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Ray Dennenwirth
Portola Junior/Senior High School
P. O. Box 1296
Portola 96122

Quarter Class Programs In Social Science Fall '73

Description: None available.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: Philip Rice
La Mirada High School

4.4 Methodologies (continued)

4.4.5 Quarter Courses (continued)

Quarter Class Programs In Social Science (continued)

13520 Adelfa Avenue
La Mirada 90638

Quarter System With A Non-Graded Program — Fall '73

Description: None available.
ACSA Region: 3
School District: Ione Unified
District Profile: Rural
Whom to Contact: Mr. Darrell W. Haller, Principal
Ione High School
P. O. Box 458
Ione 95640

4.4.6 Semester Electives

English Elective Program — Fall '73

Description: Students are given numerous choices to fulfill English graduation requirements.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: Gerald Levin
Napa High School
2475 Jefferson Street
Napa 94558

One-Semester Electives — Fall '73

Description: Students who have acquired skills above a prescribed minimum in reading and writing proficiency are allowed to select any English elective offered as English 5, 6, 7, or 8. Students not up to minimum proficiency are placed in a one-semester communication skill or reading development class.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard

4.4 Methodologies (continued)

4.4.6 Semester Electives (continued)

One-Semester Electives (continued)

San Diego 92101

Semester Elective Courses — Fall '73

Description: None available.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Dennis Sonnenburg
Quincy Junior/Senior High School
P. O. Box "D"
Quincy 95971

4.4.7 Small Group Instruction

Reading In English/Social Studies Cluster Classes — Fall '73

Description: Reading program based upon working with small groups of students from clustered English and social studies classes.
ACSA Region: 8
School District: East Side Union High School
District Profile: Urban
Whom to Contact: Mrs. Barbara Gillespie
Oak Grove High School
285 Blossom Hill Road
San Jose 95123

4.4.8 Team Teaching

Grade 10 Teaching Team — Fall '73

Description: Flexible program developed by the 10th grade English Department with an emphasis on communication skills.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

4.4 Methodologies (continued)

4.4.8 Team Teaching (continued)

Social Studies Team Teaching

Fall '73

Description: None available.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

Team Teaching

Fall '73

Description: Three 9th grade English teachers teamed to teach reading, listening, and writing.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

4.5 Paraprofessionals, Aides, and Student Teachers

Basic Skill Development

Fall '73

Description: An emphasis on teaching of basic skills within the social studies program. A voluntary tutorial program involving students from State College who work directly with the individual students under direction of social studies teacher.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Full-time Cadets

Fall '73

Description: Four cadet teachers from California State University, San Diego accept full responsibility for teaching in the Science Department under

4.5 Paraprofessionals, Aides, and Student Teachers (continued)

Full-time Cadets (continued)

supervision of two certified teachers and a
college professor.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Paraprofessionals

Fall '73

Description: Paraprofessionals used in reading lab, general math classes, and large typing classes.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

Paraprofessionals

Fall '73

Description: Utilized school-wide to assist the faculty and staff in the areas of instruction, clerical work, and teacher assistance.
ACSA Region: 18
School District: San Diego Unified
District Profile: Urban
Whom to Contact: Robert Jenkins
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Parent Volunteer Aides

Fall '73

Description: None available.
ACSA Region: 18
School District: Grossmont Union
District Profile: Suburban
Whom to Contact: Mr. William Streshly, Principal
Granite Hills High School
1719 Madison Avenue
El Cajon 92021

4.5 Paraprofessionals, Aides, and Student Teachers (continued)

Student Teaching Intern Program (STIP) Fall '73

Description: Student teaching aides in elementary and intermediate schools.
ACSA Region: 7
School District: Acalanes
District Profile: Suburban
Whom to Contact: Mr. Bruce Handley
DeValle High School
1963 Tice Valley Boulevard
Walnut Creek 94595

Teacher Corps Fall '73

Description: Federally funded program with five interns with the master teacher to act as liaison between the problem student and the regular school. In other words, getting him back into the comprehensive high school.
ACSA Region: 3
School District: San Juan Unified
District Profile: Suburban
Whom to Contact: Mr. Bill Hooper
9151 Oak Avenue
Orangevale 95662

4.6 Remedial Programs

No information available at this time. Fall '73

4.7 Television and Instructional Machines

Instructional Television Center Fall '73

Description: Established and constructed by students and teachers. It contains up-to-date black and white equipment with a mobile van. A local program is produced every morning.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mr. Tom Bradley
Escondido High School
1535 North Broadway
Escondido 92026

5. Management and Management Techniques

5.1 Administrative Organization and Operation

Accreditation Through An Education Plan/Futures (A California First)

Fall '73

Description: Goal setting and a five year time line in place of reviewing what has been done in the past five years since the last accreditation.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: David Buffinton
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Administrative Organization

Fall '73

Description: Efficient means of organizing an administrative staff.
ACSA Region: 15
School District: Duarte Union
District Profile: Suburban
Whom to Contact: David Reiss, Principal
Duarte High School
1565 East Central Avenue
Duarte 91010

Administrative Organization - Office Organization

Fall '73

Description: Administrative team on a management concept with changes in titles and job responsibility. Involves Principal, Educational Program; Assistant Principal, Internal Relations; Dean, Student Services; Dean, External Relations. The office organization stems around Administrative Secretaries, Corresponding Secretary, and Financial Secretary.
ACSA Region: 15
School District: William S. Hart Union
District Profile: Suburban
Whom to Contact: Donald H. Jerry, Principal
Canyon High School
19300 West Nadal Street
Canyon Country 91351

5.1 Administrative Organization and Operation (continued)

Communications System Fall '73

Description: Dealing with rumors.
ACSA Region: 15
School District: Duarte Unified
District Profile: Suburban
Whom to Contact: Dr. Robert Oyler
1427 Buena Vista
Duarte 91010

Curriculum Evaluation and Review Fall '73

Description: A pilot program is under way to review and evaluate a portion of the curriculum each year. This will be by means of an in-depth "accreditation" type self study.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Don Champlin, Assistant Principal
Edison High School
21400 Magnolia
Huntington Beach 92646

Deans of Students Fall '73

Description: Organization of administrators and counselors.
ACSA Region: 4
School District: Tamalpais Union
District Profile: Rural
Whom to Contact: Paul Bosque
Redwood High School
Larkspur 94939

Decentralized Administration Fall '73

Description: None available.
ACSA Region: 8
School District: Fremont Union
District Profile: Suburban
Whom to Contact: Mr. George Fernandez, Principal
Cupertino High School
P. O. Box "F"
Sunnyvale 94087

5.1 Administrative Organization and Operation (continued)

Department Chairmen Organization
Fall '73

Description: Identifies department chairmen qualifications, duties (curriculum, staffing, budget, administrative to Principal, administrative to department).
ACSA Region: 2
School District: Placer Joint Union
District Profile: Rural
Whom to Contact: Mr. Rod Hamilton, Principal
Del Oro High School
3301 Taylor Road
Loomis 95650

Differentiated Staffing
Fall '73

Description: Utilizing teachers part-time in administrative and guidance roles.
ACSA Region: 17
School District: Garden Grove Unified
District Profile: Suburban
Whom to Contact: John A. Reed
Garden Grove High School
11271 Stanford Avenue
Garden Grove 92640

Division Administrative Organization
Fall '73

Description: Responsibilities shared by committees who make recommendations to administration.
ACSA Region: 18
School District: Coronado Unified
District Profile: Suburban
Whom to Contact: Mr. Robert Oliver, Principal
Coronado High School
650 "D" Avenue
Coronado

Exemplary Library
Fall '73

Description: Recipient of Title II, Phase II grant this year.
ACSA Region: 10
School District: Santa Cruz
District Profile: Suburban
Whom to Contact: Jane Bradford, Librarian
Harbor High School
300 La Fonda Avenue
Santa Cruz 95065

5.1 Administrative Organization and Operation (continued)

Graduate Follow-Up Study

Fall '73

Description: The study has been designed to answer questions dealing with the following areas of our educational system: Curriculum relevance and organization, counseling effectiveness, instruction, student attitude and personal development, effectiveness of present educational policies on the students, extra-curricular activities--their role and effectiveness, effective roles of both teachers and administrators.
ACSA Region: 17
School District: Newport-Mesa Unified
District Profile: Suburban
Whom to Contact: Robert Hughes, Corona Del Mar High School
Vashke Breeding, Newport Harbor High School
Donald Achziger, Costa Mesa High School
Georgiana McLeod, Estancia High School

Lunch/Option Period

Fall '73

Description: Wide staff involvement in club, tutorial, mini courses during extended lunch period.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: James Gibbany
Napa High School
2475 Jefferson Street
Napa 94558

Math Remediation

Fall '73

Description: Federal ESEA Title I funds provide two periods of teacher time daily to assist targeted students in the development of fundamental math skills.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Organization For Curriculum Improvements — Fall '73

Description: Instructional program divided into six divisions, each with a division chairman instead of Assistant Principal - Curriculum.
ACSA Region: 10
School District: Monterey Peninsula Unified
District Profile: Suburban
Whom to Contact: James R. Solberg, Principal
Seaside High School
Box 1031
Monterey 93940

Release Time/School Wide Curriculum Planning — Fall '73

Description: Eight to 9 a.m., Tuesday and Wednesday, w/o students for curriculum and school wide problems and tasks.
ACSA Region: 5
School District: San Mateo Union
District Profile: Suburban
Whom to Contact: Dr. Nicholas Gennaro, Principal
Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

Resource Teacher Time — Fall '73

Description: A department chairman is released part-time to serve as a resource person to the E.S.L. and Bi-lingual Department, and bi-lingual course offerings are now included in every academic department.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Team Administration — Fall '73

Description: Co-Principals and three deans.
ACSA Region: 13
School District: Santa Barbara
District Profile: Suburban

5.1 Administrative Organization and Operation (continued)

Team Administration (continued)

Whom to Contact: W. H. Jackson and E. E. Snyder
Co-Principals
Santa Barbara High School
700 East Anapamu Street
Santa Barbara 93103

Title III Models Project — Fall '73

Description: Behavior models from nearby colleges act as examples for Fountain Valley High School students.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Elaine Rowen
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Unique Administrative Structure For A High School — Fall '73

Description: Decentralized administration with department chairmen responsibilities far exceeding those in most high schools.
ACSA Region: 2
School District: Yuba City Unified
District Profile: Suburban
Whom to Contact: George Zerkovich
Yuba City High School
850 "B" Street
Yuba City 95991

5.2 Community Relations

Academic Boosters Club — Fall '73

Description: Program which allows school letters for raising grades.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mr. John Woodard
San Pasqual High School
3300 Bear Valley Parkway
Escondido 92025

5.2 Community Relations (continued)

CAP People

Fall '73

Description: Above group replaced PTA after introducing neighborhood meetings on a "precinct basis." Requested staff members go to homes for informal meetings. After three years community involvement, tripled to more than 1,000 members. Male participation has grown to equal or surpass that of female members.
ACSA Region: 5
School District: San Mateo Union
District Profile: Suburban
Whom to Contact: Ms. Mary E. Lee
Capuchino High School
1201 Magnolia Avenue
San Bruno 94066

Child Care Center

Fall '73

Description: Operated by high school students to care for the children of those parents who have volunteered as aides in the elementary schools.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Chris Gilissen, Assistant Principal
Huntington Beach High School
1902 Main Street
Huntington Beach 92648

Community Lab

Fall '73

Description: A course in which students do voluntary work in the community.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Dennis Sonnenburg
Quincy Junior/Senior High School
P. O. Box "D"
Quincy 95971

Community Resource Coordinator

Fall '73

Description: Community relations--volunteers--speakers resource for teachers, etc.
ACSA Region: 17

5.2 Community Relations (continued)

Community Resource Coordinator (continued)

School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Robert Rolle
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Community School Program

Fall '73

Description: A full-time director trained through the Mott Foundation seeks community involvement in schools.
ACSA Region: 8
School District: Fremont Union
District Profile: Suburban
Whom to Contact: Vern Holte
Sunnyvale High School
P. O. Box "F"
Sunnyvale 94087

Community School Project

Fall '73

Description: The school serves as the center of community activity. Pool safety classes and babysitting clinics are just two of many activities that involve as many as 17,000 people.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Mr. David J. Hagen
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Community Service Program, Independent Study

Fall '73

Description: Opportunities for enrichment for students working with individual staff members outside of class.
ACSA Region: 5
School District: Sequoia Union
District Profile: Rural
Whom to Contact: Marcia Mahaffey
Menlo-Atherton High School
Ringwood and Middlefield

5.2 Community Relations (continued)

Community Service Program, Independent Study (continued)

Atherton 94025

Community Swim Program

Fall '73

Description: Learn to swim, etc. for all ages.
ACSA Region: 8
School District: Morgan Hill Unified
District Profile: Rural
Whom to Contact: Mrs. Ann Cretin
Live Oak High School
P. O. Box 927
Morgan Hill 95037

Evening Counseling For Working Parents

Fall '73

Description: Odd hours counseling for parents.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: L. L. Dimon
San Pasqual High School
3300 Bear Valley Parkway
Escondido 92025

Exchange Assemblies--Music

Fall '73

Description: Band and "Swing Chorus" will have exchange assemblies with neighboring schools.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P.O. Box 309
Greenville 95947

Home Bulletins

Fall '73

Description: Bi-lingual monthly bulletin mailed to parents regarding school activities and programs.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal

5.2 Community Relations (continued)

Home Bulletins (continued)

San Diego High School
1202 Russ Boulevard
San Diego 92101

Positive Message Program — Fall '73

Description: None available.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Ms. Bea McKinney
San Pasqual High School
3300 Bear Valley Parkway
Escondido 92025

Principal's Invitational — Fall '73

Description: Monthly meetings of parents and interested adults with Principal to learn about school operations, problems, etc.
ACSA Region: 2
School District: Placer Joint Union
District Profile: Rural
Whom to Contact: Mr. Rod Hamilton, Principal
Del Oro High School
3301 Taylor Road
Loomis 95650

Saturday Home Visitations — Fall '73

Description: Interested staff and parents are given the opportunity to visit some of the students' homes on an informal basis and hopefully establish lines of communication due to the diverse cultures of the district.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntle[illegible], Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

5.2 Community Relations (continued

Saturday Workshops — Fall '73

Description: Method of increasing staff involvement in the total school program.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Student-Parent-Faculty Evening Meetings — Fall '73

Description: An opportunity to recommend programs, ideas, etc. to the administration.
ACSA Region: 14
School District: Torrance Unified
District Profile: Urban
Whom to Contact: Leonard Lifton, Principal
North High School
3620 West 182 Street
Torrance 90504

Student Recognition Project — Fall '73

Description: A monthly student recognition program to which parents are invited.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

5.3 Curricula

The "Broad Areas Of Study" Curriculum — Fall '73

Description: A curriculum designed to facilitate attainment of district goals of education.
ACSA Region: 16
School District: South Bay Union
District Profile: Suburban
Whom to Contact: George E. Magnusson, Principal
Pacific Shores High School

5.3 Curricula (continued)

The "Broad Areas Of Study" Curriculum (continued)

325 South Peck Avenue
Manhattan Beach 90266

Developmental Reserve — Fall '73

Description: Funding of current innovation.
ACSA Region: 4
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Edward Cereghino, Principal
410 South Fourth Street
Rio Vista 94571

Requirements For Graduation S.B.I. — Fall '73

Description: Minimal graduation requirements/elective system.
ACSA Region: 13
School District: Santa Barbara
District Profile: Suburban
Whom to Contact: W. H. Jackson and E. E. Snyder
Co-Principals
Santa Barbara High School
700 East Anapuma Street
Santa Barbara 93103

Use Of Department Chairmen — Fall '73

Description: Curriculum development.
ACSA Region: 15
School District: Duarte
District Profile: Suburban
Whom to Contact: Ken Scheel
Duarte High School
1565 East Central Avenue
Duarte 91010

5.4 Evaluation

Department Head Release Time — Fall '73

Description: Released time for department heads for evaluation of staff and other department activities.
ACSA Region: 4
School District: Fairfield-Suisun Unified

5.4 Evaluation (continued)

Department Head Release Time (continued)

District Profile: Suburban
Whom to Contact: Gene Dillman, Principal
Armijo High School
824 Washington
Fairfield 94533

Departmental Evaluation Fall '73

Description: Evaluation of departments by an outside committee.
ACSA Region: 11
School District: Kern
District Profile: Suburban
Whom to Contact: Dean Hatfield
North High School
300 Galaxy Avenue
Bakersfield 93308

Goal Agreements Fall '73

Description: Treating teachers as learners; appointments and monitoring.
ACSA Region: 4
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Edward Cereghino, Principal
410 South Fourth Street
Rio Vista 94571

Teacher Evaluation Department Chairmen Fall '73

Description: Department chairmen are given release time to evaluate teachers in their department.
ACSA Region: 7
School District: Acalanes
District Profile: Suburban
Whom to Contact: Mr. Bill Teutschel, Principal
Del Valle High School
1963 Tice Valley Boulevard
Walnut Creek 94595

5.5 Participatory Decision Making

Academic Senate — Fall '73

Description: Model for decision making.
ACSA Region: 17
School District: Placentia Unified
District Profile: Suburban
Whom to Contact: Mr. Marvin Stewart
El Dorado High School
1651 North Valencia Avenue
Placenti 92670

Action Committee — Fall '73

Description: An advisory committee for aspects of the high school and its broad base of representation including parents, teachers, students, administrators, and clerical staff.
ACSA Region: 3
School District: San Juan Unified
District Profile: Urban
Whom to Contact: Mr. Relfe Leavitt
9151 Oak Avenue
Orangevale 94662

Advisory Committees — Fall '73

Description: Committee made up of faculty, students, parents, and community groups whose primary function is advising the principal on matters of concern to them.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Advisory Council — Fall '73

Description: Citizens, teachers, students, and classified employees contribute to the decision making process.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: Mr. Richard D. Carroll, Principal

5.5 Participatory Decision Making (continued)

Advisory Council (continued)

Indio High School
81-750 Avenue 46
Indio 92201

Citizens and Staff Advisory Committees — Fall '73

Description: None available.
ACSA Region: 4
School District: Vacaville Unified
District Profile: Suburban
Whom to Contact: Mr. Lyle Welch
751 School Street
Vacaville 95688

Citizens and Staff Advisory Committees — Fall '73

Description: Goal setting and curriculum review.
ACSA Region: 15
School District: Duarte
District Profile: Suburban
Whom to Contact: David Reiss, Principal
Duarte High School
1565 East Central Avenue
Duarte 91010

Coaches Council — Fall '73

Description: Coaches involved in decision making and organization of athletic program.
ACSA Region: 12
School District: Desert Sands Unified
District Profile: Rural
Whom to Contact: Mr. George Bloch
Desert Sands Unified
81-750 Avenue 46
Indio 92201

Communication Period — Fall '73

Description: A weekly, one hour communication period to promote discussion among faculty members of problems and concerns and to generate interest in new ideas to improve quality of life and learning at school.

5.5 Participatory Decision Making (continued)

Communication Period (continued)

ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Community Goal Setting — Fall '73

Description: Community conferences at all school sites with synthesis at the District level.
ACSA Region: 11
School District: Visalia Unified
District Profile: Suburban
Whom to Contact: Mr. Robert Line
Director of Compensatory Education
315 East Acequia Street
Visalia 93277

Curriculum Grievance Board - Student/Faculty Curriculum Committee - Human Relations Committee — Fall '73

Description: Curriculum changes affected by joint student/staff action.
ACSA Region: 5
School District: Sequoia Union
District Profile: Rural
Whom to Contact: Marcia Mahaffey
Menlo-Atherton High School
Ringwood and Middlefield
Atherton 94025

Department Chairman Planning Committee — Fall '73

Description: All department chairmen plan steering committee agenda.
ACSA Region: 11
School District: Hanford Joint Union
District Profile: Rural
Whom to Contact: Mr. Herb Barry
P. O. Box D-420
Hanford 93230

5.5 Participatory Decision Making (continued)

Department Chairmen Council — Fall '73

Description: Governing body for school.
ACSA Region: 4
School District: Tamalpais Union
District Profile: Rural
Whom to Contact: Donald Kreps, Principal
Redwood High School
Larkspur 94939

Faculty Advisory Committee — Fall '73

Description: Meets with principal on regularly scheduled basis.
ACSA Region: 3
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Mr. Robert Tomasini, Principal
Delta High School
Box 146
Clarksburg 95615

Faculty Advisory Council — Fall '73

Description: Eleven teachers elected by staff to meet monthly with principal. Provides direct communication from faculty to principal.
ACSA Region: 7
School District: Manteca Unified
District Profile: Suburban
Whom to Contact: Gary Brophy, Principal
East Union High School
15500 South Union Road
Manteca 95336

Joint Advisory Committee — Fall '73

Description: Joint committee made up of parents, students, teachers, counselor, and administrator. They meet monthly and discuss issues that relate to total school community.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Bob Callan, Principal
Miramonte High School
750 Moraga Way

5.5 Participatory Decision Making (continued)

Joint Advisory Committee (continued)

Orinda 94563

Parents Advisory Committee — Fall '73

Description: Meets with principal on regularly scheduled basis.
ACSA Region: 3
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Mr. Robert Tomasini, Principal
Delta High School
Box 146
Clarksburg 95615

Principals Advisory Council — Fall '73

Description: Students, faculty, parents involved in decision-making process.
ACSA Region: 8
School District: Los Gatos Joint Union
District Profile: Suburban
Whom to Contact: Donald R. Brand, Principal
Saratoga High School
P. O. Box 68
Saratoga 95070

School Autonomous Budget — Fall '73

Description: Total staff and student involvement in school fiscal matters.
ACSA Region: 13
School District: Simi Valley
District Profile: Suburban
Whom to Contact: Dr. Dale Johnson
Simi Valley High School
5400 Cochran Street
Simi Valley 93063

School Study Committee — Fall '73

Description: Four selected teachers, four parents for status quo, four parents for change, Assistant Superintendent of Instruction (district representative) and the Principal (chairman) study alternative

5.5 Participatory Decision Making (continued)

School Study Committee (continued)

school concepts at the present.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Bob Callan, Principal
Miramonte High School
750 Moraga Way
Orinda 94563

Shared Responsibility Fall '73

Description: Curriculum, financial, and staffing decisions shared by department chairman.
ACSA Region: 3
School District: San Juan Unified
District Profile: Urban
Whom to Contact: Joseph A. Brewer, Principal
Rio Americano High School
4540 American River Drive
Sacramento 95825

Staff Advisory Committees Fall '73

Description: Elected teachers serve as liaison to administration--suggestions, etc.
ACSA Region: 14
School District: Not available.
District Profile: Suburban
Whom to Contact: Don Meck
Blair High School
1201 South Marengo
Pasadena

Student Advisory Committee Fall '73

Description: Meets with Principal on regularly scheduled basis.
ACSA Region: 3
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Mr. Robert Tomasini, Principal
Delta High School
Box 146
Clarksburg 95615

5.5 Participatory Decision Making (continued)

Task Force For Educational Planning — Fall '73

Description: Goal setting process.
ACSA Region: 4
School District: Tamalpais Union
District Profile: Rural
Whom to Contact: Donald Kreps, Principal
Redwood High School
Larkspur 94939

Yucaipa Educational Management Plan — Fall '73

Description: Improve for students the instructional program, increase the educational leadership opportunities on the part of the administrators and teachers through participatory management, bring into educational management noncertificated business trained and oriented personnel, and achieve greater cost effectiveness in the area of administration.
ACSA Region: 12
School District: Yucaipa Joint Unified
District Profile: Rural
Whom to Contact: Jerome R. Thornsley
12592 California Street
Yucaipa 92399

5.6 Pupil Personnel Services

Attendance — Fall '73

Description: Responsibility placed upon student and parent.
ACSA Region: 17
School District: Anaheim Union
District Profile: Suburban
Whom to Contact: Mr. Harry Shippley
Anaheim High School
811 West Lincoln
Anaheim 92805

Attendance — Fall '73

Description: A strong attendance program featuring seven parent-contact steps plus effective support strategies involving behavior modification and liaison with other agencies.
ACSA Region: 17

5.6 Pupil Personnel Services (continued)

Attendance Accounting Procedures (continued)

Description: Improved methods of attendance accounting.
ACSA Region: 2
School District: Tahoe-Truckee
District Profile: Rural
Whom to Contact: Robert H. Doyle, Principal
Tahoe-Truckee High School
Box 458
Truckee 95734

Attendance Short Cuts

Fall '73

Description: Use of a verified absence list involving night time phone calls to homes of absentees. If absence is verified, name is put on a list before school the next day and student returning can by-pass the attendance office for his admit slip.
ACSA Region: 2
School District: Placer Joint Union
District Profile: Rural
Whom to Contact: Mr. Al Frei, Vice Principal
Del Oro High School
3301 Taylor Road
Loomis 95650

Behavioral Counseling

Fall '73

Description: Use of counselors as totally responsible for student behavior.
ACSA Region: 5
School District: San Mateo Union
District Profile: Suburban
Whom to Contact: Arthur Hopgood and Ms. Mary E. Lee
Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

Care Counseling

Fall '73

Description: A teacher oriented problem solving approach to counseling.
ACSA Region: 5
School District: San Mateo Union
District Profile: Suburban
Whom to Contact: Ms. Mary E. Lee, Assistant Principal

5.6 Pupil Personnel Services (continued)

Care Counseling (continued)

Capuchino High School
1501 Magnolia Avenue
San Bruno 94066

Career Counselor For The Handicapped — Fall '73

Description: District level career counselor specifically assigned to provide counseling and support services for handicapped students in regular day classes.
ACSA Region: 13
School District: Oxnard Union
District Profile: Suburban
Whom to Contact: Robert M. Miller
Oxnard Union High School
309 South "K" Street
Oxnard 93030

Career Guidance Using The Group Mode — Fall '73

Description: Group oriented activities for guidance program.
ACSA Region: 8
School District: East Side Union
District Profile: Suburban
Whom to Contact: Mr. Michael Burke
Oak Grove High School
285 Blossom Hill Road
San Jose 95123

Counseling Appointments On Saturday — Fall '73

Description: A Saturday appointment policy for parents who work or are unable to come in during the week.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Counseling Interns — Fall '73

Description: Two bi-lingual interns from the University of

5.6 Pupil Personnel Services (continued)

Counseling Interns (continued)

New Mexico offer supplemental services while getting practical experiences in high school counseling.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Counseling Program

Fall '73

Description: Based on motivation, self image of students, etc. Counselors are assigned via classes with a lot of group counseling.
ACSA Region: 8
School District: East Side Union
District Profile: Suburban
Whom to Contact: John P. Sellarole, Associate Principal
Yerba Buena High School
1855 Lucretia Avenue
San Jose 95122

Counselor Specialization

Fall '73

Description: None available.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Edwin Bamber
Pomona High School
475 Bangor
Pomona 91767

Crisis Counselor

Fall '73

Description: Works with potential problem students in order to head off a crisis. Works on motivation and self image.
ACSA Region: 8
School District: East Side Union
District Profile: Suburban
Whom to Contact: Jerry Mullins
Yerba Buena High School

5.6 Pupil Personnel Services (continued)

Crisis Counselor (continued)

1855 Lucretia Avenue
San Jose 95122

Discipline

Fall '73

Description: Attendance problems handled on co-educational basis between one male assistant principal and two deans (one male, one female). Each administrator has other major responsibilities. Equally handled all problem referrals on basis of availability of administrator.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Bran Yaich, Vice Principal
Miramonte High School
750 Moraga Way
Orinda 94563

Group Counseling

Fall '73

Description: Listening and communicating problems with leader.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Mr. Ben Keeler, Head Counselor
Eagle Rock High School
1750 Yosemite Drive
Los Angeles 90041

Identity Counseling

Fall '73

Description: Group counseling; described by students as "the best program at El Monte High School."
ACSA Region: 14
School District: El Monte Union
District Profile: Suburban
Whom to Contact: Mrs. Josephine Pool
El Monte High School
3048 North Taylor Avenue
El Monte 91731

5.6 Pupil Personnel Services (continued)

Interventional Counseling

Fall '73

Description: Paraprofessional staff to deal with crisis type personal and group problems, e.g., pregnancy, dope, fights.
ACSA Region: 10
School District: Monterey Peninsula Unified
District Profile: Suburban
Whom to Contact: James R. Solberg, Principal
Seaside High School
Box 1031
Monterey 93940

Learning Disabilities Program

Fall '73

Description: Diagnostic help through regular class work is given identified students by specially prepared teachers in a non-threatening situation.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

Office Organization

Fall '73

Description: Open counseling.
ACSA Region: 17
School District: Capistrano Unified
District Profile: Suburban
Whom to Contact: Mrs. Carol Walker
San Clemente High School
700 Avenue Pico
San Clemente 92672

On Going Four Year Class Guidance Project

Fall '73

Description: None available.
ACSA Region: 14
School District: El Monte
District Profile: Suburban
Whom to Contact: Donald J. Fox
Rosemead High School
9063 East Mission Drive
Rosemead 91770

5.6 Pupil Personnel Services (continued)

P.E.E.K.

Fall '73

Description: A course catalog organized around a career awareness format and emphasis. All occupational training available in classes at San Diego High.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Peer Counseling

Fall '73

Description: Students work on a one-to-one basis with students who have adjustment difficulties. Goals are to bring about behavior and attitude changes. Peer counselors also assist in the orientation of new students.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Peer Counseling Program

Fall '73

Description: Student peer counseling counselors are trained under direction of a professional counselor. Peer counselors under supervision assist with counseling other students.
ACSA Region: 14
School District: Torrance Unified
District Profile: Urban
Whom to Contact: Mr. Robert K. Ford, Principal
West High School
20401 Victor Street
Torrance 90503

Saturday School

Fall '73

Description: Students assigned to Saturday morning program instead of suspension for violation of smoking policy on campus.

5.6 Pupil Personnel Services (continued)

Saturday School (continued)

ACSA Region: 18
School District: Grossmont Union
District Profile: Suburban
Whom to Contact: Gerald Reckin
Helix High School
7323 University
La Mesa 92041

Saturday Study Session Fall '73

Description: Given in lieu of suspension.
ACSA Region: 8
School District: East Side Union
District Profile: Suburban
Whom to Contact: John P. Sellarole, Associate Principal
Yerba Buena High School
1855 Lucretia Avenue
San Jose 95122

Secondary Teacher/Advisor Program Fall '73

Description: Every student selects a teacher to "parent" him through school.
ACSA Region: 17
School District: Laguna Beach Unified
District Profile: Suburban
Whom to Contact: Roy Haught, Principal
624 Park Avenue
Laguna Beach 92651

Sophomore Vocational Orientation Fall '73

Description: Problem in conjunction with the Career Center. Group guidance sessions, interest/aptitude inventories, speakers, films, etc.
ACSA Region: 2
School District: Marysville Joint Unified
District Profile: Suburban
Whom to Contact: Frank Mathes, Sophomore Counselor
Marysville High School
12 East Eighteenth Street
Marysville 95901

5.6 Pupil Personnel Services (continued)

Tutorial Programs

Fall '73

Description: Program coordinated by the counseling department to provide individual aid where needed.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Youth Guidance Systems

Fall '73

Description: Systems approach to guidance and counseling.
ACSA Region: 8
School District: Santa Clara Unified
District Profile: Suburban
Whom to Contact: John Mix
Emil R. Buchser High School
3000 Benton Street
Santa Clara 95051

5.7 Registration And Scheduling Procedures

Alternate Programs In Education

Fall '73

Description: Three schools in one: Daily Demand Scheduling, Traditional Scheduling, and Opportunity School.
ACSA Region: 7
School District: Modesto
District Profile: Suburban
Whom to Contact: Robert G. Colton, Principal
Fred C. Beyer High School
1717 Sylvan Avenue
Modesto 95355

Arena Scheduling

Fall '73

Description: None available.
ACSA Region: 4
School District: Novato Unified
District Profile: Rural
Whom to Contact: Ralph Del Sarto
Novato High School
625 Arthur Street
Novato 94947

5.7 Registration And Scheduling Procedures (continued)

Block Scheduling Classes

Fall '73

Description: Laboratory, vocational, and industrial arts classes scheduled on two-hour blocks on alternate days.
ACSA Region: 1
School District: Shasta Union
District Profile: Suburban
Whom to Contact: Edmund R. Duggan, Jr.
Shasta Union High School
2500 Eureka Way
Redding 96001

Block Time Schedule

Fall '73

Description: Six 50-minute classes one day per week.
ACSA Region: 3
School District: San Juan Unified
District Profile: Urban
Whom to Contact: Joseph A. Brewer, Principal
Rio Americano High School
4540 American River Drive
Sacramento 95825

College Type Scheduling

Fall '73

Description: None available.
ACSA Region: 18
School District: Central Union
District Profile: Rural
Whom to Contact: C. N. Johnson
Box 1390
El Centro 92243

Curriculum - Scheduling

Fall '73

Description: Year round school, 45-15.
ACSA Region: 8
School District: Milpitas Unified
District Profile:
Whom to Contact: Loren Thompson
1600 Escuela Parkway
Milpitas

5.7 Registration And Scheduling Procedures (continued)

Daily Demand Flexible Scheduling — Fall '73

Description: None available.
ACSA Region: 17
School District: Anaheim Union
District Profile: Suburban
Whom to Contact: Dale Schroeder, Principal
Los Alamitos High School
3591 Cerritos Avenue
Los Alamitos 90720

Mill-In Semester Scheduling — Fall '73

Description: Twice yearly semester scheduling the first day of each semester with students doing their own scheduling after a pre-planned program is developed. More teacher involvement in planning and scheduling, fewer program changes.
ACSA Region: 2
School District: Placer Joint Unified
District Profile: Rural
Whom to Contact: Mr. Rod Hamilton
Del Oro High School
3301 Taylor Road
Loomis 95650

Mod-70, Semi-Modular Flexible Scheduling — Fall '73

Description: Independent program time for students.
ACSA Region: 14
School District: Beverly Hills Unified
District Profile: Suburban
Whom to Contact: Mr. Stu Silver
Beverly Hills High School
241 Moreno Drive
Beverly Hills

Modified Block Time Schedule — Fall '73

Description: Classes meet either a single period each day or double period every other day.
ACSA Region: 18
School District: Coronado Unified
District Profile: Suburban
Whom to Contact: Robert J. Oliver, Principal
Coronado High School
650 "D" Avenue

5.7 Registration And Scheduling Procedures (continued)

Modified Block Time Schedule (continued)

Coronado

Pupil Decision Making - Registration — Fall '73

Description: Students select classes, periods, and teachers for each semester (we do not use machines).
ACSA Region: 3
School District: San Juan Unified
District Profile: Urban
Whom to Contact: Joseph A. Brewer, Principal
Rio Americano High School
4540 American River Road
Sacramento 95825

Registration "Scramble" Or "College Style" — Fall '73

Description: Students select the teachers and subjects themselves.
ACSA Region: 12
School District: Riverside Unified
District Profile: Suburban
Whom to Contact: Richard Thorsted and Milton Jean
Riverside Poly High School
5450 Victoria Avenue
Riverside 92506

Rotating Schedule — Fall '73

Description: A seven period schedule is distributed throughout the week by offering five periods a day and rotating the periods thereby beginning and ending each day with a different period according to a pre-determined schedule.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Con Oamek, Principal
Greenville Junior/Senior High School
P. O. Box 309
Greenville 95947

Scheduling — Fall '73

Description: Seven period day, classes meeting three days a

5.7 Registration And Scheduling Procedures (continued)

Scheduling (continued)

	week, unscheduled student time.
ACSA Region:	7
School District:	Manteca Unified
District Profile:	Suburban
Whom to Contact:	Gary Brophy, Principal East Union High School 15500 South Union Road Manteca 95336

Single and Double Period Daily Schedule — Fall '73

Description:	Activity and laboratory classes meet two periods twice a week, single period once.
ACSA Region:	10
School District:	Pajaro Valley Unified
District Profile:	Suburban
Whom to Contact:	Jack Thompson Aptos High School 7301 Freedom Boulevard Aptos 95003

Staffing Patterns — Fall '73

Description:	Use of paraprofessionals.
ACSA Region:	11
School District:	Kern
District Profile:	Suburban
Whom to Contact:	Wesley R. Anderson, Principal Highland High School 2900 Royal Scots Road Bakersfield 93306

Student Self Registration — Fall '73

Description:	Students have the opportunity to set up their own schedule with a choice of periods and teachers.
ACSA Region:	14
School District:	Downey Unified
District Profile:	Suburban
Whom to Contact:	Alfred Hemkin Downey High School 11040 Brookshire Avenue Downey 90241

5.7 Registration And Scheduling Procedures (continued)

Student Self Scheduling

Fall '73

Description: Programming Planning Guide assists students in selecting their own course/instructors under the guidance of their counselor.
ACSA Region: 4
School District: Napa Valley Unified
District Profile: Suburban
Whom to Contact: James Gibbany
Napa High School
2475 Jefferson Street
Napa 94558

Student Self Scheduling

Fall '73

Description: None available.
ACSA Region: 14
School District: Centinela Valley Union
District Profile: Suburban
Whom to Contact: John White
Lawndale High School
14901 South Inglewood Avenue
Lawndale 90260

Student Self Scheduling

Fall '73

Description: Students select classes, teachers, class time, and lunch time.
ACSA Region: 14
School District: Torrance Unified
District Profile: Urban
Whom to Contact: Robert R. Ford, Principal
West High School
20401 Victor Street
Torrance 90503

Student Self Selection Method Of Registration

Fall '73

Description: Self selection by students for classes/teachers of their choice.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Leon Stoabs
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

5.7 Registration And Scheduling Procedures (continued)

Trimester Registration
Fall '73

Description: School is divided into three 12-week sessions.
ACSA Region: 17
School District: Laguna Beach Unified
District Profile: Suburban
Whom to Contact: Roy Haught, Principal
624 Park Avenue
Laguna Beach 92651

Two Hour Block Schedule For P. E. And Certain Laboratory Classes
Fall '73

Description: P.E. includes golf, bowling, off-campus swimming, and skating.
ACSA Region: 10
School District: Santa Cruz
District Profile: Suburban
Whom to Contact: Floyd Sluiter
Harbor High School
300 La Fonda Avenue
Santa Cruz 95065

Two-Two-One Schedule
Fall '73

Description: Schedule offers teachers and students longer class time blocks on alternate days.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Use Of 50 Minute And 100 Minute Class Periods
Fall '73

Description: None available.
ACSA Region: 4
School District: Vacaville Unified
District Profile: Suburban
Whom to Contact: Mrs. Grace Powell
100 West Monte Vista Avenue
Vacaville 95688

5.7 Registration And Scheduling Procedures (continued)

Variable Modular Scheduling

Fall '73

Description: Students are given responsibility to direct their own learning. Use of longer and shorter blocks of time. Utilization of varied media and modes. Personalized instruction. Individual attention. Decision making. Responsible and productive of unscheduled time. Use of student-teacher contracts.
ACSA Region: 3
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Mr. Robert Tomasini, Principal
Delta High School
Box 146
Clarksburg 95615

Variable Modular Schedule

Fall '73

Description: Variable modular schedule with student planning of unscheduled time, daily.
ACSA Region: 4
School District: River Delta Unified
District Profile: Rural
Whom to Contact: Edward Cereghino, Principal
410 South Fourth Street
Rio Vista 94571

Varied Time Schedule For Courses

Fall '73

Description: A modular type scheduling program.
ACSA Region: 3
School District: Davis Joint Unified
District Profile: Suburban
Whom to Contact: Craig Armstrong
Davis Senior High School
315 West 14th Street
Davis 95616

5.8 Student Body Administration And Organization

A.S.B.

Fall '73

Description: An integral human relations force of the school with an emphasis upon increased student participation in decision making.
ACSA Region: 18

5.8 Student Body Administration And Organization (continued)

A.S.B. (continued)

School District: San Diego Unified
District Profile: Urban
Whom to Contact: William R. Male
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Associated Student Body Council Organization Fall '73

Description: Utilizes the City Manager concept.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Jim Gwyn
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Leadership Fall '73

Description: Associated Student Body Leadership established, S.T.P. (Student Tutoring Program); minority representative.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mr. William Jones
Escondido High School
1535 North Broadway
Escondido 92026

Student Activities Fall '73

Description: Communications set up to each student in school.
ACSA Region: 7
School District: Ceres Unified
District Profile: Suburban
Whom to Contact: Max Norwood
Ceres High School
P. O. Box 307
Ceres 95307

5.8 Student Body Administration And Organization (continued)

Student Body Nominating Convention Fall '73

Description: Part of student activities, authentic nominating committee for student body officers.
ACSA Region: 7
School District: Manteca Unified
District Profile: Suburban
Whom to Contact: Mr. Harold Martin
Manteca High School
450 East Yosemite
Manteca 95336

Student Commission Fall '73

Description: None available.
ACSA Region: 4
School District: Novato Unified
District Profile: Rural
Whom to Contact: Paul Mobley
1015 Seventh Street
Novato 94947

Student Curriculum Council Fall '73

Description: None available.
ACSA Region: 4
School District: Novato Unified
District Profile: Rural
Whom to Contact: S. V. Onderdonk
Novato High School
625 Arthur Street
Novato 94947

Student Operated Student Union Fall '73

Description: Students, under the direction of a classified employee operate the student union in lieu of vending machines. Student body receives profit.
ACSA Region: 14
School District: Torrance Unified
District Profile: Urban
Whom to Contact: Mr. Robert R. Ford
West High School
20401 Victor Street
Torrance 90503

5.9 Support Services

Branch Stockroom

Fall '73

Description: Issuance of instructional supplies at times other than regular stockroom hours has been alleviated by the establishment of a branch stockroom.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Food Service Program

Fall '73

Description: Food service activity without external support local facilities.
ACSA Region: 11
School District: Kern
District Profile: Suburban
Whom to Contact: Rosella Kerchberger
North High School
300 Galaxy Avenue
Bakersfield 93306

Production Center

Fall '73

Description: A production center in which teacher requests for typing, dittos, mimeograph, or copying can be quickly processed.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Security

Fall '73

Description: A full-time security agent and paraprofessional aides control any disturbance to the educational environment by non-school persons.
ACSA Region: 18
School District: San Diego City Schools
District Profile: Urban

5.9 Support Services (continued)

Security (continued)

Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

6. Special Education

6.1 Educationally Handicapped (EH)

E.H. Fall '73

Description: Classes for emotionally handicapped students.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Susan Jackson
Quincy Junior/Senior High School
P. O. Box "D"
Quincy 95971

Educationally Handicapped and Learning Disability Group Fall '73

Description: Special education individualized learning program.
ACSA Region: 11
School District: Kern
District Profile: Suburban
Whom to Contact: Mr. Fred Goodwald
East Bakersfield High School
2200 Quincy Street
Bakersfield 93306

Educationally Handicapped Program Fall '73

Description: Paraprofessional and other teacher aides each period available to supplement E.H. teacher's work on individual basis.
ACSA Region: 7
School District: Acalanes Union
District Profile: Suburban
Whom to Contact: Cheryl Stevens, Teacher
Miramonte High School
750 Moraga Way
Orinda 94563

Educationally Handicapped

Description: None available.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Alvin Henry

6.1 Educationally Handicapped (EH) (continued)

Educationally Handicapped (continued)

Pomona High School
475 Bangor
Pomona 91767

Educationally Handicapped Program

Fall '73

Description: None available.
ACSA Region: 4
School District: Novato Unified
District Profile: Rural
Whom to Contact: Tali Sundberg
Novato High School
625 Arthur Street
Novato 94947

Emotionally Disturbed

Fall '73

Description: None available.
ACSA Region: 3
School District: Juvenile Court Schools
District Profile: Urban
Whom to Contact: J. D. Hull
6011 Kiefer Boulevard
Sacramento

Special Education Work Study

Fall '73

Description: A program designed to provide appropriate educational experiences for the handicapped to include a balance of individual or group instruction directed toward developing behavior, skills, knowledge, and techniques which directly or indirectly contribute to developing prevocational and/or vocational competence and effectiveness which can be used to seek, locate, secure, and retain employment and adjust in the home and the community.
ACSA Region: 13
School District: Ventura Unified
District Profile: Suburban
Whom to Contact: Mr. Gene Thanos
Buena High School
5670 Telegraph Road
Ventura 93003

6.1 Educationally Handicapped (EH) (continued)

Study Skills Fall '73

Description: Educationally handicapped program.
ACSA Region: 5
School District: Sequoia Union
District Profile: Rural
Whom to Contact: Mr. B. LaCava
Woodside High School
Woodside 94062

6.2 Educationally Mentally Retarded (EMR)

E.H. and E.M.R. Classes Fall '73

Description: Classes for mentally retarded and emotionally handicapped students.
ACSA Region: 2
School District: Plumas Unified
District Profile: Rural
Whom to Contact: Susan Jackson
Quincy Junior/Senior High School
P. O. Box "D"
Quincy 95971

E.M.R. Program Fall '73

Description: None available.
ACSA Region: 4
School District: Novato Unified
District Profile: Rural
Whom to Contact: Robert Holezer
Novato High School
625 Arthur Street
Novato 94947

E.M.R. Program Fall '73

Description: None available.
ACSA Region: 17
School District: Garden Grove Unified
District Profile: Suburban
Whom to Contact: Mrs. Kathy Griffith
LaQuinta High School
10372 McFadden
Westminster 92683

6.2 Educationally Mentally Retarded (EMR) (continued)

Educable Mentally Retarded — Fall '73

Description: None available.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Mr. Lynn Underwood
Pomona High School
475 Bangor
Pomona 91767

Special Education Program — Fall '73

Description: Educable mentally retarded program with career education and individualized instruction as two major strengths.
ACSA Region: 14
School District: Downey Unified
District Profile: Suburban
Whom to Contact: Mary Garland and James Morrissey
Downey High School
11040 Brookshire Avenue
Downey 90241

Work Study Program (E.M.R.) — Fall '73

Description: Work study program in conjunction with Department of Rehabilitation.
ACSA Region: 13
School District: Oxnard Union
District Profile: Suburban
Whom to Contact: Robert M. Miller
Oxnard Union High School
309 South "K" Street
Oxnard 93030

6.3 Mentally Gifted Minors (MGM)

Creative Program School — Fall '73

Description: Independent study.
ACSA Region: 16
School District: Inglewood Unified
District Profile: Urban
Whom to Contact: Rose Rosenthal
Morningside High School
10500 Yukon Avenue

6.3 Mentally Gifted Minors (MGM) (continued)

Creative Program School (continued)

Inglewood 90303

Directed Studies Program Fall '73

Description: Coordinates MGM classes, projects, independent study, etc.
ACSA Region: 15
School District: Alhambra
District Profile: Suburban
Whom to Contact: Mr. Floyd Police
San Gabriel High School
P. O. Box 1150
San Gabriel 91778

English Seminar - Gifted Fall '73

Description: Forms of literature and language, various methods of writing.
ACSA Region: 4
School District: Novato Unified
District Profile: Rural
Whom to Contact: Russ Dreosch, Department Chairman
Novato High School
625 Arthur Street
Novato 94947

Enrichment Program Fall '73

Description: After school-evening classes and/or trips, i.e. theater.
ACSA Region: 16
School District: Los Angeles Unified
District Profile: Urban
Whom to Contact: Alta-Lee Avant, Assistant Principal
Eagle Rock High School
1750 Yosemite Drive
Los Angeles 90041

Gifted Student Program Fall '73

Description: Coordinated by the LAC-J counselor to include seminar classes, study trips, supplemental instructional material, and counseling time.
ACSA Region: 18

6.3 Mentally Gifted Minors (MGM) (continued)

School District: San Diego City Schools
District Profile: Urban
Whom to Contact: James Gauntlett, Principal
San Diego High School
1202 Russ Boulevard
San Diego 92101

Independent Studies — Fall '73

Description: An independent study program for mentally gifted minors. Courses are facilitated on an individual and/or seminar basis through the use of student-Tutorial Advisor contracts.
ACSA Region: 18
School District: San Diego Unified
District Profile: Urban
Whom to Contact: Dr. Melvin Zeddies
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Individual Study Projects (MGM) In Mathematics — Fall '73

Description: None available.
ACSA Region: 15
School District: Norwalk-La Mirada Unified
District Profile: Suburban
Whom to Contact: David Stine, Principal
La Mirada High School
13520 Adelfa Avenue
La Mirada 90638

M.G.M. — Fall '73

Description: Mentally gifted minors.
ACSA Region: 13
School District: Santa Maria Joint Union
District Profile: Suburban
Whom to Contact: Bob Rawson
901 South Broadway
Santa Maria 93454

Math Seminar For Gifted Students In Mathematics — Fall '73

Description: Complete four years of math in two years and compete in local, state, and national

6.3 Mentally Gifted Minors (MGM) (continued)

Math Seminar For Gifted Students In Mathematics (continued)

mathematics competition.
ACSA Region: 18
School District: Grossmont Union
District Profile: Suburban
Whom to Contact: Jack Munson
Helix High School
7323 University
La Mesa 92041

Mentally Gifted Minors — Fall '73

Description: Special enriched program for identified gifted students.
ACSA Region: 15
School District: Montebello Unified
District Profile: Suburban
Whom to Contact: Homer Altenes
Montebello High School
2100 Cleveland Avenue
Montebello 90640

Movie Making For The Gifted — Fall '73

Description: Gifted program.
ACSA Region: 15
School District: Pomona Unified
District Profile: Suburban
Whom to Contact: Ginger Friedman
Garey High School
321 West Lexington
Pomona

Program For Gifted — Fall '73

Description: Inter-disciplinary enrichment program for mentally gifted sophomores, juniors, and seniors.
ACSA Region: 1
School District: Shasta Union
District Profile: Suburban
Whom to Contact: Mr. Roger Longnecker
Shasta Union High School
2500 Eureka Way
Redding 96001

6.3 Mentally Gifted Minors (MGM) (continued)

Programs For Gifted - Elementary and Secondary Fall '73

Description: Techniques of teaching, parent involvement, etc.
ACSA Region: 9
School District: Fresno Unified
District Profile: Urban
Whom to Contact: Vernon M. Walker, Principal
3132 East Fairmont
Fresno 93726

Programs For Gifted Fall '73

Description: English, social studies, and math programs.
ACSA Region: 14
School District: Not available.
District Profile: Suburban
Whom to Contact: Mrs. Phyllis Spain
Blair High School
1201 South Marengo
Pasadena

Programs For The Gifted Fall '73

Description: Mini courses and group field trips.
ACSA Region: 16
School District: Inglewood Unified
District Profile: Urban
Whom to Contact: Bill Pendleton
Morningside High School
10500 Yukon
Inglewood 90303

6.4 Miscellaneous

Special Education Fall '73

Description: Whole range.
ACSA Region: 5
School District: South San Francisco Unified
District Profile: Urban
Whom to Contact: Dr. Len Levine
398 "B" Street
South San Francisco 94080

5.8 Student Body Administration And Organization (continued)

A.S.B. (continued)

School District: San Diego Unified
District Profile: Urban
Whom to Contact: William R. Male
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Associated Student Body Council Organization — Fall '73

Description: Utilizes the City Manager concept.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Jim Gwyn
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Leadership — Fall '73

Description: Associated Student Body Leadership established, S.T.P. (Student Tutoring Program); minority representative.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mr. William Jones
Escondido High School
1535 North Broadway
Escondido 92026

Student Activities — Fall '73

Description: Communications set up to each student in school.
ACSA Region: 7
School District: Ceres Unified
District Profile: Suburban
Whom to Contact: Max Norwood
Ceres High School
P. O. Box 307
Ceres 95307

5.8 Student Body Administration And Organization (continued)

A.S.B. (continued)

School District: San Diego Unified
District Profile: Urban
Whom to Contact: William R. Male
Samuel F. B. Morse High School
6905 Skyline Drive
San Diego 92114

Associated Student Body Council Organization

Fall '73

Description: Utilizes the City Manager concept.
ACSA Region: 17
School District: Huntington Beach Union
District Profile: Suburban
Whom to Contact: Jim Gwyn
Fountain Valley High School
17816 Bushard Street
Fountain Valley 92708

Leadership

Fall '73

Description: Associated Student Body Leadership established, S.T.P. (Student Tutoring Program); minority representative.
ACSA Region: 18
School District: Escondido Union
District Profile: Suburban
Whom to Contact: Mr. William Jones
Escondido High School
1535 North Broadway
Escondido 92026

Student Activities

Fall '73

Description: Communications set up to each student in school.
ACSA Region: 7
School District: Ceres Unified
District Profile: Suburban
Whom to Contact: Max Norwood
Ceres High School
P. O. Box 307
Ceres 95307